

From The Principal



Semester Two: A Time for Activities and Studies

Welcome back to all students and families for the second semester. There are lots of things happening at the school this semester such as the school play, school ball and most importantly the preparation of Year 12 students for their end of year exams and graduation.

Our goal is to get as many students as possible to graduate and to achieve their maximum performance in all subjects. It is our role to help our students do as well as possible in all learning areas.

Recently we held our afternoon teas where students were presented with awards for recognition of achieving success in their various subjects. Students were awarded High Achiever and Outstanding Performers Awards across Learning Areas. It is always a pleasure to celebrate the successes that our students are enjoying and to have parents attend the presentations. Well done to all students and thank you to parents in supporting your children in their studies.

If you are aware of any parents planning to send their children to our school for Year 8 in 2008 please encourage them to apply for enrolment now as we are planning for next year and need to establish our numbers.

Lindsay Pearse
Principal

Ms Stade 25 Years of Teaching at Hampton

What made you want to be a teacher?

The simple answer is I don't remember. I remember wanting to be a teacher from a very young age without really knowing why. My mother tells me that I was always eager about going to school and that ... I used to look forward to watching older children walking home from school. I guess, I just decided to be a teacher one day and never changed my mind.

In your 25 years of teaching what have you accomplished?

Firstly, I have to say that this is actually my 27th year of teaching. I was at Eastern Goldfields SHS for two years before coming to Hampton. What have I accomplished? I find this to be a difficult question to answer. I believe that, in teaching, the important accomplishments are the little things and not the sort of big achievements that are usually written about. I am a teacher. My accomplishment is that I have taught and students have learnt. Even some students who didn't want to learn or didn't think they could learn.

What were some of your worst moments?

I would rather just say the bad moments are few and are not the sort of thing I worry about too much.

What were some of your best moments?

Once again the best moments are often the little, seemingly insignificant, things that have stayed with me. The student that is so excited about finally understanding something that they loudly proclaimed "I got it". The unexpectedly good mark from a student who has always struggled. The half smile from one student who did get my joke. Teaching can be full of these types of small, meaningful moments. They are the times that keep me going when things are getting tough.

How would you describe yourself as a teacher?

This is also difficult to answer. You need to ask some of my students, both old and new. If pushed, I would like to think that I am a teacher who wants all of her students to learn. Mathematics is difficult for many and they need a quiet class to learn. For this reason I am a teacher with rules and who likes a disciplined and an organised classroom.

How have you enjoyed working at Hampton?

This is a much easier question to answer. I have enjoyed it a lot. If I didn't, would I have stuck around for 25 years?

Congratulations
and thank you on a job well done Ms Stade

Danger Zone

Parents – despite the winter weather conditions, please drop off/ pick up your child ONLY from the designated zones at the front of the school or side streets. Using any of the school car parks make the area more dangerous in the poor weather conditions. Your cooperation is needed and very much appreciated.

Maureen Duddy
Deputy Principal

Community Service Program



A reminder to all Year 10 students and their parents/ guardians that there is a new requirement that students **MUST** complete twenty (20) hours of community service in order to graduate in 2009.

If students currently do community service outside of school hours (this is referred to as Option 1). Ms Daebritz, the Community Service Program Coordinator **MUST** be informed of this so that the appropriate hours can be reordered and signed off in the log book. Information about this programme was mailed home during Term 2, along with forms.

If you have lost the forms or did not receive them, extra forms are available from Ms Daebritz in the student services office on Thursdays.

Parents are strongly encouraged to reinforce the importance of the Community Service Program with their children. There have been several opportunities for service advertised at the school with few (or no) students applying or even seeking further information.

If you have any questions regarding the Community Service Program, please feel free to contact Ms Lara Daebritz on 9270 5700.

Lara Daebritz
Community Service Program Coordinator

REMINDERS for Year 12s

- Check with your child about WACE graduation. Students need to have 24 points and **MUST** achieve at least level 4 in English in Year 12.
- Year 12 exams will commence on 28 September, the last day of Term 3. Students must have their school library card/ smart rider for photo identification as these exams are supervised by an independent TEE supervisor.
- The final assembly for Year 12 students is planned for 24 October 2007. Parents are invited to attend this assembly and will need to contact the school with a message for the Year 12 Coordinator, Julian Ackermann, indicating their child's name and the names of the parents attending.
- Money for the graduation ceremony is due by Friday 21 September to Admin Services.
- The Hampton SHS graduation ceremony will be on Friday 23 November 2007 and tickets for guests will be available in Term 4.

Spending time with your child can be fun and rewarding.

But.

Sometimes things happen and your role as a parent becomes challenging.

At these times wouldn't it be great to know someone who:

- will really listen and hear what you are saying,
- who understands how children grow and develop,
- who understand what its like to be part of a family, and
- who knows the resources and services that are available in your local community.

Then why not

**call the
PARENTING LINE**

on 9272 1466

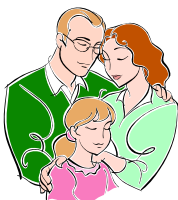
1800 654 432 country callers

9272 3252 TTY

Or visit our website

www.community.wa.gov.au

A 24 hour phone service supporting parents.



Parents Beware

The students of the Year 12 Interactive Media class investigated the use of the internet and related issues. One issue that threw up quite a lot of comment was cyber-bullying. The following is an extract of one report. The information has been obtained from various websites and the student's opinions.

"Cyber-bullying affects all children using computers all around the world. Cyber-bullying can also affect the family of the child being bullied. Everyone needs to be aware of the impact that cyber-bullying has. To learn more, and to find resources that can help your kid, one good place to start is www.WiredSafety.org, which has a group named Teenangels in which teens talk to each other about online safety."



How does Cyber-bullying work?

1. Instant Messaging/Text Messaging Harassment

- Sending hateful or threatening messages.
- Warning wars - Many Internet Service Providers offer a way of "telling on" a user who is saying inappropriate things. Kids sometimes use the Warn button as a game or prank.
- A kid/teen may create a screen name that is very similar to another kid's name and use this while posing as the other person.
- Text wars or text attacks are when kids gang up on the victim, sending thousands of text-messages to the victim's cell phone leaving a huge phone bill and angry parents.

2. Stealing passwords

- A child's stolen password is used to chat with other people, pretending to be the other kid.
- A stolen password is used to change the profile to include sexual, racist, and inappropriate things that may attract unwanted attention or offend.
- A kid often steals the password and locks the victim out of their own account.
- Hackers may use the stolen password.

3. Blogs

Blogs are online journals which are a fun way to message all of their friends. Kids sometimes use these blogs to damage other kids' reputations or invade their privacy by setting up a blog, pretending to be their victim and saying things designed to humiliate them.

4. Web sites

- Children used to tease each other in the playground; now they do it on web sites. They create web sites that may insult or endanger another child.
- Kids also post other kids' personal information and pictures, which put those people at a greater risk of being contacted or found.

5. Internet Polling

Who's Hot? Who's Not? Who is the biggest slut in the sixth grade? These types of questions run rampant on the Internet polls; all created by yours truly - kids and teens. Such questions are yet another way that kids can "bully" other kids online.

Why does it happen?

Teens may not be concerned about the consequences of harmful online behaviour because, they think they are invisible or can take steps to become invisible, so they think they can't be punished. There is no tangible feedback about the harm they cause, so it seems like a game to them. Harmful online social norms support cyber-bullying: "I have a free speech right to post whatever I want, regardless of the harm I cause".

When does Cyber-bullying happen?

Cyber-bullying mainly occurs after school. It is very seldom that it will happen at school because the schools have blocked most of the web sites that students are able to chat to other students or strangers. Cyber-bullying is done after school because after school they are not watched by teachers and they can do what ever they want.

Children and teens go through peer pressure. Even though everyone thinks that cyber-bully's do the harm by them self are usually joined by a group of 2-3 others. The way they pick whose house it will be at is by selecting whose parents won't be home or which person has the most freedom or the one with a computer in their room.

Why does it happen in these places?

They feel more secure/ anonymous when they are part of a group. At school you are watched by teachers. At home you have more freedom and there isn't someone breathing down your neck.

What is YouTube?

YouTube is a website that is basically a library of videos. Anyone is able to post a video on YouTube. This is really destructive if a video is posted without permission and they are not able to delete the video or stop others watching it.

What are Chat Rooms?

Chat Rooms are websites that allow chatting to others on-line. You have a user name and profile but the profile is not as complicated as a MySpace account. On these websites you can talk to friends and strangers but you are giving your information to the world, all they see on the screen is your user name.



What is 3D Chat World?

3D Chat World, like move online, is a virtual online world where you can create your own character and you can interact with different people's virtual character. This can be damaging to a teen because the virtual world almost makes everything real, so if they bully each other their virtual characters can get violent. "

Contributed by Maria D'Cunha
ICT Coordinator
with permission of author



Check out these websites

www.netalert.net.au
www.thinkuknow.com.au

Help Is Just A Phone Call Away

Community Youth Services for Families in Need of Support and Education Individual and Family Counselling

- Lifeline WA – 9261 4451
- Relationships Australia – 1300 364 277
- Centrecare – 9325 6644
- Kinway – 9263 2050
- Links Counselling (YMCA) – 9325 4245
- Killara Youth Support Service (Department of Corrective Services) Helping families and their children out of trouble – 9355 8000
- Mercy Reconnect (Helps young people who are homeless or at risk of homelessness) - 1800 800 046
- Local GP

Community Help Lines

- Crisis Care – 9223 1111
- Family Help Line – 9223 1100
- Kids Help Line – 1800 55 1800
- Parent Drug Information Centre – 94425050
- Parenting Line – 9272 1466 or 1800 654 432
- Youthline – 9388 2500
- Department for Community Development (Midland) – 9274 9411

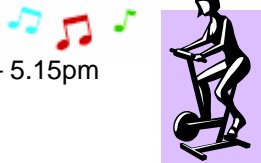


Leanne Ellery
School Psychologist

Community Notice

Teen Fit

With an emphasis on fun, Teen Fit participants take part in modified group fitness and circuit classes. Run to the latest music, classes are instructed by qualified & experienced staff and are a great way to improve your fitness, strength, endurance and general wellbeing.



Tuesdays & Thursdays at 4.30pm – 5.15pm
\$75 per 10 wk term

Limited positions-enrol now
For further details or for a free trial, please contact us on **9375 3529**.

Term dates

Term 3 ends 28 September (Fri)
Term 4 commences 16 October (Tues)
Last day for all Year 12s 19 October (Fri)
Year 12 EA placements end 23 October (Tues)

Tennis Coaching

All ages * Beginners * Advanced
Group Coaching – Private Lessons – Junior Match Play (competition)
Morley/ Noranda Sports Complex, Garson Court, Noranda
Fully qualified Tennis Professional – Member of the tennis Coaches Australia
Contact Peter Gerrans on 9381 7756 or 0417 935 659



TAFE WA

Start a new career; study the Education Assistant Course at Central TAFE, Mount Lawley Campus. Full time, part time, and online places still available for this semester. School hours or one night a week. Enrol now. **Call Anna on 9427 3765**



This newsletter was produced by Naomi Waters (Year 12 Business Information Technology student) at the Hampton ICT