Dear Parent/Guardian,

Welcome to Hampton Senior High School! Thank you for choosing our school for your child’s education. At Hampton it is our aim to create a culture of excellence and high expectations for students, staff and parents. Our motto *Labor Omnia Vincit* underpins the traditional values of our school. Hard work and effort are rewarded with opportunity while our school vision *Aspire Innovate Achieve* looks towards developing 21st century skills that distinguish our students as uniquely “Hampton”.

We want all Hampton Senior High School students to be successful and we will work with you to ensure your child is able to maximise potential. At Hampton our school priorities have been identified as Curriculum Improvement, Student Engagement, Building Relationships and A Distinctive School Focus. It is through these priorities that we have forged a commitment to quality teaching, a modern learning environment and cutting edge technologies that will create successful learning opportunities for all students at Hampton Senior High School. Our teachers are highly professional and are keen to work together to ensure the success of every student.

Hampton Senior High School traditionally achieves sound academic ratings. We have prioritised moving our school into an excellent rating and therefore teacher work is focussed on student learning. We use student achievement data to plan for improvement and each semester teaching staff work together to set targets for your child to be successful.

As a school we are focussed on creating opportunities to add value to your child’s education. This is very evident in our Gifted and Talented Dance Program as well as our Specialist Performing Arts, Information Communication Technology and Cheer Dance Programs. As a school, we value add where ever possible and it is due to the professionalism and commitment of our staff that a range of opportunities are provided. We take pride in the contributions that your child makes to our school and we look forward to celebrating future success with you.

Yours sincerely,

Eleanor Hughes
Principal
**APPLICATION FOR ENROLMENT FORM**

**WESTERN AUSTRALIAN PUBLIC SCHOOL**

**1. PERSONAL DETAILS** (PLEASE PRINT ALL DETAILS BELOW)

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Given names</th>
<th>Date of birth</th>
<th>Sex (M/F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surname of parent/responsible person</td>
<td>Given names</td>
<td>Mr/Mrs/Ms</td>
<td></td>
</tr>
<tr>
<td>Residential Address (must be completed)</td>
<td></td>
<td>Postcode</td>
<td></td>
</tr>
</tbody>
</table>

Nearest intersecting street

Postal Address (if different from residential address) | Postcode

Telephone – Home | Mobile Phone No

Work (if convenient) | Email

Are there any Family Court Orders regarding the day to day or long term care, welfare and development of the child? Please indicate (✓) YES □ NO □

If applicable, year level child currently enrolled in (e.g. Year 7)

Are you applying to enrol in a specialist program at this school? Please indicate (✓) YES □ NO □

Name of specialist program:

Will there be any brothers or sisters attending this school? Please indicate (✓) YES □ NO □

Names and year levels:

** Is your child currently under suspension from a school? Please indicate (✓) YES □ NO □ N/A □

If yes, name of school:

** Has your child ever been excluded from a school? Please indicate (✓) YES □ NO □ N/A □

If yes, name of school:

**2. PERMANENT RESIDENT OF AUSTRALIA?**

Please indicate (✓) YES □ NO □

If no, please indicate date entered Australia: ____________________________ VISA SUB CLASS No: ______

**3. DISABILITY/MEDICAL CONDITION?**

This information will assist the school principal with considering whether any specific or additional resources are required and available to assist the school with providing the best educational program for your child. Please indicate (✓)

Physical | Intellectual | Other | Medical Condition
--- | --- | --- | ---
YES □ NO □ | YES □ NO □ | YES □ NO □ | YES □ NO □

Please outline nature of disability/medical condition:

I declare that the information provided on this form is true.

Signature of parent/responsible person ____________________________ Date ____________

Signature of parent/responsible person ____________________________ Date ____________

Signature of parent/responsible person ____________________________ Date ____________

** These questions are unlikely to apply to kindergarten and pre-primary children.
APPENDIX B:  APPLICATION FOR ENROLMENT

GENERAL INFORMATION
A parent/responsible person applying to enrol a child in a public school should complete this form. Only permanent residents of Australia and those children holding an approved visa subclass number are eligible to be enrolled in public schools.

Before you submit this application, please contact the school of your choice to find out about the school policies and whether required courses and facilities are available for your child. Please complete one form for each child and attach proof of your usual place of residence to this application form. An example of this would be a utilities account (electricity, water or telephone) showing your name and usual place of residence.

This is an Application for Enrolment only - submitting this form to the school does not mean that the enrolment has been accepted by the school. The principal will need to determine if there is classroom accommodation. For a student with a disability who has significant and complex support needs the principal will negotiate with the parent/responsible person the day on which the student will begin attending if the necessary teaching and learning adjustments are not immediately available at the time of enrolment.

You will be notified by the principal about the outcome of your application at the earliest possible opportunity if your application cannot be accepted. In the majority of cases, parents will be advised within two working days. For applications to place your child in kindergarten, pre-primary, Year 1 or secondary school for the first time you will be advised in writing within three weeks of the advertised closing date for enrolments if your enrolment application is not able to be accepted.

If your application is accepted, you will be required to complete enrolment procedures at the school. Parents should ensure that evidence of the child's legal name and age, immunisation records, school reports, records and samples of work from the previous school, medical advice and any Family Court Orders or parenting plans registered with the Family Court are made available at the time of enrolment.

If your child has gained enrolment from outside the local-intake area into a specialist program, their siblings will not be guaranteed enrolment in the school.

Please note: It is a requirement of the Department of Education and Training that any information on suspensions and exclusions must be provided to the school at the time of applying to enrol a child. This information will help the school to provide your child with the appropriate support, if required. Children currently under suspension from a public school cannot be enrolled at another public school until the suspension period is over. Children who have previously been suspended or excluded from a public school may be required to enter into a behaviour agreement with the school if enrolment is accepted.

TRANSPORT
If you are applying to attend a school other than your local school, transport will be your responsibility. All enquiries regarding school bus services should be directed either to the school where the "Application for Enrolment" is being submitted or to the Public Transport Authority.

APPEALS
Should you disagree with a school's decision regarding your Application for Enrolment you can appeal to the District Education Office in the district in which the school is located.

The District Education Office will then seek to verify whether the process for managing the enrolment decision at the school complied with departmental policies and guidelines. Prior to submitting an appeal, however, it is recommended that you contact the principal or the Manager District Operations at the District Education Office to discuss your grievance informally. Appeal forms are available at Appendix C1, or from the school or the district education office.

For parents of students with a disability - If you remain dissatisfied with the decision about placement of your child, you may request an independent review of the decision. You should put your request in writing to the Director General, through the relevant Director Schools. A Disabilities Advisory Panel will be convened to review the placement decision. An opportunity will be provided by the panel for you to present your case. The Director Schools will be able to provide you with detailed information about the panel.

CONFIDENTIALITY
All information provided on this form will be treated confidentially. Section 242 of the School Education Act 1999 and the Department of Education and Training's Information Privacy and Security policy preclude this information from being used for any purpose other than:

- to determine whether your application for enrolment can be accepted;
- to assist the school with addressing any needs for your child if enrolment is accepted; and
- to comply with legal requirements or ministerial directions.