



HAMPTON

Senior High School

Bush Rangers W.A. Cadet Unit 2021 Prospectus





HAMPTON
Senior High School

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ASPIRE | INNOVATE | ACHIEVE

Cadets, An Overview

In 2016 we introduced Bush Rangers W.A. Cadets to Hampton Senior High School. A core group of very interested staff launched this initiative and parents are most welcome to participate in a variety of active and support roles. All Bush Rangers W.A. activities and training are supported exhaustively by **DBCA** and the Department for Communities and Local Government (**Office of Youth**) who provide resources, materials, assistance, training, advice and access to specialist facilities like the **Shark Bay Peron Camp, Credo Station, Perot Fire Training, National Parks, Penguin Island** and **Marine facilities**.

It is also possible through Cadets that Years 10,11 and 12 students can achieve:

- Up to three Units towards their **WACE** Year 12 Certificate.
- **Senior First Aid Certification** which counts towards WACE.

An active and challenging program will offer all Cadets that may include:

An appreciation and understanding of our **environment and its conservation**

- Hands on instruction in **reptiles and snakes**, birds, insects, flora and ecosystems
- Saving sand dunes and beaches, brushing, planting, trail maintenance
- Caving, exploring, trekking, bush walks.



Practical **survival and bushcraft** skills

- Learning about, sampling and identifying **bush tucker**
- Survival in Australian environments, dealing with emergencies, using resources
- First Aid (The Unit pays for all Year 10 and 11 Cadets to complete their Senior First Aid)
- Orienteering, mapping and compass challenges
- Visits to habitats to study flora and fauna including forests, coasts or deserts.

Community, **leadership**, personal and social skills

- Training in active citizenship in our community and the environment
- **Challenge events** including over-night trekking and camping
- Abseiling, climbing, games and competitions
- Appreciating Aboriginality - living off the land, understanding beliefs and appreciating people.

Projects that contribute to the **environmental and social quality** of our land and marine areas

- Eradication of exotic weeds in bushland and agricultural areas e. g. lupins and lavender
- Participation in community, Council and DPaW projects including the Grey Shack Community dune restoration, and Tambellup salinity farms initiative
- Visiting Shark Bay Peron camp to study snakes, dugongs and human interaction with habitats including tourism activity.

F.A.Q.s

Are there joining costs?

Yes. It costs \$40 to join the unit. When you join the unit you will be supplied with your weekly uniform that consists of a Polo Shirt, a T Shirt, Cap and Beanie. These become the property of the Cadet and it is their responsibility to care for them.

Are there any other costs?

Yes. There may be costs that will be involved for activities and camps. These are kept to a minimum and usually apply to optional activities. Advance notice is always given of any costs Cadets are expected to cover and is included in the school's cost schedule statement to parents. Cadets are also required to provide their own food on camps



Who funds Cadets?

Beyond the \$40 joining fee, the WA Government, through Cadets WA, provides an annual grant to each Cadet Unit

Does the cadet unit supply everything for camps?

No. In addition to personal equipment and bedding, Cadets are required to supply and prepare all their own meals on camps and provide their own eating utensils. The unit will assist with the provision of tents, eskies etc. where possible.

When does the Unit meet?

Weekly meetings will be held Monday's after school starting at 3.00 pm and concluding at 5.00 pm. Parents need to make arrangements with their child to get home after each meeting. The particular day will be announced shortly.

Who can join?

Anyone student currently enrolled in Years 7 to 12 is eligible to apply.

Is weekly attendance compulsory?

Cadets are expected to make a commitment to the Unit and part of the commitment is to attend all activities. This includes weekly meetings, excursions and camps. There are some camps activities offered as options and whilst attendance at these activities is optional it is enthusiastically encouraged. It is accepted that there are times when a cadet has a valid reason for not attending and these reasons should be communicated to the Chief Instructor before the activity. Occasionally, at exam times, Cadets may take leave to study.



What do we do each week?

The weekly activities are many and varied and include – drill, games, BBQs, research, community service, camp preparation, team work, guest speakers. Cadets are also required to complete Log Books which record their learning experiences and their achievements. In addition, there is at least one major unit activity each term such as a camp, excursion or incursion.



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It's all part of the Adventure

2021 Application **NEW CADET**

Personal Details			
Surname:		Christian Name:	
Preferred Name:		Sex M/F:	
Date of Birth:			
Address and Contact Information			
House Number and Street:			
Suburb		Post Code	
Telephone:		Mobile Number:	
Email Address:			
Previous School:		HSHS shirt size:	
Data required by Cadets WA			
Were you born overseas? Where?			Yes/No
Are you of Indigenous origin?			Yes/No
Should we be aware of any disabilities?			Yes/No
Do you speak any other languages?			Yes/No
Permission to use photographs of the above applicant for promotional purposes – including and not limited to: Facebook, Team App, promotional fliers, newspaper articles.			Yes/No

Agreement and Signing Section

As a potential Cadet for 2021 we have **read and understood** the information on Cadets including;

- Attendance and uniform requirements. Food requirements for camps and excursions.
- Additional costs associated with some voluntary activities e.g. camps / excursions.

I _____ (Student) agree to abide by the rules and values of the Unit and Hampton Senior High School. We _____ (Parents/Guardians) support our child's application to the Unit and understand the nature of the commitment that is being made.

Student Name: _____

Student Signature: _____

Parent/Guardian Names: _____

Parent/Guardian Signature: _____