



HAMPTON
Senior High School

SPECIALIST AND ENRICHMENT PROGRAMS 2022



ASPIRE | INNOVATE | ACHIEVE



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Thank you for enquiring about the Specialist and Enrichment Programs offered at Hampton Senior High School. We offer a comprehensive mainstream education for all students and our Specialist and Enrichment Programs allow students to focus on areas of interest and special ability.

Our Specialist and Enrichment Programs offer opportunities for students who show excellence and interest in:

The Arts

- **Gifted and Talented Dance Program**
- **Specialist Performing Arts (Drama) Program**
- **Specialist Cheer Dance Program**

Digital Technologies

- **Specialist Digital Technologies Program**

Science

- **Applied Science Enrichment Program**

Health and Physical Education

- **Athletics Academy Enrichment Program**

We look forward to seeing your child excel in the Specialist and Enrichment Programs at Hampton.

Regards

Steve Beaton

Principal



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SPECIALIST PROGRAM PERFORMING ARTS (DRAMA)

Specialist Performing Arts (Drama) courses are designed to improve life skills and develop a broad range of knowledge for students to succeed in Performing Arts. Students will have many opportunities to perform in events such as arts festivals, year assemblies, drama nights and school productions.

Students are able to enrol in the Performing Arts (Drama) Program as a specialist subject from Years 7-10 and participate in class and performance work as part of the curriculum. They will develop their performance skills & knowledge with four contact hours per week. Students perform in innovative productions directed by experienced staff and qualified tutors to a variety of audiences. All students participate in annual Hampton Senior High Productions.

The Specialist Performing Arts (Drama) program provides students with a solid introduction to movement, vocal skills and improvisation work, and broadens their knowledge base with the introduction of form and style.

A strong integration of media and IT is utilised in many performance tasks to ensure that students are exposed to the most recent and up to date theatre and acting techniques. Design and Production roles are also taught in our fully equipped theatre, containing a full lighting grid, sound board and audio equipment.

To enhance the depth of learning in the program, students may be required to participate in before/after school programs and workshops that are sometimes scheduled for the weekend. Through increased confidence and experiences in performing, your child will shine both on and off stage in this fantastic program.

Our Performing Arts teaching staff have all had highly successful careers in the Performing Arts industry. They have enjoyed success in gaining numerous lead and supporting stage, film and TV roles, both in W.A. and Eastern States productions.

Several of our students have gone on to further success, including performing on stage, film and TV, gaining professional backstage roles, working and performing abroad, being admitted to WAAPA and into Secondary Drama teaching.



PROJECT ACE

Project ACE (Act Create Enrich) is our Drama project for Primary students in Years 5 and 6. Through Project ACE we focus on providing young passionate performers with the opportunity to FastTrack their entry into our Specialist Performing Arts (Drama) Program at Hampton SHS.

During the 6-week program, the participants will engage in group and individual Workshops centred around building industry based knowledge and skills. This will allow them to seamlessly shift into the Specialist Performing Arts (Drama) Program with a clear idea of the challenges ahead and with the skills to set themselves up for the best possible start for the years ahead.

The initial 5 weeks will involve workshopping voice and movement with the focus on telling stories through the use of dynamic and challenging techniques. The final session in Week 6 will allow family and friends to attend a brief performance show casing their new found skills.

Workshop Dates:

Each Tuesday April 27 – June 1 2021 inclusive

Time: 3.30pm – 4.30pm

Final performance:

Tuesday June 1 2020, 5.00pm – 5.30pm

Location: Eric Strauss Performing Arts Theatre



Student Testimonials

"I joined the Specialist Performing Arts (Drama) program in my first year at Hampton SHS and I have never regretted it. Drama is a class I am excited to attend. I am allowed to express myself and others can do so too; it is truly a very welcoming and accepting program. I have always had an interest in performing, though I never had the confidence. However, when I took the plunge into this class, I have opened up and my self-confidence has skyrocketed since! I have been participating in this class for three years and I have no intention to leave. I've made some great friends that I wouldn't have met in any other circumstance. It does feel like we are family. It may be the greatest decision I've ever made!"

Jarrad, Year 10





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SPECIALIST PROGRAM **CHEER DANCE**

The Specialist Cheer Dance Program at Hampton SHS encourages team spirit and promotes fun, fitness and friendships. Cheerleading is a performance based sport that combines elements of gymnastics, dance and acrobatics. It is the ultimate team sport, as it relies on every member of the team to be successful, resulting in developed confidence, coordination, trust and team work.

Hampton Senior High School is one of two schools in WA with an approved Specialist Cheer Dance program, and the only program north of the river. The recognised benefits for young people involved in cheerleading as a team sport has allowed the Hampton program to flourish. The Hampton cheer teams Reign, Sovereigns, Legacy and Dynasty, have been very successful in competitions.

Students can enrol in the program from Years 7-10 and participate in class and competition work as part of the curriculum. Students are able to build on their skills and knowledge during class time, plus extracurricular opportunities, including competitions, displays and workshops.

Students develop safe skills as flyers, bases and tumblers progressing through levels in cheerleading. They also participate in regular self and team evaluations and reflections to explore strengths, weaknesses, celebrate achievements and set goals.

Students study Cheer Dance for four periods a week. The program requires a student's commitment to participate in workshops and competitions that are sometimes scheduled for the weekend to support the course curriculum and allow them to perfect their performance and continually develop their skills.

Fully accredited coaches and qualified staff teach and train the Specialist Cheer Dance teams. Staff are fully trained to teach pom, dance and cheer teams, including small group stunt teams. Cheer coordinators and coaches have all competed and often continue to compete with cheer teams representing the State in both national and international competitions. The staff maintain their own training and competition standards in order to stay abreast of innovative practices in Cheer.



Student Testimonials

"Throughout the first week of Specialist Cheer Dance in Year 7 last year, I Knew this was the best thing I had ever done. I have learnt so much in this class, not only cheerleading but with leadership, cooperation and teamwork."

I love being in the Cheer program and it has helped me to come out of my shell. It is also great at helping us become flexible, strong and confident."

This program is unique in WA schools, through competitions we learn good sportsmanship and responsibilities. Everything about Cheer at Hampton is good for our future."

Scarlett, Year 8

"I started the Specialist Cheer Dance program at Hampton in 2019 in the 7/8 Sovereigns team. This program really helped me settle into high school and gave me something to look forward to every day. It gave me the opportunity to build my teamwork skills and progress further with tumbling and stunting."

Hampton is one of the few schools with this unique program making it special. It helps build confidence and gives students amazing performance opportunities and I am so glad I got to experience this program currently representing Hampton in the 9/10 Team."

Ella, Year 9





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SPECIALIST PROGRAM **Digital Technologies**

In the Specialist Digital Technologies Program, students work in a supportive and challenging environment. In keeping with the very dynamic and constantly changing nature of technology and its varied forms, students are exposed to a range of skills at different levels. We make no assumptions about our digital natives and ensure that they learn the basics, as well as the really exciting stuff including VR! Digital Technology enables the development of other areas: sport and fitness, the Arts, scientific endeavour, space exploration and security. The possibilities are endless.

Key outcomes for students include:

- Interpersonal communication skills (written and oral)
- Project management skills
- Event organisation and presentation skills
- Leadership, negotiation, analytical skills
- Cyber safety awareness

Key strengths of the program are:

- Specialised knowledge and skills transferable to other areas of endeavour
- Involvement in external competitions
- Productivity skills - report writing, evaluation and surveys
- Design for a purpose and specific audience
- Programming concepts - planning, organisation, programming and testing
- Legislation - copyright, intellectual property, personal security
- Innovation – “do cool things that matter”
- Hands-on practical experience

The project work in teams develops the project management skills integral to all industries, but particularly in digital technology. With the changing nature of the world of work, students will develop global communication skills in preparation to communicate with people either face to face, virtually or in an online space from all over the world.

Competitions such as RoboCup Junior foster individual and team initiatives. The real world application of robotics continues to evolve at a rapid pace with autonomous machines being built for industries as diverse as medicine, civil engineering and manufacturing. Autonomy and connectedness are the way of the future with the Internet of Things.

The FIRST (For Interest in Research of Science and Technology) Lego League competition provides students with the opportunity of truly experiencing a STEM (Science, Technology, Engineering and Maths) pathway. The competition scenarios each year demand creative problem solving and the results are usually amazing.

With the eclectic range of skills that we provide with our specialist program, our past students have gone on to be successful in careers in networking, computer science, engineering, architecture, graphic design, web and game design.

Students Testimonials

"The Specialist ICT Program provides students with opportunities to complete interactive tasks with other students and teachers utilizing a range of technologies.

I enjoy learning about different uses of technology and how that can make the application to everyday life even easier.

I love the challenges we are given to work with 3D printing and robotics programming as well as entering our robots into competitions."

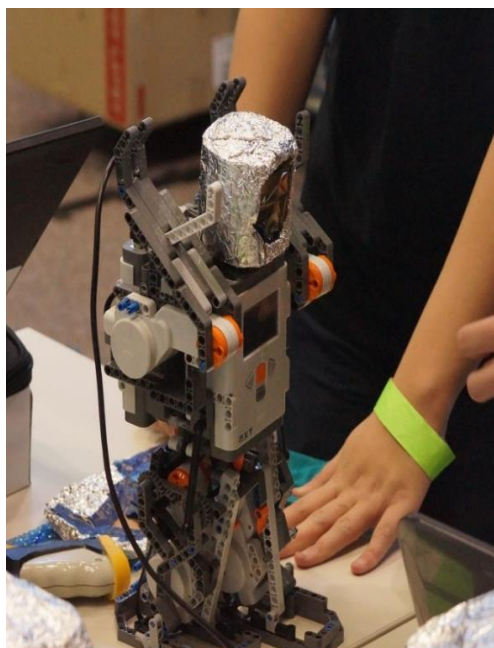
Jasmine Year 9

"I joined the Specialist ICT program because the course is challenging, I like technology and the teachers are fun"

Adrian Year 11

"Specialist ICT was definitely my favourite class, as the other students were very friendly and creative."

Rhythm Year 12





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Applied Science

The well-documented shortage of Science, Technology, Engineering and Mathematics (STEM) skills in Australia means that the education of young students in these areas is vital.

The Applied Science Program (ASP) has been designed to produce students who are best prepared to make the most of these opportunities.

The ASP enriches students' educational experience by giving students access to professional settings to apply their Science understanding in practical, industry related opportunities.

As well as developing a better understanding of Science concepts the ASP focuses on developing the following skills, which are highly valued in all professional workplaces:

- Communication
- Collaboration
- Problem solving
- Research
- Practical application of knowledge

In the areas of Science and Technology, we provide extra opportunities for students to engage with practical applications of their learning and to explore possible future pathways in a variety of STEM disciplines through:

- Competitions such as Nxplorers, Synergy Solar Car Challenge, SUBS in Schools, First Tech Challenge and Sleek Geeks Science Eureka Prize.
- Training and use of 3d printer, laser cutter and 3d router and associated software.
- Participation in programs such as Conoco-Philips Science Experience, Focus on Mining Camp, International Science School, National Youth Science Forum and Engineers without Borders.
- Partnership with Edith Cowan University Faculty of Health, Engineering and Science, including excursions and guest speakers.

Student Testimonials

"Thanks to Hampton and the opportunities they have given me I have a broad knowledge of STEM subjects. In the past three years I have been given many opportunities to learn more about STEM and am well prepared for the years to come. I am now studying Maths (Specialist and Methods), Physics, Chemistry and Computer Science classes."

Meliq (Former Student)

Applied Science Program - Four Year Curriculum

Year 7 Marine Science

- Marine Ecology
- Oceanography
- Marine Engineering applications

Year 8 Sustainability

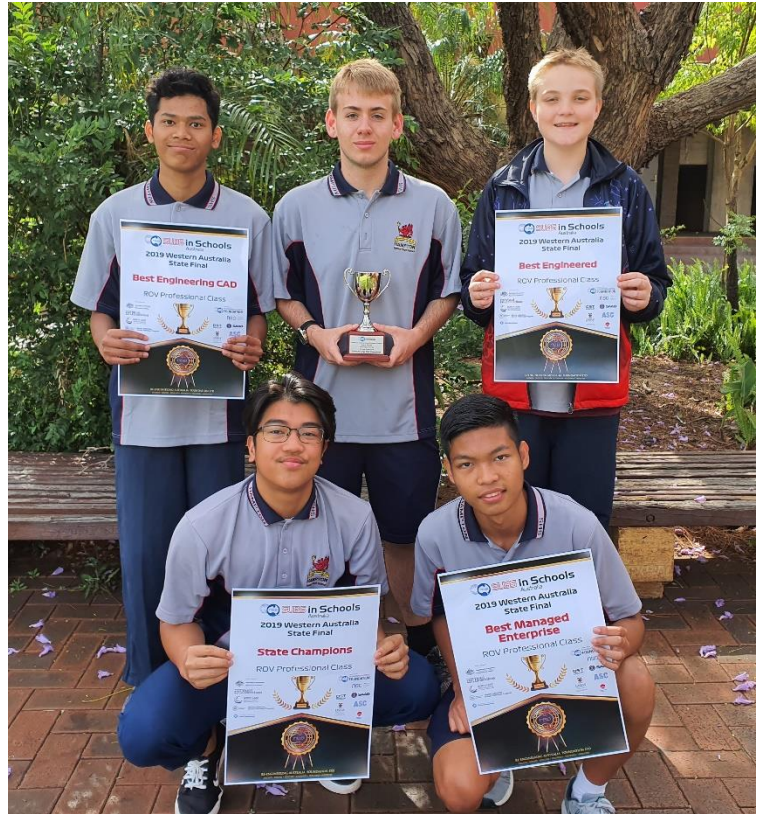
- Innovation in food and energy production
- Future challenges in conservation
- Waste Management
- Environmental Chemistry

Year 9 Engineering

- Electrical Engineering
- Structural Engineering
- Mechanical Engineering

Year 10 Biomedical and Health

- Biotechnology
- Human Physiology
- Medical Technologies





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Athletics Academy

Hampton Athletics Academy will expose students to a professional format of training, with high level testing and program development. There is a focus on developing speed, power and strength whilst also refining the technical aspects of each event. This program is designed to give students a competitive edge when participating in athletic events at school and state level.

Hampton Athletic Academy looks to develop more than just athletic ability. It also seeks to develop the following attributes that are beneficial in all aspects of life:

- Team work
- Attitude
- Courage
- Knowledge
- Focus
- Intensity
- Dedication

Students in the Athletics Academy will be given the opportunity to participate in the following competitions:

Coles Nitro Schools Challenge

This statewide competition is a modified athletics carnival featuring shorter and faster races, relays and a powerplay system to make the competition exciting for both competitors and spectators. The two winning schools are given the opportunity to enter the national competition against all other winning schools in Australia.

School Sports WA Track and Field

This competition is run by School Sports WA with all schools being placed in divisions A through to E. Our goal at Hampton is to work our way up to A Division and be a major contender from year to year.

WA All Schools Track and Field

This competition is run by Athletics WA and is open to any student across the State. Athletes represent the school but compete individually in their selected events. The top three place getters in each event are selected to represent WA at the Australia All Schools Championships.

The Hampton Athletics Academy coach has been involved in athletics for more than 20 years and competed at a national level. He is also currently the WA Athletics Talent Identification squad coach for the horizontal jumps.

Past students who have trained in the Athletics Academy team have won individual awards at School Sports WA track and field competitions, won medallions at the WA All Schools, WA State Championships and Australian Junior National Championships.

Student Testimonials

"The Athletics Academy has helped us through our four and a half years of High School. It has not only helped us achieve our goals in our sports but it has also helped us achieve our goals in our academic work. The Academy is also a great place to make friends and learn new skills."

Vaughan, Jade and Sarah – Year 11

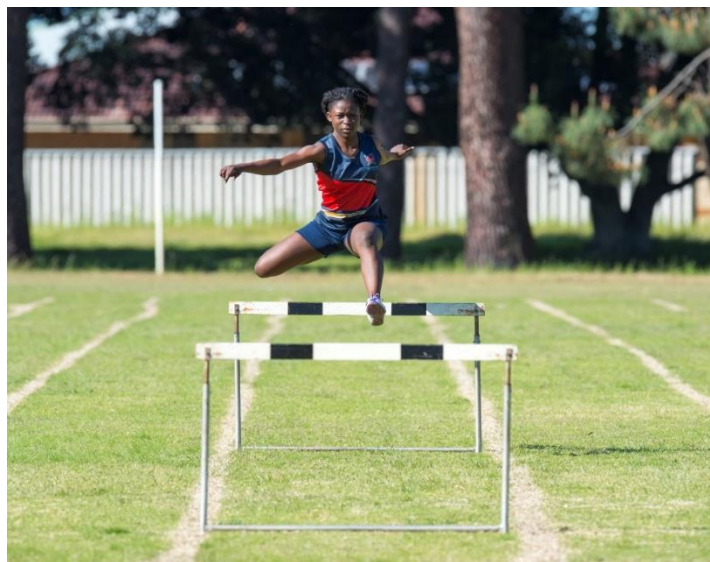
"To me the Athletics Academy is a friendly but competitive community. It is for the gifted athletes on the track and field and for those seeking to improve their capabilities. Our coach Matt Dean, provides special training for everyone wanting to join. I consider the Athletics Academy as my family and at Hampton, you will have this opportunity too."

Patrick – Year 10

"The Athletics Academy has provided us with many different opportunities over the past few years. Mr. Dean has worked with us four times a week since 2017, aspiring us to become better athletes."

We have participated in a number of competitions including: Nitro All Schools, Knockouts, Interschool and were given the chance to compete in Cairns for Nationals. We love the Athletics Academy because we are constantly pushing each other to become better and try new things. Mr. Dean always makes athletics fun for all of the athletes."

Emily and Kyah – Year 11





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ENTRY/EXIT PROCEDURES

APPLICATION AND SELECTION PROCESS

The annual intake of students from Year 6 are considered for Year 7 programs. Expressions of Interest are required to be submitted to the school. Selection begins in Term 2 and is finalised by the end of Term 3 prior to starting secondary education. The process is:

- Parents and students complete an Expression of Interest form and submit it to the school
- Confirmation from Hampton SHS of receipt of the Expression of Interest for selected programs
- Students prepare and submit a portfolio during the testing/audition or athletics trial
- Students will be invited to attend a specialist workshop/trial during the year
- In Term 3 the first round of offers will be sent
- Parents/carers will be given 2 weeks to accept a place in the specialist program
- Any remaining places are offered to students on the waiting list
- The selection process is fair and equitable and decisions are made after careful consideration.

PROGRAM COMMITMENT

Participation in the Specialist and Enrichment Programs means that there may be a requirement for a regular commitment to before or after school workshops and competitions that are sometimes scheduled for the weekend.

It is highly recommended that students participate in the Specialist and Enrichment Programs for 4 years.

Students will need to maintain a high standard of academic results in all subjects, behaviour and attendance. Students will represent the school at competitions, performances and excursions.

Parents and carers are encouraged to support the Specialist Digital Technologies or Performing Arts program by attending school activities, competitions and assist with supporting the endeavours of the students and staff in achieving high standards of excellence. This support could include; transportation, supervision, fundraising, preparation or organising of props and/or costumes.

Parents can also demonstrate their commitment to the specialist programs by participation on the School Board or P&C.

PROGRESS CHECKS

The Head of Learning Area (HOLA) will request a reflection response from all students in Specialist Programs at the end of each semester. Parents will be expected to provide feedback.

The class teacher will monitor academic performance in all subjects, behaviour and attendance.

Unsatisfactory Progress

It is rare that students are considered to be working unsatisfactorily.

Students who are NOT contributing to the enrichment course work, not involving themselves in the opportunities provided or who fail to work at an acceptable level in the program and in other areas will be reassessed at the end of each semester. Students with a poor attendance and/or behaviour record will have their place in the program reassessed at the end of each semester.

After discussion with staff, other teachers and their parents, unsatisfactory students may be removed from the program and will be placed by the school in an alternative subject.

Other students from the school will then be offered a place in the program.

Programs Mid-year, Mid-program Entry Process

If places become available in a Specialist and Enrichment Program an Expression of Interest (EOI) will be advertised to all students in the appropriate cohort. The Expression of Interest will outline the course commitment, set date for return of EOI, and a timeline for the selection process with a date specified for notifying students of their selection.

Students and parents will submit an Expression of Interest for the program by a set date.

Students who apply will be provided with an opportunity to participate in a selection workshop.

Student progress and achievement records such as school reports, behaviour and attendance records will be used in this process to determine suitability.

Students will be notified of selection by the specified date.

ENRICHMENT PROGRAM

CHARGES

At acceptance, a 50% deposit of the Charges for this program will be required to secure your child's place. The balance is to be paid early in Term 1, after your child has commenced school. If for some reason your child does not start the program, the deposit will be refunded.

Charges per Annum

* Gifted and Talented Dance	\$85.00 - \$110.00 per annum
Cheer Dance	\$250.00 per annum
Performing Arts Drama	\$85.00 per annum
Digital Technologies	\$75.00 per annum
Applied Science Program	\$40.00 per annum
Athletics Academy	\$100.00 per annum

Charges are correct at the time of printing and may be subject to change.

***Gifted and Talented Dance** has a central selection process that is conducted by the Department of Education. Visit www.eduction.wa.edu.au/gifted-and-talented for further information. If you are interested in this program of excellence and would like to be reminded of the selection process and timeline, please tick the box on the Expression of Interest page.

Section 100 of the school 'Education Act 1999' includes:

The participation of a student in an extra cost optional component is conditional on payment of the costs of that component.

Principals may request a confirmation charge of up to 50% of the total estimated cost of an extra cost option component.



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Prospective Parent Information Evening

Wednesday March 24 2021

6.30pm – 7.30pm

This evening will be held in the **Eric Strauss Performing Arts Centre**. It is open to all families with an interest in attending Hampton SHS. Information provided during the presentation will include:

- Starting High School: Year 7 at Hampton Senior High School (Curriculum and Pastoral Care)
- Processes, timeline and information regarding enrolment
- Enrichment Programs:

• Gifted and Talented Dance (<i>DoE Endorsed program</i>)	
• Specialist Cheer Dance	• Specialist Performing Arts (Drama)
• Specialist Digital Technologies	• STEM (Science, Technology, Engineering and Mathematics)
• Applied Science	• Athletics Academy
• Bush Rangers	• Follow the Dream

Bookings are essential

To register your interest email: Ruth.Stott@education.wa.edu.au or phone 6235 7100 by Monday March 22 2021.

Parking

The Eric Strauss Performing Arts Centre is located at the end of the tennis court driveway. Please use the parking area on Morley Drive or the streets bordering the school, Maidstone Way, Peterborough Crescent and Harrowshill Road.



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Enrichment Program Selection Workshops 2021

Monday May 24 - May 27 and August 23 - August 26, 2021

Please note: Your child is only required to attend one of the two workshops
*i.e. Digital Technologies on May 24 **or** August 23*

Specialist Digital Technologies <i>Monday May 24 or</i> <i>Monday August 23</i> Venue: ICT Centre Time: 3.30 pm – 4.30 pm	Athletics Academy <i>Tuesday May 25 or</i> <i>Tuesday August 24,</i> Venue: Performing Arts Centre Time: 3.30 pm – 4.30 pm
Specialist Cheer Dance <i>Wednesday May 26 or</i> <i>Monday August 23</i> Venue: Performing Arts Centre Time: 3.30 pm – 4.30 pm	Applied Science <i>Wednesday May 26 or</i> <i>Monday August 23</i> Venue: ICT Centre Time: 3.30 pm – 4.30 pm
Specialist Performing Arts (Drama) <i>Thursday May 27 or</i> <i>Thursday August 26,</i> Venue: Performing Arts Centre Time: 3.30 pm – 4.30 pm	<i>If you are attending Cheer, Athletics or Drama please wear appropriate clothing (leggings, shorts, fitted top or t-shirt and joggers). Please bring a water bottle.</i>

Please submit your Expression of Interest form to Hampton SHS as soon as possible to ensure a placement into the Selection Workshops of your choice.

Should you require further information please contact Ruth Stott
by Email: ruth.stott@education.wa.edu.au or Tel: 6235 7100.



www.hampton.wa.edu.au





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Specialist and Enrichment Programs

Expression of Interest

Child's First Name:	Child's Surname:
Date of Birth:	Current School Year Level:
Primary School:	Suburb:
Parent/Guardian Name:	
Address:	
Suburb:	Postcode:
Contact Phone:(1)	(2)
Parent Email:	

(Please tick your area of interest)

- | | |
|---|--|
| <input type="checkbox"/> Gifted and Talented Dance | <input type="checkbox"/> Specialist Digital Technologies |
| <input type="checkbox"/> Specialist Cheer Dance | <input type="checkbox"/> Applied Science Program |
| <input type="checkbox"/> Specialist Performing Arts Drama | <input type="checkbox"/> Athletics Academy |

In person: Hampton Senior High School, Morley Drive East, Morley WA 6062

By Mail to: Hampton SHS, PO Box 590, MORLEY WA 6943

Tel: 6235 7100

Email: hampton.shs@education.wa.edu.au



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