The aim of Zero2Hero Day was "to raise student awareness of support services, resources and healthy strategies that promote positive mental health and well being in young people."

For a gold coin donation students and staff were invited to dress up as their hero or something that promoted positive mental health and well being in young people. All proceeds went to HeadSpace which was one of the agencies (along with Zero2Hero, Arafmi, Reachout and Stand By Me) whose representatives presented workshops in the afternoon. Mr Wong, Mrs Vermeltoort, Ms Ienco and Mr Hale also ran workshops/activities for the students.

During lunchtime the students and staff could partake of the sausage sizzle and the "Boost Juice" van. Lunchtime activities included a staff versus students tug of war, temporary tattooing by RISE, music to sing and dance to, numerous information stalls set up by the mental health agencies and the boys dance group performed a routine.

The day encouraged open communication regarding the potential effects of bullying, anxiety, depression and suicide.

Thank you to the members of the committee who organised this day and to all staff and students for their participation.

Student quotes:
Aliya – “I thought the day was a good thing for people because they could be themselves. I enjoyed it (we got to dress up like our heroes) because everybody else enjoyed themselves and we all got lots of things from the people at Altone Drop-in.”

Jackson- “I thought it was a good idea especially considering what is going on with some kids. The tug of war was fun to watch and there was Boost Juice which was cool.”

Chantel- “I thought it was awesome because it was a chance to see what people like. I hope it had an effect on people and we do it again sometime as I loved it.”

Anon- “I really thought that the day was helpful, more so the information at the stalls rather than the speakers. The events were also entertaining.”

Anon- “It was fun and a good event to socialise with others and raise awareness and money.”

Anon- “It was an educational experience with the plus side of having a sausage sizzle and Boost Juice.”
As a Top Public School, Hampton Senior High School is consolidating effective teaching and learning. This term we embarked on a model of observing learning called *Instructional Rounds*. Teachers from other schools, including Gilmore College, Ellenbrook Secondary College, Anzac Terrace Primary School and Eden Hill Primary School joined staff from Hampton in viewing a snapshot of learning in Weeks 4 and 8. We learnt that Hampton Senior High School staff have positive student-teacher relationships and that in the main, classroom management is effective. Next semester, as a school we will be investigating how we can have an even bigger impact on student learning.

Term 2 was shorter and busier than usual and you will see evidence of the many activities and opportunities for extra curricula learning that value adds to your child’s education in this edition of Circuit Maker. As the term comes to a close we have been notified that the *LOV Beauty* program is a finalist in the WA Training Awards. Our Specialist Performing Arts Theatre has been handed back to the school and the official opening is planned for Term 3. Our school is looking forward to further success with your child in the second half of this year.

Labor Omnia Vincit

### S&E

*(Australian curriculum has a national flavour)*

This term Year 8 Society and Environment students have been studying Japan – the Shoguns. Although they had some difficulty getting their tongues around some of the names of people, places and historical events, they had no trouble in making and tasting the delightful flavours of sushi! The students had to prepare, decorate then eat their sushi whilst learning about its origins.

The students were also able to design and make a replica Samurai sword. Some of these swords were exceptionally creative and innovative. 3D cardboard versions now decorate their classrooms. We certainly have some very talented young people! In gaining knowledge of this very interesting period our students can identify many historical events and cultural factors that have had an impact on our lives in Australia in today’s society.

They also spent some time making beautiful Zen Gardens (see photos).

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**VET News**

Hampton SHS staff are doing their homework in being able to provide further career pathways to our students. Teachers have gone back to school in their own time to gain certification to be able to deliver a wider range of nationally accredited certificates. Over the past years staff have completed TAE Certificate IV in Training and Assessment certificates along with specific industry certificates. This enables individual staff to be able to train and deliver certificates to our students in partnerships with the following registered training providers – Central Institute of Technology, YMCA National Corporate Training and VETIS.

As a result students at Hampton currently have access to:

- Business Certificate I, II with an aim to also deliver Certificate III
- Sport and Recreation Certificate II
- Retail Makeup and Skincare Certificate II
- Beauty Certificate III
- Information, Digital and Media Technology Certificate II
- Sports Coaching Certificate II
- Senior First Aid
- Outdoor Education Certificate II

Ongoing training by staff will result in more certificates and courses being delivered in the near future.

Training at school gives our students an advantage in gaining nationally accredited qualifications whilst at school enabling them greater advantage in application for entry to further training institutions, value adding to their WACE and for some, entry to a career directly upon leaving school.

Congratulations to the following staff who have gained or are currently gaining further qualifications for the benefit of Hampton students – Ven Akella, Daniel Lambrinidis, Marufa Meher, Liz Francis, Paul Muir, Brad Sammers, Ian Lock, Claire Donohoe, Carolyn Woodacre, Maria D’Cunha, Eddie Collins, Tanya Stock and Kelly Jack.
During the middle of June students from our neighbouring primary schools paid us a visit to see what Hampton has to offer them as future students. They were able to experience a variety of subjects, some in traditional classrooms such as Maths and English, while others were taught in specialist facilities. Some of the specialist areas the students were able to work in included our new Performing Arts Centre, Art and Science rooms, the Information and Technology Centre, the Dance Workshop and Home Economics rooms. The students participated in a variety of subjects and we would like to thank all staff (teaching and non-teaching) for their continued support of this program.

Two hundred and twenty three primary school students attended LOV beauty, Hampton’s Certificate II Retail Makeup & Skincare program as part of their high school experience. Students painted their nails, glammed up with rhinestones and used every colour possible! Students learnt that nail painting is a real art and not as simple as it looks. The students had a great time and came up with some very creative styles and designs. We all had a great time and we look forward to these students attending our program in the future.
Physical Activities

Cricket
The Geoff Marsh Shield was held in Term 1. It was a ‘Super Eights’ competition run by the WACA and our team made the finals after finishing third in the qualifying carnival. Unfortunately they were not as successful the following week but the boys had an enjoyable day representing Hampton. Thank you to Mr Donaldson (a keen cricketer himself) for his support over both days.

Champion Schools’ Basketball
Hampton was represented by the Year 10 team which was the youngest in the competition. Unfortunately they didn’t win a game but will be a force in coming years if their approach, attitude and skills continue to develop.

Year 10 Boys Basketball
Boys Basketball – the team was undefeated until the grand final where they lost by six points. They were clearly the best team on the day.

Girls Soccer – these girls played skilfully and dominated play in all five games (won three, drew one, lost one). Goal scorers included Gemma, Almedina, Rubey and Cindy. The strong defence was ably led by Jade and Katie and Ondrae (the goalkeeper) kept out many shots at goal. Congratulations to all members of the team for their great effort and thanks to the Year 11 students (Djordie, Eldar and Medina) who organised and coached the girls.

Year 10 Girls Soccer
Netball – one team represented Hampton and they finished third in their division winning half of their games. Thank you to these students for their excellent presentation and behaviour on the day and to the Upper School umpires and coaches.

Boys Soccer – the boys looked resplendent in their new gear when they went to Kingsway to represent Hampton. The team improved with every game and fought hard. They lost two matches, drew one and had a sweet victory against Lockridge. The best players were Nick Anning and Ben and Josh Roenfeldt. An enjoyable day was had by all.

Year 9 Lightning Carnival
Netball – four teams (the most for many years) represented Hampton and three of them finished second in their divisions to qualify to play off in the finals. Unfortunately they were not able to defeat their opponents but it was a credit to them that they did so well. The fourth team finished in third place in their division. Congratulations to all players and coaches on an excellent result.

Year 10 Lightning Carnival
Boys Basketball – two teams went along to represent Hampton in this competition. The A division team finished third in their group while the B division team made the grand final and drew. Unfortunately they were awarded the runners up spot because they finished the qualifying rounds on less points and time restrictions mean some variations on regular rules. Well done boys on a great effort.
Kinetic Kaos

Friday June 14 was the annual combined schools’ dance concert at the Octagon Theatre, UWA. It was presented by the GAT Dance students at Hampton SHS, the Specialist Dance students at Balcatta SHS and students from the Dance Program at Shenton College. These programs aim to deliver both excellence in teaching and student learning. Students are able to focus on technique, performance, dance history, theory of dance and music, choreography and improvisation. The dances in this concert were specifically choreographed for the event by Perth dance professionals. The newly formed Hampton Boys Crew were invited along to perform a number called “Click” to music by EdiT-Ants.
Congratulations to the following students who have been elected to the Student Council for this year.

**Yr 8**
David Heder, Claudia Emanuele, Chantel Cracknell, Joanne White

**Yr 9**
Brianne Yarran, Kien Tran, Annie Elliott, Katie Nelson

**Yr 10**
Zee Wang, Annette Barlow, Bianca Eleuteri

**Yr 11**
Anthea Wilkie, Angela White, Dildeep Singh

**Yr 12**
Olivia Day (Captain), Kirsten Corunna (Captain), Chloe Pockran, Joshua Flynn

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**P&C Awards**

Congratulations to the following students who received awards for their continued efforts in class in Term 2.

**Year 8:** Andria Oliver, Hayley Garvey, Minsoo Kim, Tia Walker

**Year 9:** Brooke Seinor, Emina Safic, Jade Agius, Karlos Jessop

**Year 10:** Bojana Zdralic, Klimie Cruz, Ondra’e Vince-Nelson, Almedina Ramic

**Year 11:** Jasmin Bacusmo, Jayson McDonald

**Year 12:** Nathan Gottwald, Julian Simms, Svetlana Jocic, Chelsea Whitehead

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**Global Leadership Convention**

On Friday May 17 Katie Nelson, Cindy Wang and Annette Barlow attended the World Vision Global Leadership Convention at Winthrop Hall at UWA.

Students worked in groups on a Global Simulation Game where food, land and money were distributed between countries so as to feed the people in the countries of the world. By bartering and trading we could see that some countries struggled to feed everyone, however in society there is enough food to feed everyone, but due to the unequal balance of society 8 700 000 people go to bed every night hungry.

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The game and a series of presentations struck an emotional chord and made us realise poverty is a reality (one child dies every four seconds and 19 000 children die every day from hunger).

This year’s 40 hour famine is focusing on Malawi, an African country where food is in demand, crops have failed, where people work for 50c a day, where $40 can help feed a family of six for one month, where improved farming, seed banks, and irrigation programs can be set up and make a difference to the lives of so many.

Funds raised from the 40 Hour Famine will help to support these projects in Malawi.

**Give Up! Do the 40 Hour Famine.**

In the 40 Hour Famine, you need to be prepared to spend 40 hours without something you love, just so you can understand a bit better what it is like for kids who have no choice but to go without. It could be food, furniture, eyesight or technology. The list is up to your imagination.

Students will need to register, collect sponsorship, and do the 40 Hour Famine. This will be co-ordinated through the school.

Please see Katie Nelson, Cindy Wang or Annette Barlow from Year 10, or Mrs Jackson if you are interested in registering.
ANZAC Day Assembly

ANZAC Day goes beyond the anniversary of the landing on Gallipoli in 1915. It is the day we remember all Australians who served and died in all wars, conflicts, and peacekeeping operations. The spirit of ANZAC, with its human qualities of courage, mateship, and sacrifice, continues to have meaning and relevance for our sense of national identity. On ANZAC Day, ceremonies are held in towns and cities across the nation to acknowledge the service of our veterans.

At our ANZAC Assembly, held on Friday April 19, we commemorated the Australian Prisoners of War who worked on the Thailand- Burma Railway. This included an address from the principal and a commemorative address by Mr Cornish from the City of Bayswater.

The railway ran from Ban Pong in Thailand to Thanbyuzayat in Burma. It was built by the Imperial Japanese Army during the Second World War using Allied prisoners and impressed Asian labourers.

A reading of the poem “Bamboo Jack” explained what was endured by those held in the Prisoner of War Camps during this time.

Wreaths that were laid at the ceremony were displayed at the flagpole and later taken to the Commonwealth War Graves.

RSPCA Support

The Student Council is supporting the RSPCA by collecting old blankets and sheets, along with newspapers for shredding to donate to the RSPCA.

Any donations can be dropped off to the school in A8 or see Mrs Jackson if they need to be collected.

Biggest Morning Tea

This was another very successful fundraiser by the staff to support the Cancer Council. A number of staff members put their cooking skills to work and donated food for morning tea.

There was great support from all of the staff and $312 was raised. Well done Hamptonites!!

HBF Run

Several staff members (with family) participated in the recent Run for a Reason to raise money for charity. These included Mr Henderson and son Joel, Mrs Hawthorne and son Luke, Ms Cullen, Miss Thompson, Ms Ivankovic and Ms Smith. They had a great day and hope that more staff will join them next year.
**Lemonade Festival**

As part of Certificate II Business courses the Year 11 and 12 students have conducted a lemonade stall competition. The requirements included choosing their business name, logo, stall holders’ name badges and then devising a secret recipe for lemonade that would give them a competitive edge over the other 34 businesses. All staff and students actively participated on the day tasting various lemonades and voting to select a winner. Congratulations to Ash’s Lemonade Stand (Aishlyn Sandford, Conrad Murray and Jake Glastonbury) who used their secret ingredient of strawberries to make their very delicious drink.

In Term 3 this group will be conducting a “Masterchef” style business, where they will work collaboratively to create an innovative hamburger for our panel of judges.

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**Year 10 Small Business**

The Year 10 Small Business class showed incredible team work and enthusiasm to create food and drink stalls during Week 4 of Term 2. Hungry peers and staff appeared very happy to see the business students cook and prepare lunch options for them which included a sausage sizzle, burgers, bacon and egg rolls, banana rolls, massive pancakes and baked goodies. The groups had to use their own money to purchase their ingredients as well as market their products with the aim of making a profit to go to a selected charity. The food stalls proved to be a huge success with a small profit being made. The real success though has to go to each and every student for working together to produce a very satisfying business venture.

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**Economics/Business Symposium**

Year 12 Economics and Business students were treated to a day at Notre Dame University attending university style lectures and workshops. Two graduates from the university also shared their experiences of university life and beyond – one of whom is now the CEO of his accountancy firm. It was encouraging to see the prospects beyond high school. We all enjoyed the day including the yummy lunch and interesting train transport.

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**Sumobot**

As part of Term 2 ICT week, Wednesday’s Sumobot Challenge drew a huge crowd. The Year 9 ICT Specialist students worked tirelessly to design and build the most effective Sumobot, which required strength and skill to remove its opponent from the arena floor. The students also encouraged staff members to assist them in the creative process during class and lunch times. The Sumobot was a loud and brutal affair with the knockout competition seeing some very close tussles. This year’s champions were Darren Neng and Macauley Larsen who won with a robot that was unstoppable! Well done to all competitors and supporters who made the event a success.