

## From the Principal

### SCHOOL RESOURCE DEVELOPMENT

#### *Air conditioning*

The information from students is that throughout Term 1 they have greatly benefited from the air conditioning in our three upper storey S&E rooms. This was funded from the parent contributions for students and the school. The rooms were selected by the 2008 School Council for the current students. The 2009 Student Council are very keen to extend the rooms being air conditioned and your P&C is considering funding an additional three rooms from their funds. Students will again have an input into the selection of rooms.

Parent and community support is appreciated by the school in supporting our efforts to improve the learning environment for all students.

In addition, you will be aware that Federal funding of \$200,000.00 has been allocated to the school to help maintain our school. Various items will be funded and it will make a dent in the \$750,000 of maintenance that has been identified as necessary for the school.

#### **HAMPTON - MORLEY**

#### ***Automotive Trade Training Centre***

Plans are moving along for the Automotive Trade Training Centre in association with Morley SHS. Both schools are working together in this shared initiative. The funds allocated are \$3,000,000 for the project and this will benefit our students seeking to enter automotive trades as apprentices from 2011 when the first group of students will be able to use the centre (our current Year 9 students).

As a school we are always striving to provide an up to date education in a secure and inviting learning environment for our students. We are willing to make changes to meet the needs of our students and to do the best for each one of them as individuals to meet their learning needs.

**Lindsay Pearse**  
**Principal**

### ***Dates to Remember***

26 June	School Ball
3 July	Last day Term 2
20 July	School Development Day
21 July	First day Term 3
22 July	Parent Interview afternoon
23 July	Parent Interview afternoon
2 Sept	Whole school athletics carnival
7 Sept	School Council meeting and P & C meeting
25 Sept	Year 12 exams commence
25 Sept	Last day Term 3
12 Oct	School Development Day
13 Oct	First day Term 4

### ***Parent Reminder***

Please do not park or drop off students in the staff parking areas unless it is an emergency. Students are also reminded not to park their cars on school grounds. Street parking is available on Harrowshill Road.

Thank you for assisting in the safety of our students.



## **An Invitation to Attend High Achiever Award Presentation and Afternoon Tea**

Please join us to celebrate the accomplishments of our high achieving students in all subjects studied at Hampton SHS. Parents will have afternoon tea with their students and then attend a formal presentation of the awards for Semester 1, 2009. Invitations will be posted at the end of the semester.



**LOWER SCHOOL (YEARS 8, 9 & 10)  
WEDNESDAY 22 JULY 2009**

**UPPER SCHOOL (YEARS 11 & 12)  
THURSDAY 23 JULY 2009**

## **Parent Interview Afternoons**

To correspond with the high achiever student awards, parent interview afternoons have been organised to give parents the opportunity to discuss the Semester 1 progress reports of students.

Please feel free to attend the afternoon that best suits you and we look forward to meeting you on these occasions.

Information and appointment sheets will be posted shortly.

**WEDNESDAY 22 JULY 2009  
THURSDAY 23 JULY 2009**



HAMPTON SENIOR HIGH SCHOOL  
Morley Drive East, Morley WA 6062  
TEL: (08) 9270 5700 FAX: (08) 9270 5725  
ABN 21 121 292 127

Dance Program - Gifted & Talented Education  
Specialist Information & Communication Technology School

## **Personal Development Endorsed Program**

By participating in this program, students can become eligible to gain ten (10) points or two (2) unit equivalents towards the Western Australian Certificate of Education (WACE).

Hampton Senior High School is pleased to offer senior secondary students (Years 10, 11 and 12) the opportunity to participate in the Personal Development Endorsed Program - PGWS Work Skills.

Participating students who complete the requirements of this program can achieve valuable credits towards their Western Australian Certificate of Education.

To be awarded these credits, students must undertake a minimum of 180 hours in a workplace and complete a work skills journal, which demonstrates the achievement of a range of employability skills, such as communication, teamwork and problem solving.

The hours can be accrued through a part-time job, regular volunteer or community work or involvement in a family business.

Skills may be developed across different sites, workplaces or programs and can be spread across a number of weeks, months or years.

If you wish to enroll or would like to receive further information, please contact Mrs. Kelli Bradbrook in Student Services on 9270 5810.

## ***From The ICT Department***

Most students use our ICT facilities responsibly and appropriately and their efforts are appreciated. Thank you!

Some students need to be reminded that they are responsible for the appropriate use of their computing network privileges. This includes maintaining a secure password (less than 12 characters), use of the internet for school work and storage of school work related material on the network.

Downloading material not related to school work or copying in breach of the Copyright Act is not acceptable. Social networking sites, email and chat sites are not permitted.

Many ICT tasks are completed on the computer and are not sent home.

Parents are encouraged to visit the ICT centre when collecting reports or make an appointment to meet ICT staff to see their child's work. You are welcome.

Upper School students who need more time to complete computing work are able to attend the ICT centre on Friday P5 to do so. Please contact Ms D'Cunha to make suitable arrangements.

***Ms D'Cunha  
HOLA ICT Department***

## ***Leadership Program on the go!***



I am pleased to advise you that the Year 8 Leadership Program will commence this term!

In the remaining weeks we will have an afternoon tea for parents and students as an information session for the program, followed by an 'Introduction to Leadership' afternoon for students in the last week of term.

The program will continue into Term 3 when we will be actively learning about leadership skills and teamwork, be involved in community work, completing first aid training and going on excursions!

Term 4 will see preparation for our end of year camp.

If you have any questions regarding the Leadership Program please contact me on 9270 5736.

***Felicity Finn  
Leadership Coordinator  
Yrs 8 & 9 Coordinator***

## ***Detention in Semester 2***

A focus area for Hampton Senior High School is on continuous curriculum improvement to increase the positive educational outcomes for all of its students. The school has determined that orderly classrooms facilitate the learning process and that all students have a right to learn in positive environments that are undisturbed by the disorderly conduct of a minority of students. Therefore, a system of detention, as part of a suite of approaches, will be introduced from the commencement of Term 3.

Students who disrupt the learning of others will be given detention after school from 3.00 to 3.30pm on Tuesday and Thursday afternoons. Parents will, of course, be given ample warning of this intention to detain and we appreciate your support in improving the learning environment for the majority of our students who are focused on achievement and success.

## **Year 12 Students Consequences of not sitting examinations – 2009**

Full-time students in their final year of compulsory schooling and enrolled in at least one Stage 2 or Stage 3 pair of units in a course are required to sit for, and make a genuine attempt at, the WACE examination in that course (unless exempt).

A student who should sit an examination and chooses not to, or chooses not to make a genuine attempt in the examination, will not get a course report in that course. Nor will the grades for those units be counted towards the C grade average for the WACE.

As a consequence, a student may not meet the requirements to receive a WACE.

Students are reminded that they **must make every effort** in the exams or jeopardise fellow students' marks in the same course.

**Ms Duddy  
Deputy Principal**

## **Transition Year 10 to Year 11**

By now, all Year 10 students should have selected their subjects for Year 11. Many parents attended the counselling sessions organised by the school and it was very pleasing to note the preparation and planning that had taken place both in the Career Education classes at school and the positive role played by the parent in the selection process.

All student progress will be monitored throughout the remainder of the year to ensure that the most appropriate courses have been selected to ensure student success. Should the need arise, the school will organise a re-counselling session later in Semester 2.

Students should be encouraged to develop sound study skills in preparation for the end of year examinations and to facilitate their chances of success in Years 11 & 12. Semester 2, 2009 should be viewed as orientation for Year 11 in 2010. Their attitude to study now is an indicator of their chances of success in their WACE studies!

Please call the school if you have any queries.

**Ms Duddy  
Deputy Principal**

## **Message from the Hampton Park Dental Therapy Centre**

With Winter/influenza season approaching and the need to contain the spread of infection, it is wise to take simple precautions to minimise transmission of all respiratory infections.

As part of this process, if your child feels unwell, has high fever, cough and/or sore throat, they should not attend for dental treatment.

You are advised to contact the Dental Therapy Centre to cancel your child's appointment and make another appointment for your child at a later date.

If your child is **in pain or requiring urgent treatment**, this can be discussed and arranged with staff at the clinic.

Those children who attend with symptoms of illness **will not be treated**.