### Bullying Actions Overview

#### Instance of Bullying

**Victim**

**Actions:**
- Talk with Parents
- Talk with Friends
- Use preventative strategies from workshop or online resources.
- If Bullying does not stop and causes stress or you are in fear of your safety seek help from independent Adults i.e. School staff members.

**Parents**

**Actions**
- Be supportive
- Avoid aggression.
- Provide positive strategies – see online resources.
- Encourage child to talk with Year Coordinator or Student Services staff
- Contact School and request monitoring.
- If Bullying continues contact school and request intervention.

**Witness**

This is any person not directly involved – community member, friends, teachers etc.

**Actions**
- Be supportive
- Avoid aggression.
- Suggest positive strategies – see online resources.
- Encourage victim to talk with Year Coordinator or Student Services staff

**Bully**

Stop and Think!!
What effect do your actions have on other people?

Are you passing on the treatment you are receiving from others? If so “Break the Cycle” follow the action plan for a Victim on the left of this page.

#### School

**Actions:**
- Educate all students on identifying bullying and prevention strategies.
- Provide an “It’s Safe To Tell” environment.
- Monitor students on request.
- Engage “No Blame” Conferencing
- Develop action plan in consultation with parents and students.

#### Note:

The school can primarily assist with bullying between enrolled students at school. Assistance with bullying outside of school time needs greater parent involvement and the school can only really provide advice in this instance.

#### No Blame

A shared responsibility, no blame independent discussions with all parties to find solutions.

Disciplinary action is not the aim of the No Blame approach.
Bullying Intervention Flow Chart

**Stage One (Teacher/Duty Teacher)**

- Bullying Behaviour
- Classroom/Breaktime
  - Manageable in classroom/Breaktime
    - Consultation with HOLA/YC
    - Intervention Strategies from Teacher (see page 4)
  - Record Incident on SIS
- Is behaviour dangerous?
  - e.g. physical violence
  - OR
  - Is it life threatening?
  - e.g. student has weapon, student out of control, teacher/student threatened, outsiders involved

**Stage Two (Student Services Team)**

- Bullying not improving and/or escalating
  - Record Incident on SIS
  - Referral to Year Coordinator
  - Investigation
  - Follow Up
  - Record Actions on SIS
  - Intervention Strategies from SS

**Stage Three (Student Services Manager/Deputy Principal)**

- Bullying Behaviour still not improving and/or escalating
  - Administration to assist immediately