Aspire Innovate Achieve

Since my last report, the following items are those in highlight at the moment.

CURRICULUM IMPROVEMENT

Our staff development day this term was held Friday 30 August. As a whole staff we have been investigating assessment practices to ensure consistency across the school. This is a work in progress and will continue next term and beyond. Learning Area teams and teaching staff are engaged in action learning where they will review their design of assessment tasks. In learning areas staff then continued work around the implementation of Australian Curriculum. Each learning area is working in a different phase of implementation and therefore Heads of Learning Area developed the program to suit progress in their context. Some learning areas were engaged in this work well after the school day. It is very pleasing to see the commitment from all Hampton staff towards curriculum improvement.

This is an important time for our students. Year 12 students are in the final weeks of completion of their secondary studies. Some are preparing for ATAR exams while others prepare for work or further study in 2014. All students should have clear goals that they have set out to achieve and now is the time to realise them. For some students, this means that they will need to apply themselves to a much greater extent than they may have previously. That is, if they have not worked consistently hard throughout the year, they will need to work extra hard now. Those students who have worked consistently throughout the year are to be commended for their application.

As Hampton has introduced an Early Start program, students in Year 10 and 11 will need to ensure that they too have done everything they possibly can to maximise their success for 2013. These students will commence next year’s studies in week 4 which means that 2013 results will be finalised shortly.

Since the beginning of this term teaching staff have been engaged in analysing student achievement data to ensure that planning for improvement is underway. As part of this process, both the senior school and middle school deputies have been interviewing students whose achievement is below the expected level. For some students a course change has been necessary to ensure they will have success in 2014. For other students, setting goals and a plan of action to achieve those goals is needed. Please talk with your child about their progress thus far. Are they being challenged by the learning at Hampton and are they on a pathway for success?

Later this term schools will receive NAPLAN data from the tests conducted earlier this year. Individual student reports will be posted home so that you can review your child’s progress. This year Hampton participated in a trial for a new series of tests that will be introduced for Western Australian Year 10 students in 2014. Year 10 students will be required to successfully complete online testing in Literacy and Numeracy as part of their Year 12 WACE. Our Literacy Coordinator, Craig Hudson, continues to work with staff to monitor student achievement in literacy across the school.

Beautiful floral arrangement produced by Lyn Norman (Hampton Senior High School Staff) for the reopening of the SPECIALIST PERFORMING ARTS – ERIC STRAUSS CENTRE
STUDENT ENGAGEMENT – QUALITY TEACHING
The student services team introduced a new rewards system called Vivo rewards. This was launched to students at our last assembly. Students will be able to earn points that when accumulated will allow them to “buy” rewards. Please talk to your child about this program. We are trying to build on positive behaviour by easily rewarding those students doing the right thing most of the time.

There have been many student focussed activities this term. Senior school students have danced the night away on a river cruise. Year 8 and 9 students have enjoyed a social in the gym. Year 12 students have been rewarded with the traditional paintball excursion. As well as these activities there has been a raft of other excursions and school based opportunities to add value to your child’s learning. For example, the school sports carnival was a fantastically enjoyable day; senior school students have been on camp; ICT students have been involved in the RoboCup competition; Cheer teams placed first and second in their competition; our Dance students have also competed this term; the English staff conducted a Spelling Bee; there was the Book-in-a-day competition; the list is comprehensive.

A DISTINCTIVE SCHOOL FOCUS
The Hampton Senior High School Specialist Performing Arts Theatre was officially opened on 18 September between 3.30 and 5.00pm. This was an exciting event for Hampton. Students have already been using the new space and it has definitely enhanced performances in both Dance and Drama.

The Independent Public School Application process has commenced. This year there is a new process in place. Please contact the school if you would like more information. In the past the school community has been unanimous in support of the school becoming an IPS. We look forward to participating in the training that starts in Term 4.

BUILDING RELATIONSHIPS
I had the pleasure of visiting Hampton Park Primary School science classes last week. The Year 6 and 7 students were all actively engaged in the lessons, learning about electricity. There was a definite feeling of excitement in the classroom. This is a great partnership between our school and the primary school and we are looking to develop a similar partnership with Eden Hill Primary School next year.

OPERATIONAL MATTERS
This week staff, students and parent will be emailed a link to participate in a Satisfaction Survey. The survey will provide the school with information about areas that we are working in, as well as areas that the school may need to improve. Hampton conducted a similar process towards the end of last year and we have been able to implement some changes to school processes as a result. We appreciate your feedback and see value in ensuring that our school is meeting the needs of your child and the community. Please take some time to complete the survey. Results will be shared with parents through our Annual Report and in communications to parents next year.

The school is investigating some new components to the school uniform, following requests from students to do so. At this stage, we are still in the design stage but we expect that new shirts will be ready for 2014 which will be a transition year to introduce the new items.

The P&C has requested a review of our school canteen. A special meeting was held in week 7 and another meeting will be held in week 10 to discuss possible options. If you have any feedback or suggestions about the canteen please contact me to let me know.

The school term is always a busy time. As the school break approaches, I trust that you will reflect with your child about their progress and success at school. Term 4 will prove to be busy again and it is important to keep focussed on the learning goals so that by the end of the school year every child has achieved to their best.

**Important Dates – Term 4**

<table>
<thead>
<tr>
<th>Monday 14 October</th>
<th>School Development Day (Students do not attend)</th>
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<tbody>
<tr>
<td>Wednesday 16 October</td>
<td>LENNY Production</td>
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<td>Thursday 17 October</td>
<td>LENNY Production</td>
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<td>Thursday 17 October</td>
<td>Interschool Athletics Carnival</td>
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<td>Friday 18 October</td>
<td>RE:IGNITE Dance Concert</td>
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<td>Tuesday 22 October</td>
<td>Year 10 Exams</td>
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<td>Wednesday 23 October</td>
<td>Year 11 Dance Prac Exam</td>
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<td>Thursday 24 October</td>
<td>Year 12 Breakfast &amp; Assembly</td>
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<td>Friday 25 October</td>
<td>Year 12 Graduation</td>
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<td>Monday 4 November</td>
<td>Year 11 Exams</td>
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<td>Tuesday 5 November</td>
<td>Year 11 Early Start Begins</td>
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<td>Wednesday 6 November</td>
<td>Year 10 Early Start Begins</td>
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<td>Thursday 7 November</td>
<td>Immunisation</td>
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<td>Friday 8 November</td>
<td>ICT Workshop</td>
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<td>Wednesday 13 November</td>
<td>Performing Arts Workshop</td>
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<td>Wednesday 27 November</td>
<td>Year 8 &amp; Year 9 Exams</td>
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<td>Friday 13 December</td>
<td>Year 10 River Cruise</td>
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<td>Thursday 19 December</td>
<td>Last Day Year 11 &amp; Year 12 2014</td>
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<td>Last Day Year 8 &amp; Year 9</td>
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**Important Information**

To facilitate a smooth transition of your child entering Year 10 & Year 11 in 2014, Hampton Senior High School will be introducing the Early Start program. Students will be exposed to their next year’s subjects on offer and will experience six weeks of intensive learning.

**Early Start**
Term 4 2013

If your child is in Year 10 or Year 11 in 2013 then this will affect both you and your child.

It means that Year 10 students will:
- commence exams in week 2 (22 – 24 October) for all Extension and Specialist Programs. Students will attend general classes as usual.
- Have a mid-term break in week 3 (28 October – 1 November)
- commence Year 11 studies in Week 4, Term 4 2013, Tuesday 5 November.
- have a full 2 years to study for WACE.
- work until Friday 13 December. There will be no work experience in Term 4.
- join Senior School at the front of the school during breaks.
- wear Senior School uniform.(TBA)
- continue to follow Good Standing rules.

It means that Year 11 students will:
- commence exams on Friday 25 October and finish on Friday 1 November. Non exam students may be required to attend during the exam period to complete any unfinished work. Teachers will notify these students.
- begin Year 12 on Monday, 4 November 2013.
- have a full year to study for WACE and ATAR.

**Within the Classroom**

**The Arts Learning Area**
The Arts Learning Area would like to extend an invitation to parents, students and friends in the community to our 3rd biennial celebration of students work in the Arts. This year, the RE:ARTS FESTIVAL looks at ways in which ideas and materials can be REvisited, REvised, REnewed and REcycled. During the first week of Term 4 (15 – 19 October), the following events REP resenting each art form will be held at the newly-REFurbished Specialist Performing Arts Centre:

- **RE:VIEW**: (15th to 19th Oct) A selection of short video productions and photographic works by our Media and Photography students.
- **RE:PLAY**: (16th & 17th Oct at 7pm) The drama production "LENNY", a musical show developed through an extensive series of workshops by our Specialist Performing Arts students.
- **RE:IMAGINE**: (15th to 19th Oct) Visual artworks, including paintings and sculptures by our Visual Art students.
- **RE:CYCLED**: (18th & 19th Oct at 7pm) The end of year dance concert featuring works from our Gifted and Talented students as well as our Generalist students.

In addition, on Friday 18 October, there will be a free dress day. Everyone will be encouraged to wear something RE:CYCLED. Prizes will go to the best costume made from REcycled materials.

**Tickets for RE:IGNITE and RE:PLAY**
- $12 concession and $18 adult each.

**RE:ARTS FESTIVAL PASS**
(Inc Both shows)
- $20 concession and $30 adult.

We Recommend that you REady yourself for a REallyREmarkableREvelation at the RE:ARTS FESTIVAL.
**Maths & Science**

**Engineering Extravaganza at Hampton!**

Thanks to our continued partnership with global engineering consultants Sinclair Knight Merz (SKM), we have raised the profile of engineering as a career path with our students this year. This has resulted in our Year 9, 10 and 11 students being able to take advantage of some exciting opportunities this semester. This project began with a tour of SKM’s headquarters in Perth, where students were given the opportunity to meet experienced members of staff and ask a series of questions about the many different fields of engineering available.

A group of Year 9 students competed in the ‘Aurecon Bridge Building Competition’ and alongside our Year 10 students they will also be competing in the Science and Engineering Challenge at Curtin University at the end of term 3. Our Year 10 students visited the Science Café at The University of Western Australia, where they were able to meet Engineers, Scientists and several potential employers to determine the various career pathways that are available in the engineering industry.

This term a group of our Year 10 students have demonstrated both motivation and enthusiasm whilst working through a wide range of engineering activities such as bridge and boat building and creating an object to test friction on a zip line. These challenges have developed both the students’ communication and problem solving skills. These students are in the midst of organising an Engineering project that will see both Year 4 and 5 students from Eden Hill and Hampton Park Primary Schools visiting Hampton early next term.

If your son/daughter is interested in a career in engineering, they are welcome to come along and join the Engineering club on a Monday or Tuesday night after school. There will be lots of opportunities arising during term 3 and 4. We look forward to updating you on our progress in the next newsletter. If you have any queries speak to either Mr Muir or Ms Gavriliu for further information.

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**English**

**Title: “A Book-in-a-day – We Made It!”**

On August 29 seventeen students across Years 8, 9 and 10 participated in the Book-in-a-day competition run nationally by the Katherine Susannah Prichard Writer’s Centre as a fundraising venture for Princess Margaret Hospital.

The students – Cezera Critti Schnaars, Elise Francis, Fatima Wali Ali, Lucy Donaldson, Beatrice Panganiban, Michelle Feune-Hetenyi, Andria Oliver, Emma Hayes, Hayley Moutlon, Tyler Isard, Klimie Cruze, Sebastien Panganiban, Francis Plando, Annette Barlow, Katie Nelson, Jessica Peyman, Mariam WaliAli – were split into two groups consisting of writers and illustrators.

At the start of the day each group was given a different set of parameters, which included: two main characters, a non-human character, a setting and an issue. Both groups shared the same five keywords that also needed to be addressed.

Each person was allocated a chapter to create – after an hour of detailed and heated planning! Everyone had to put their creative spin on their work, as well as being well-structured and cohesive.

After a lunch of assorted pizzas the students continued editing thoroughly.

Towards the end of the day we made our way to the ICT studios to finish off the book and tidy it up. We finally printed the books and, with some help, bound them. The participating students would like to thank Mr Hudson, Ms D’Cunha and Mr Watkins, the ICT technician for their time and efforts. 

Emma Hayes and Hayley Moutlon
Spelling Bee

For the first time this year The English Department hosted a Spelling Bee with our Year 8 and 9 students. Our top spellers (2 from each class) were selected from our weekly class spelling tests during terms 1 and 2. Week 7 saw them participate in an elimination round where our top 5 achievers, from Year 8 and 9, were selected to participate in the final round to be held in Term 4.

Students were fully engaged and enjoyed competing in the heats led by the jocose Mr Hudson and under the watchful eye of our two judges, Mr Henderson and Ms Thompson.

The top 5 Year 9 students going through to the final round are:
- Lina Hee
- Darren Neng
- Stephanie Fossey
- Emma Hayes
- Lachlan Paine

We look forward to the final Spelling Bee when the Year 8’s take on the Year 9’s.

From the Year Coordinator

Year 8 Coordinator’s report

By Cezera Critti-Schnaars, Shanice Galera, Beatrice Panganiban & Jessica Keovanna

High School- a place we thought mysterious and scary things would happen. Well, we were proven wrong. As time went by, we managed to settle in with the way high school functions, forming new friendships and learning along the way.

A highlight of high school has been the specialist programs, which include Cheer, Drama, Dance and ICT, which some of us took part in. These programs opened up opportunities to take part in competitions and performances, enabling us to apply and enhance our skills in certain areas.

We also had the chance to participate in sports carnivals throughout the year, which included the swimming, lightning and faction carnivals. Here, some Year 8 students showed off some amazing skills in swimming, athletics and many other sports.

Along with the school terms came some fun and interesting events. Our hard work was acknowledged and we were given reward activities, including a pool party and sausage sizzle in Term 1, held at the school pool. We went to Darklight laser tag, Joondalup, in Term 2. It was booked only for us and we all enjoyed it a lot. Teachers joined in and put up a challenge for the students, while teams waiting were able to play the arcade games. In Term 3, a social was held in the school gym and students enjoyed a night of music, dancing and games.

So far, we have had a great start to high school and we are all looking forward to the years to come.
Year 9 Coordinator’s report

Year 9 students have been given the opportunity to participate in a range of reward excursions this year, as Hampton Senior High School continues to respond to feedback from the Student Satisfaction Surveys that were conducted last year. These activities included the pool party in term 1, the laser tag excursion in term 2 and the Year 8/9 social in term 3. Students who adhered to the ‘Code of Conduct’ on a regular basis were rewarded with these reward excursions. These excursions were attended by the majority of Year 9 students which illustrates the outstanding behaviour and attendance demonstrated by the vast majority of Year 9 students throughout the year so far. The students thoroughly enjoyed both reward excursions; however they were frustrated with the shooting skills demonstrated by both Mr Muir and Mr Lambrinidis at laser tag!

A group of Year 9 students participated in the ‘Aurecon Bridge Building Competition’ at the Western Australian Museum during term 3. This event involved both the design and building of a bridge made from balsa wood, string and glue. As part of the event a structural engineer from Sinclair Knight Merz came to Hampton Senior High School to offer the students some expert advice. As part of the ‘Engineering Extravagza’ 14 students from Year 9 will be competing in the ‘Science and Engineering Challenge’ at Curtin University at the end of term 3.

In ICT, Year 9 students competed in the Dance and Rescue Competitions at Curtin University as part of the ICT specialist program. This competition involved the use of the NXT robots that are used during term 3. The students competed against other schools and our group of Year 9 students were finalists.

There are lots of opportunities around the school that our students can participate in. The house competitions will start again towards the end of term 3 and will continue in term 4, all students are encouraged to get involved and represent their house across a range of sports, all participants receive valuable points that go towards their house!

Our Year 9 students have worked extremely hard this term and their efforts have been noted by the staff at Hampton Senior High School, I hope they enjoy the well earned holiday and come back with motivation and enthusiasm in term 4! Mr Paul Muir Year 9 Coordinator

Year 10 Coordinator’s Report

120 students who had maintained Good Standing in Semester 1 were invited to attend a Reward Excursion. On a Monday in July the students and teachers enjoyed 3 games of Lasertag and a meal at the Darklight venue in Joondalup. Students were very competitive and earned some high scores.

The next scheduled Reward Excursion is the River Cruise on 27 November. Students should check their Good Standing regularly to ensure that they give themselves the best opportunity to be invited. Year 10 students have earned over 12000 Vivomiles since the start of this reward program which demonstrates that many students are behave and study as expected at school. Well done to all students who have received rewards and prizes through Vivomiles!

Year 10 students are amongst the pioneers of the Early Start program at Hampton SHS. This year work experience and subject selections were completed by Week 7 of Term 2 in preparation for beginning Year 11 in Week 4 of Term 4. Thank you to all those parents who supported their child at the meetings. The students are eager for the day when they return to school wearing ‘grey shirts’.

Other members of Hampton SHS staff have supported the Year 10 students with opportunities to undergo extra training and work experience. Ms Ienco, Ms Egan, Ms Donohoe, Ms Woodacre & Ms Francis organised Bricklaying at Balga TAFE, Cert II courses in Nail Technology & Hairdressing and the Cert I course in Leadership. Reports from the various providers comment on the excellent behaviour and engagement by the students. Thank you to all these staff members and well done to all students involved. Mrs Marissa Dix
**Community Announcements**

**Parenting Seminars on offer from Relationships Australia**

Some invaluable seminars for Parents are being run by Relationships available. Seminar titles and Dates are outlined below. Further information is available from the numbers mentioned or by contacting Hampton Senior High School.

- **Fathering after Separation** – Monday 14th October 6.30-9 $25.00
- **Mums Raising Teenage Girls** - Monday 14th October 6.30-9 $25.00
- **Mums Raising Boy up to the age of 12 years** – Wednesday 16th October 6.30-9 $25.00

For further information please phone 9489 6322 or visit our website [www.wa.relationships.com.au](http://www.wa.relationships.com.au)

**SCHOLARSHIPS TO TRAVEL OVERSEAS** – Closing next week!

Applications are closing at the end of next week for scholarships to travel and study overseas on a variety of programs with AFSIntercultural Programs - Australia's most experienced and trusted student exchange provider.

“Scholarships are available to travel overseas with AFS Intercultural Programs on short and long-term programs across 56 countries worldwide. Full and partial scholarships are available for all students.

AFS is a non-profit, volunteer organisation with charitable status in Australia. AFS offers travel opportunities to 56 destinations from 6 weeks to a whole year. We are a registered and approved Student Exchange Organisation in every State and Territory and a member of the Council for Australian Student Exchange Organisation (CASEO). The deadline for applications is 27th September. Apply now at [www.afs.org.au/scholarships](http://www.afs.org.au/scholarships) or call 1300 131 736.