Since my last report, the following items are those in highlight at the moment.

SCHOOL DIRECTION
At Hampton our school priorities are:

- Curriculum Improvement
- Student Engagement
- Building Relationships
- A Distinctive School Focus

CURRICULUM IMPROVEMENT
The Hampton Senior High School Early Start Program is well underway. Timetabling processes have commenced and Ms Smith will be working to ensure that the 2014 school timetable is complete by the end of this term. As mentioned in the last edition of Interface, the key advantage to the Early Start Program is that students will effectively have more time to complete courses, especially Year 12 courses.

LOV (Labor Omnia Vincit) Beauty is under way and we have just gained approval to offer a Certificate III in Beauty in 2014. The exciting news for our Hampton community is that this program is one of two finalists in the WA Training Awards. We will find out the winner on September 20. Congratulations go to Carol Woodacre and Claire Donohoe who have pioneered this course for our school.

Paul Muir is leading the Engineering Extravaganza project which is also well underway. Students have been involved in a variety of activities. For example the National Aurecon Bridge Building Competition, Science Café at UWA, and WA School of Mines camps to name a few. Paul and Raluca Gavrilu have visited Eden Hill Primary School to develop the next phase of this project which includes Hampton Senior High school students working with small groups of students from Eden Hill to develop engineering projects. We are very pleased that a mentor from SKM will be available to help with this work which focuses on developing problem solving skills and creative thinking, all with a science focus.

This term The Bright Sparks program has also commenced. The project is led by John Nichols and involves Hampton Senior High School science teachers working with staff from Hampton Park Primary School. Our staff have written a program for Year 6/7 students based on Australian Curriculum that is being implemented by Hampton Park staff. Every fortnight 90 primary students attend Hampton Senior High School to complete two hours of practical science under the guidance of teachers from both the secondary and primary schools. The science learning area is also developing an extension program for students involving more practical experiences in science. The program will offer a “period 5” and has already been introduced. A full class of students is attending school from 3 – 4pm on Mondays to experience the extension work.

Next year Hampton Senior High School will offer a Certificate III in Business and is looking at introducing Certificate II in Tourism and Events Management as well. The introduction of such courses ensure that Hampton is well on the way to meeting the National attainment rates set by the Federal Government. It is our aim to ensure that we continue to maintain our “Top Public School” status.

Our next staff development day, August 30, will be devoted to learning areas developing their Australian Curriculum planning. English, mathematics, science and society and environment have all implemented aspects of Australian Curriculum while the remaining learning areas have been developing an implementation plan. An important part of this planning is focussing on Year 7 curriculum as we prepare for these students entering Hampton in 2015.

STUDENT ENGAGEMENT – QUALITY TEACHING
The student services team has introduced a new rewards system called VIVO rewards. This was launched to students at assembly on Thursday. Students will be able to earn points that when accumulated will allow them to “buy” rewards. All students were issued with their own VIVO card and they can be rewarded for attending school regularly, behaving appropriately and following the School Code of Conduct. The idea is that teachers are able to “catch” more students being good and reward positive behaviours.

For some time students have been asking to have changes made to the school uniform. New uniform samples are available for school council approval. Students have an opportunity to view the samples which are displayed in the library. No decisions have been made about the new uniform styles and colours. These will be made once students have had an opportunity to provide feedback.
Last term Hampton Senior High School introduced **Instructional Rounds**. The process was implemented on two occasions and found that teachers at Hampton have strong positive relationships with students and that there is effective classroom management in classrooms. The process highlighted that the school needs to investigate further learning and teaching styles. Another rounds process will be conducted during Term 3 and 4.

**A DISTINCTIVE SCHOOL FOCUS**
The Hampton Senior High School SPA Centre hosted its first musical production, The 25th Annual Putnam County Spelling Bee which was warmly received by the school community. Ex students and teachers attended and the students excelled in their performance. Thanks go to Doug Wilson for his tireless efforts in coordinating a team that ably assisted in producing the work. Thanks also to the students for their fine performances and making sure that I can spell **Labor Omnia Vincit**! It was a lot of fun.

For some time, Hampton Senior High School has been accepting international students into our student cohort. We have decided to seek approval to become an International fee paying school and believe this will add benefit to the school’s strong reputation as a local school of choice.

The Minister for Education, Peter Collier recently announced the **IPS Application process** has opened. The school council, P&C, staff and students have indicated on many occasions that they are strongly in favour of Hampton Senior High School achieving this status. The process for application has changed for this round. The school has expressed interest and will undergo a training process to become an Independent Public School. Please contact me if you have any concerns or if you would like to discuss the implications of IPS for our school community.

**BUILDING RELATIONSHIPS**
The past fortnight has seen Hampton Senior High School families and students hosting **7 Japanese students**. They have attended school with their host as well as experiencing excursions to learn more about Perth. Hampton students have certainly enjoyed having international visitors and we hope that we can engage with this exchange program next year.

In week 5 Hampton Senior High School will host some visitors from the **Navitas International School** who approached our school to host international chaperones from the Middle East. I am sure the visitors will leave with warm memories of school. We have already hosted a number of student teachers from this organisation.

**OPERATIONAL MATTERS**
Don’t forget the Whole School Sports Carnival will be held on August 28. This is a special day in the Hampton tradition. Students are encouraged to dress in house colours and to take advantage of the opportunity to participate in the range of events, both serious and fun, provided.

We are nearing the end of 12 Years of study for our final year students. It is important that they have completed all work and tasks to the best of their ability, no matter the course they are studying. Sometimes this can be a time of stress for our young people. Please let the school know if any support is needed.

**FRIDAY 30 AUGUST 2013 IS A PUPIL FREE DAY**

**DRAMA** - The Drama Crew latest Production – The 25th Annual Putnam County Spelling Bee received rave reviews by all who witnessed the recent performances in the new Specialist Performing Arts Theatre. Guests included well known dignitaries, parents, staff and students from local primary schools.

Comments made by the audience “The 25th Annual Putnam County Spelling Bee is so much fun. The script is wickedly humorous and the cast and crew do a fantastic job engaging the audience”. “The show was really entertaining with great humour” and “The best show ever”. Despite opening night hiccups the staff, crew and actors held it all together. Well done.

**HOME ECONOMICS** - Year 9 students were given the task of creating and producing stimulating resources to enhance early language development in young children. The students developed a range of different resources covering stories, poems and nursery rhymes. Students then performed in groups to the rest of the class.

The standard of props designed was high and all groups included actions which are shown to further stimulate the development of language. In addition some groups included the use of rhyme, repetition, rhythm and counting. Themes covered were “A day at the beach”, “Humpty Dumpty”, “Lory and Bubbles – Lost at Sea” and “1,2,3,4,5”. Ms Stock
VIVOMILES – The Student Services Team at Hampton SHS is pleased to announce the launch of our Vivomiles reward points system. This is a new initiative that allows students to earn electronic points called “Vivos” for a range of positive behaviour such as attendance, uniform and demonstrating our code of conduct.

Unlike previous rewards systems that relied on stickers and tickets, Vivomiles is web-based and the Vivos students earn from their teachers are redeemable on a wide selection of rewards through the Vivo store as well as other items provided by the school.

Similar to a frequent flyer points system, each student in Years 8 to 11 will receive a personal rewards card, with which they can log in to www.vivomiles.com.au to check their balance and decide how to spend them, or save them. Every teacher is allocated a weekly budget of 150 Vivos to give to students who are “caught doing the right thing”. Parents will also receive their own login details with which they can monitor their children’s progress and receive real-time updates on rewards, purchases, reasons for rewards earned and teachers comments.

We are very excited about Vivomiles as it provides the opportunity to incentivize and promote positive behavior, goal setting and student engagement. We look forward to your participation and support in this program.

Mr Wong

LIBRARY - Hampton SHS library is continually evolving to meet the needs of 21st century learning. The Library we remember from our childhood is not the library of today. The library at Hampton is an exciting, interactive space for all students, staff and parents. Our most recent addition is a stunning red sofa that seats up to 18 students. The sofa is located in the Fiction Lounge area of the library and has been a great addition to this area both as a group seating option and enhancing the overall vibe.

Teachers are able to book the area as an alternative to the traditional classroom areas and students are able to use the sofa during private study, lunch time and before school.

We have increased our iPad collection by another 10 after a donation from the P&C. The iPads are used to enhance learning opportunities through research, private study and a variety of apps downloaded for class use.

Mrs Crofts

TIPS FOR STAYING SAFE
It is important to encourage these simple tips to help your children to stay safe and avoid dangerous situations, especially when travelling to and from school.

• Stay with and travel with friends wherever possible. Try to walk where there are lots of people.
• Don’t talk to people you don’t know and go straight home or to school or wherever you are going.
• Know people in your community you can trust, such as teachers, doctors, nurses, bus drivers, police and shopkeepers.
• Be aware of places you feel safe that you can go to when you feel unsafe or unsure, such as schools, shops, neighbours, friends’ houses, or police stations.
• Never get into strangers cars
• Remember it is ok to say NO if you feel unsafe or unsure
• If you are ever in a dangerous situation say NO, run away, yell as loud as you can, and tell a trusted adult what happened.
• Trust your instincts. If you don’t feel safe remove yourself from the situation.
• Call 000 if you are scared or in danger

RYPEN 2013 - By Annette Barlow
The Rotary Youth Program of Enrichment, or RYPEN for short, was a weekend camp in which potential leaders were rewarded with a sponsorship from a local Rotary Club and given the opportunity to learn in a friendly environment. Bianca Eleuteri and I were lucky enough to be given the opportunity to attend, practically leaping on the chance to escape home for a while and meet a bunch of new people. We weren’t certain of what would happen; in fact, I was quite certain that it was going to be mediocre at best and we would sadly lose contact with the people that we had met during that time. The fact is that today, I am quite proud about being able to say just how wrong I was examining the structure of the camp itself, it was just incredible. The schedule that we followed was varied and almost always accurate with starting and finishing times for various activities. We had guest speakers who had gone out and achieved great things; many of whom had gone to the camp themselves when they were our age. Our committee, which consisted of a caring and compassionate camp mum, enthusiastic Rotary members and Camp Leaders cared about us very much. Friendships were made during the camp that I don’t think any of us
could forget. I have never met such a loving and invigorating group of people; many of whom I can proudly say that I got to know rather well.

We learned so many new skills in just the few days. Skills you don’t get taught at school, such as how to hold yourself at an interview, how to properly use a microphone at an assembly and how to present yourself in front of an audience. We learned in an environment that got us to ‘do’ rather than just listen and respond. I watched as even the shyest kids in the group began to become some of the greatest speakers, even coming back to our reunion with tales of their achievements since the camp.

I still think about it every day. The friendships, the atmosphere and just the camp in general was a heart-warming experience that still brings a smile to my face. Being with the Leaders and the other Campers was an experience that changed my life and made me become so appreciative of the experience that I went on. We all lived, ate, wrote, played, spoke, sang and learned together and I don’t think that we would have had it any other way. I learnt the true values of leadership are not just getting up and telling people what to do, instead just being who you are and guiding others in a way that shows both respect and compassionate.

I am so grateful for everyone that I met. 

Thank you

- A Huge thank you goes out to the students who have shown great honesty when handing in Electronic Devices to Student Services – Well done, Lucas Hall and Jayden Forslun.
- Thank you to Clayton Reichert for your huge efforts and persistence in ensuring the lighting and sound for the School’s production went ahead.
- To Mr White for donating two pairs of welding gloves and helmets to PREVO

Your efforts are greatly appreciated.

FAMILY LAW NETWORK AUSTRALIA (FLNA)
We have recently launched the website Family Law Network Australia. The website is a free information resource and referral service for family law matters. The information provided on our website could be very useful and of great benefit to the families who attend your school.

Some of our useful initiatives include:
- **Family Law Compass**— submit a question and have it answered by one of our VIP lawyers.
- **Your Financial Future** – our VIP financial planner offers a free financial health check (suitable for anyone seeking to secure their financial future).
- **Family Law Lingo** – definitions of commonly used family law terms.
- **Family Law eDirectory** – search and find family law professionals.
- And many more helpful resources and downloads.

A free referral service where you find information on separation and divorce, parenting arrangements, property settlement and child support. Questions can be directed to Ms Julie Dye on 044 814 8145.

**TENNIS COACHING**– Ross Gerrans’ Tennis School is offering tennis coaching at Hampton Senior High School for children and adults. Applications are available from the school office or by phoning Ross on 9284 9588 or 0408 945 509.

**Attendance**

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<tr>
<th>Hampton SMS Service</th>
<th>0407 192197</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>9270 5797</td>
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Parents can help the school with attendance by:
- Keeping your contact details up to date
- Notifying the school in advance when your child is absent
- Provide written notice in advance if your child needs to leave school early
- Encourage students to see the nurse or office staff when unwell