



HAMPTON
Senior High School

Circuit Maker

Number 71 May 2019



School Ball

Thursday April 11 heralded the unforgettable occasion of the 2019 Hampton Senior High School Ball held at Caversham House. Right from the start of the school day the buzz and excitement was tangible as students prepared to attend the most anticipated night of the 2019 calendar.

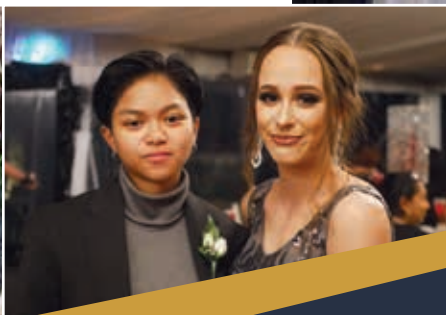
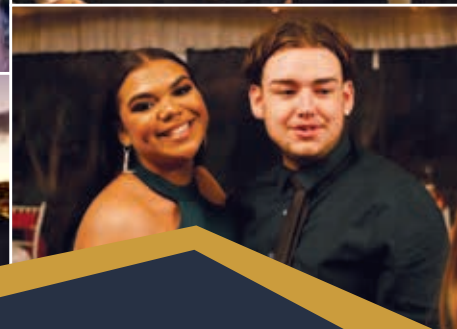
Arriving in style the students stepped out of high end limos, powerful V8's and even hired buses and they were dressed to impress. There was an assortment of slick suits, skivies and elegant gowns in an arrangement of colours that would even make a peacock blush. The students and accompanying partners sipped on fruity mocktails getting their photos taken before being welcomed into the venue by a procession of teachers and the formal welcoming party headed by Principal Steve Beaton.

On entering the Caversham House Marquee the students were greeted with the formality of the neatly arranged round tables with stunning red chandelier centrepieces, special lighting adorned the ceiling of the venue and a welcoming dance floor set the mood for an amazing evening.

Throughout the evening the students had the opportunity for formal photographs while Mr Sawle and Mr Langfield put their creative genius to good use in filming and photographing what will be an amazing snapshot of the evening. The DJ had the whole

room moving, covering a variety of musical genres including some wonderful sing-a-long classics like 'Horses' and 'Bohemian Rhapsody' as well as some other classics like 'Nutbush City Limits' and the 'Macarena'. Students and staff felt at ease on the dance floor, so much so that Mr Brookes unleashed his famous dance moves to Taylor Swift's 'Shake it Off' surrounded by over a hundred applauding students.

The night would not have been the success it was had it not been for the input and effort put in by each of the committee members. The best female dancer was awarded to Miracle Mae and the best male dancer to Dylan Hinkley. The two dancers then entered into a highly entertaining 'dance-off' that garnered a standing ovation from everyone. The Belle of the Ball was Chanel Ririnui and the Beau was Nic Decosta. Thank you to everyone involved.



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The Arts

Perth Festival Excursions

This year the Hampton Senior High School Performing Arts students have been able to experience dance, drama, circus and movement from other cultural and historical contexts through the performances and workshops offered by the Perth Festival.

On Thursday 14 February the Year 9 and 10 Gifted and Talented Dance students attended a very special (free) workshop opportunity run by the Perth Festival. The students worked with Nouveau Cirque du Vietnam's entire cast of "Lang Toi" onstage at the Regal Theatre in Subiaco. They had the unique opportunity to learn some circus skills specific to their show, which is representational of Vietnamese village life. They balanced, spun, juggled, bounced and threw traditional weaved baskets, balanced bamboo poles and were all extremely brave and walked the high bamboo beam. We are one of only two schools to be given this opportunity and it was so much more than we all expected. We are so proud of the students, their etiquette and their bravery. This experience heightened the performance that all the Years 7 to 10 Gifted and Talented Dance students viewed on Saturday 16 February and provided the perfect opportunity for the students to connect the cultural context with a real world experience.



Year 11 and 12 Dance students attended South African choreographer, Dada Masilo's version of 'Giselle' on Friday 1 March at His Majesty's Theatre. It was a mesmerising fusion of the narrative, characters and elements of the traditional classical ballet with South African movement, music and costume. Again, this work provided students with an excellent blend of dance from a historical context fused with an insight into South African culture.



Anzac Tce

On Friday 15 March our Year 9 and 10 Gifted and Talented dancers and Year 10 Specialist Cheer students performed a twenty minute set at Anzac Terrace Primary School concluding with their new Bollywood dance piece. The dancers and Cheer stunt group performed to help celebrate the school's 50th anniversary and 50 years of quality education in the local community. The students did a fantastic performance outside for the lively audience.



On Tuesday 19 March the Year 9 and 10 Gifted and Talented Dance students were again invited to perform at Government House Ballroom for the 2019 Commonwealth Youth Harmony Day program. They had the pleasure of listening to an outstanding address by The Governor, the Honourable Kim Beazley AC. They were part of a performance program to celebrate the Youth of WA and their contribution to the Commonwealth. The students did a spectacular performance and represented Hampton Senior High School in an extremely professional and positive manner.



Senior Drama

Congratulations and well done to all students involved in the Senior School Drama Production of *Love Travels on a Gravel Road* on Wednesday April 10. There were plenty of funny and poignant moments in an interesting interpretation of the play and some stand out acting performances.

When asked to comment on the performance many of the audience thoroughly enjoyed the show but more importantly gave glowing comments on their appreciation of the wonderful talent that we have in the drama group.



Art

Last year Maica exhibited her work in the City of Bayswater Art Awards where she got a special mention from the judges at the awards ceremony. City of Bayswater contacted Miss Whiteside to inform her that Maica's work had sold for \$150. Another great achievement for Maica in a year of many.

Drama "Our Town"

"What if a teacher was actually played by a teacher? An undertaker by an undertaker? A doctor from one of our local clinics? Our Town is Thornton Wilder's Pulitzer prize-winning drama, a favourite of modern American canon that brings life to the fictional town of Grover's Corners. We get to know the town's inhabitants, as if they were our very own neighbours. We follow their lives – some fleetingly and others more intimately – running the gamut of everyday human experience."

The Years 11 and 12 ATAR and General Drama students visited the Black Swan Theatre Company to view this production. The students were treated to an unusual performance where every audience member had a set of head phones in order to have a closer connection to the dialogue. The students behaved amazingly and were all intrigued by this unique opportunity. The show was truly original and is a testament to the fact that productions produced by Black Swan Theatre Co are worth the effort. Thank you to the senior drama students for representing Hampton in the best possible light.



Past Students

At the end of 2018 Ebony King (who did some volunteer tutoring of some dance classes brilliantly and helping with the costume laundry and organisation) was successful in gaining a place in the Reserve Squad of Co3 (WA's Contemporary Dance Company and Youth Dance Ensemble). This is great achievement for Ebony and she is very excited.

Miss Rock ran into two of the Critti-Schnaars who came in for the Book in A Day morning tea. Sebastian auditioned for the WAAPA Dance course, unfortunately he did not get in but he has been accepted into their one year training program, Propel, for 2019. Cezera auditioned for NIDA, and although she was not successful for 2019, they did ask her to come back and audition during 2019 after some further experience. At the time of speaking to her she had not done her WAAPA audition.



Product Design

Product Design has recently introduced the use of 'smart materials' in order for Year 10 students to experience emerging materials being used in the 'real' world. Polymorph is a thermoplastic with a low fusing temperature, this allows the properties of the material to change in order to be moulded into any shape when left in boiled water for one minute. The moulded polymorph returns to its hardened state when placed into cold water, returning its properties back into their original format, sealing the moulded form.

Polymorph can be re-moulded as many times as necessary, making it an ideal material to use for rapid prototyping to create a visual representation of student design work. Year 10 students were given a simple project brief, to create a moulded form to hold their mobile phone. This is what they came up with in only one lesson!



The Year 8 students were introduced to thermochromic inks. These were first developed in the 1970's with a variety of uses. The most common use that our students have come across is for 'colour-changing mugs'. The Year 8 students created a mug design which required one photograph, a sentence of text and the inclusion of 'Product Design @ Hampton SHS'. It was imperative their work was reflected so that when printed, the text was not backwards! Each student was responsible for using special tape that could withstand the heat of the mug press and place their artwork on the mug ready for printing. The mug is black in appearance but when heated, the mug reveals the image and text clearly. Once the temperature of the liquid within the mug becomes cooler, the mug reverts back into its original colour.



Happy Mothers Day,
Mum.

Thankyou for being so
AMAZING!

Product Design @ HAMPTON
Senior High School



It was great to see so many students and parents having a look and trying the mugs at parent teacher interview evening in Term 1. Speak to Mrs Garara about how you too can have a go at using polymorph or thermochromic mugs!

2019 NASA Tour

A word from the teachers....

The NASA Tour was an amazing experience for all involved! After a very long journey to Florida, our team of 19 students and 4 staff hit the ground running with 3 days at Kennedy Space Centre. The Space Trek program paralleled the school's emphasis on the importance of communication and collaboration to achieve successful outcomes from critical thinking and problem solving. The team learned about the history of US space travel, with tours of the facility including viewing the Space Shuttle Atlantis and Saturn V Rocket.

The trip also involved activities such as STEM programs at Universal Studios, involving students analysing the unique engineering and design behind key attractions such as the Transformers and Spiderman rides, biology programs and a physics workshop at iFly indoor skydiving. This venture epitomises the school's ethos of Aspire Innovate Achieve.

The students' participation and conduct were praised by venue staff throughout the trip and are a credit to our community. The trip took place after 18 months of fundraising, including generous support by the school community, the City of Swan, City of Bayswater, Town of Bassendean and the Federal Government.

Read on for students' recounts of the tour's activities...

- Ms Bravos, Mr Garara, Mr Nichols and Ms D'Cunha



During our NASA Space Trek program, our small teams were given the task of completing a Mars Rover Challenge. It involved programming a custom-designed 3D printed robot using Arduino code to safely trek and navigate through a mock-Martian terrain. This challenge highlighted the importance of accurate measurements, testing & modifications while communicating with each other. Everyone had to be accountable for the team's success.



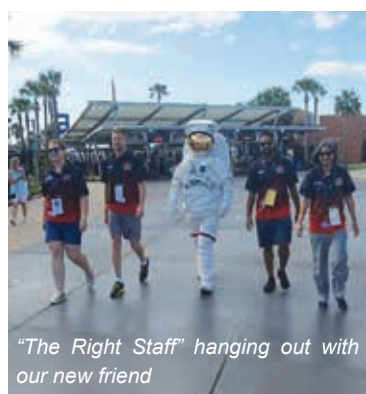
We boarded a bus tour of Kennedy Space Center (USA), taking us to the most iconic and important sites on the grounds. Highlights included seeing the iconic Vehicle Assembly Building, where NASA's rockets and space vehicles are assembled. The building contains the biggest door on Earth and we were lucky enough to see it open, meaning we could witness the scale of the assemblies going on inside.

The tour concluded with a visit to the Saturn V/Apollo Centre, where we got to see one of only three remaining Saturn V rockets, the type that took humans to the moon, in the world and learn about the Apollo moon missions. and still the only machine in existence with proven capability of propelling humans beyond low Earth orbit. The sheer scale of this magnificent machine was jaw-dropping, and something we will never forget.

The program became even more insightful and amazing when we saw the Space Shuttle Atlantis (which has been on 33 missions) exhibit and learnt the story behind the shuttle's construction including how they were created to be reusable and how they are transported back after landing. Being able to stand next to an actual Space Shuttle was an incredible experience.



The Shuttle Launch Experience was an immersive experience that allowed us to undergo what it's like to ascend into orbit in a space shuttle. The simulator tilted us backwards 90°, vibrating our seats to recreate similar conditions and sensations that shuttle astronauts would have felt. Astronauts have said this is the most realistic simulation anywhere in the world.



Our teams were also able to complete a 'blind' Mars Rover mission, where we had to plot our course on the Martian surface using a map, then pilot a vehicle using only cameras feeding us a live view of the terrain. We had to approach checkpoints on the surface, behind a wall so we couldn't see, in order to collect parts of a code. This task tested our communication skills and many of us were about to achieve a perfect score and avoid driving the vehicle off of a cliff!



In the Rocket Garden with NASA astronaut Don Thomas



On our final day at NASA, we had the opportunity to have lunch with astronaut Don Thomas who has been on 4 missions with NASA. He talked about the food they eat in space and how it is packaged for space travel. This included freeze drying and irradiating the food, as well as using store-bought food with the label covered to avoid brand promotion! Their food also has coloured dots on the labels to identify each crew member's meals. We also got to taste Tang, a dried orange drink concentrate developed for consumption in space. During lunch, some of us asked Don questions about his experiences as an astronaut to give some insight as to what it is like in space.

We also visited the Rocket Garden on our final day, which had real, but unused, rockets from the Gemini, Mercury and Apollo missions, the largest being the Apollo missions' Saturn 1B. Here we were informed about the different types of rockets NASA has used, including the crew capacity of each.



On our first day at Universal Studios we took part in an educational STEM workshop involving one of the rides at Universal Studios, Transformers the ride 3D. The workshop taught us about "the Six Degrees of Freedom" and how they are used in order to make realistic movements within the ride, considering human movements too.

The Six Degrees of Freedom are split into two categories being translations and rotations. The translations were heave (up and down), surge (forward and backward) and sway (left and right.) The rotations were roll, pitch and yaw. We first learnt about these movements and then put our learning into a group activity where we saw the movements and had to identify which of the six degrees of freedom they were.

After understanding the basics, we analysed short video clips and identified the correct sequences of movements within the ride's program. This made us more aware of how each ride experience is carefully designed, and once we had finished the workshop we got to experience the attraction, able to appreciate it more now understanding the engineering principles behind it.

On our second day, our Islands of Adventure park STEM program again focused on the engineering of the rides, as well as the overall design for the visitor experience – we heard how the artistic aspects of design and colour enhance the atmosphere of the park and its rides. Our program took us to Marvel Island where we went behind the scenes of The Amazing Adventures of Spider-Man, which uses the same principles as the Transformers ride allowing us to apply our knowledge of the Six Degrees of Freedom.



Our guides gave us the unique opportunity to ride the attraction with the back-of-house lights on so we could see machinery usually hidden by the dark, such as the special tracks designed for these rides and how much the 3D glasses deceived us from what was really happening. We then visited the maintenance bay where the vehicles are checked and repaired daily, allowing us to see all the work that goes into these rides.

With our new insight, we were then able to ride the attraction again with the full suite of effects. This gave us a new appreciation for the creative and engineering teams behind the attractions. The guides gave us front-of-line access to four major attractions in the Islands of Adventure Park, meaning we could avoid some of the long wait times that day.

After each of the STEM programs had finished, we were able to explore the park and experience attractions of our choosing, in groups based on interests. One of the biggest excitements of this part for most of our group was Harry Potter world. It felt as if you were actually in the wizarding world. Although the days were very long and tiring, they were worth it. Once again the arts, maths, technology and engineering came together to create a realistic 'make-believe' world. The two days we spent at Universal Studios was an amazing once in a lifetime experience as we got to do things that regular guests don't get to do.



Our iFly experience began with a maths & physics lesson. We learnt about the different factors that contribute to the rate at which objects fall, such as surface area and mass. We were tasked with calculating the theoretical terminal velocity of various items. Afterwards we were taken to the wind tunnel to test out what we had learnt by seeing how much power was required for the fan to lift certain objects such as a frisbee, a 5kg medicine ball, basketballs, a softball, a tennis ball, a bouncy ball, a cane toad and stuffed toys. The medicine ball did not lift throughout the experiment, the frisbee was going around the wind tunnel and various objects had a higher terminal velocity than others. We then had a chance to experience skydiving with an instructor in the wind tunnel. Balance and coordination were essential for this. It was a fantastic experience for all.



Our trip included a visit to Wonderworks Science Centre to explore four floors of interactive science exhibits housed in an upside down mansion.

We also had a short, relaxed round of mini golf at Pirate's Cove. This was welcome after our very hectic NASA and Universal programs. Little did we realise that it was just another way of doing more STEM – angles, slopes surface friction and strategy – avoid the water!



Gatorland and Boggy Creek Airboat Adventures were very educational experiences. Focusing on the environment and ecosystems in parts of Florida, Gatorland taught us many interesting things about the alligator species. We even had the chance to feed baby 'gators!

At Boggy Creek we toured the Everglades on an airboat and learnt about the alligators and wildlife from our airboat pilot. The landscape was very peaceful on the surface. After the airboat tour we talked with 'White Dove', a Native American lady who was teaching us all about her culture and the history of the lake and land. Her speech was heartfelt and entertaining, filled with many details and stories of how her culture lived and survives to this day. She mentioned how the younger generation were using technology to keep their cultures alive and reconnect with people.

The 2019 NASA Trip was a once in a lifetime opportunity that we will never forget!



ICT @ Hampton

Our new Year 7s began the year familiarising themselves with basic digital literacy skills. Some showed themselves to be very experienced while it was new for many others. This year, our focus is on students using **Office 365 Online through the student Portal** (www.det.wa.edu.au) or via Connect. Using the free access to Word, Excel and PowerPoint online allows any student with internet/wifi to work on documents at school or home seamlessly, as the work is stored securely in the Department of Education cloud services. There is no need to download any additional software. If your child is unsure how to use this, please ask them to contact their ICT (Digital Technologies) teacher.

Some Year 7 students learned the importance of listening skills in a partnership in order to achieve a single goal. This is the same concept used in programming. They had a lot of fun as they learned.



In the Specialist classes, a new task has been introduced from Year 7 to Year 10. **"Outreach"** will give students a range of opportunities to utilise their skills beyond the classroom. The first Outreach activity was jumped upon by a few Year 10 students who assisted Ms D'Cunha in teaching teachers from primary schools how to use and program a robot. Through such encounters, students take pride in their work and their communication skills and overall confidence improves. Thank you to Tyler, Shaurya, Lance and Chantelle. The next opportunity was for two Year 7s and two Year 8s to speak about the courses at the Prospective parents' night. Thank you to Matt, Andrea, Isaac and Sung. Through the out of school hours, students earn up to 10% of their course mark for the year.



The **Year 8 Specialist class** took a break from their usual program to find creative ways of spreading the message on the importance of good ergonomic practices to reduce injury due to prolonged use of technology. Some made short informational videos while others composed a rap song.



Our **Teacher Development School initiative of Student Voice through our Review and Renew program** reached out to students in Home Economics classes this term and will continue with other learning areas through the rest of the year. It is always enlightening to hear what students have to say about the courses they learn and their suggestions for changes that will improve their learning. Thank you to Ms

Spencer, Ms Cullen and Mr Beaton who listened to their feedback presentations.

VET courses are a major component in our Year 11 and 12 courses. We had little time to celebrate the excellent results from 2018 in Year 12, with large numbers of students completing multiple certificates in either Business or Information Digital Media and Technology before the current classes commenced. Most students have made an excellent start. Teachers will be following up those who need to apply themselves or complete work to the standards required each term.

First Tech Challenge 2018

Last December eight Year 10 students embarked on the inaugural **FIRST Tech Challenge WA** at Curtin Uni. This intense day started with a rigorous inspection of their custom made robot and an interview in front of a judging panel. Throughout the day they competed against a mix of public and private schools in hope of gaining 'Winning' or 'Finalist Alliance' and 'Inspiration' Award (**the super important one!**).

We were extremely proud of how the Hamptonites displayed gracious professionalism, collaboration and problem solving which enabled them to win...

'Finalist Alliance' AND 'Inspiration Award'!

Congratulations to **Gersom Francisco, Franc John Thomas, Ethan Willemsen, Janrey Angeles, Declan Doody, Austin Gibbons, Kallan Hague and Zac Hewitt.**

Supported by **Product Design** students who helped to build our challenge arena (Thanks **Jess G**): **Charlie Gillam, Hannah Rowlands and Cassandra Morrison.**

A very big thank you to **Mark Schibeci** and **Chloe Bravos** for mentoring and giving us time after school!



COMING SOON
TECHFEST
WEDNESDAY JUNE 26
ICT CENTRE 2PM-5PM

VET

WIPT Induction

Miss Donohoe and Miss Woodacre had a fantastic day with the WIPT students at Altone Park in Week 1 last term.

The students were exceptionally well-behaved, polite and enthusiastic. The day involved preparing students for work/TAFE.

Highlights of the day:

- Taurean delivering to the class his group's responses to work safe which was not only really well presented and accurate but delivered with humour making worksafe fun!
- New student Jordan Norvall who has perfect hand writing.
- All students working together in teams without argument and producing quality work.
- All students being able to sit and listen to two old ladies rambling on!
- Charlemagne's face of horror discovering his bag had been stolen (actually by us) as part of personal safety and awareness. Poor Charlemagne is now terrified of ever losing his bag.
- Floating their boats they built as a team building exercise
- Students left the reception room in an immaculate condition.

All students were just great, making the day one of the best inductions we have ever had.

The nicest surprise was --- As we were about to dismiss the students Taurean jumped out of the group and thanked us on behalf of all the students for organising the day and providing lunch and morning tea. He did this on his own without discussing with other students.

In all the years we have done inductions Taurean has been the only student who has thanked us. We are really looking forward to a great year ahead with these students.

Girls at Work



Shaylee Grutt at Hellenic Aged Care. Shaylee is also studying Certificate 111 Population Health with North Metro TAFE.



Erin Hewitt at The Overflow Café in Beechboro. Erin is also studying Certificate 111 Events through North Metro TAFE.



Yasmine Skelton-Kobel and Chelsea Langdon

CHAT

Late last year Hampton SHS was given Bronze status (no, we didn't come third, we have just reached the first step) in our quest to become a CHAT (Changing Health Acting Together) school through SDERA.

Our little committee, Mr Storer and Mr Granich have put in a lot of work to achieve this. So a massive thanks to those two.

Also, we would just like to send a big thanks to Mr Brookes who happily stepped in to accept the award on our behalf. It was greatly appreciated!



GRIP Leadership Conference

On March 26 a group of students from Years 8 to 12 attended the conference. It involved presentations including items where the students were involved in singing and movement, discussing leadership qualities, doing worksheets and meeting like-minded future leaders from other schools. From all reports and the photos and videos it appears that it was an enjoyable and productive day.



Swimming Carnivals

Two swimming carnivals were held at the end of February – one for our new Year 7s and one for the Year 8s and other interested participants. The weather was great for those who wanted to indulge in the formal races or enjoy the novelty events which also gave them house points.

The results for the champions are listed below as are the final house points. Congratulations to all of the students who contributed to their house's result.

	Name:	House:
Year 7 Girls Runner Up	Emma Morley	Terra
Year 7 Girls Champion	Reigan Orme	Terra
Year 7 Boys Runner Up	Isaac Andrews	Jupiter
Year 7 Boys Champion	Drago Bozuric	Jupiter
Year 7 MVP	Ruby Cooper	Jupiter
Year 8 Girls Runner Up	Stephanie Rimbass	Terra
Year 8 Girls Champion	Layla Wingell	Vulcan
Year 8 Boys Runner Up	Austin Walton	Vulcan
Year 8 Boys Champion	Jaden Yee	Terra
Year 8 MVP	Ren Allen	Terra
Year 9 Girls Runner Up	Jade Smith	Vulcan
Year 9 Girls Champion	Jasmin Harding	Neptune
Year 9 Boys Runner Up	George Seed	Jupiter
Year 9 Boys Champion	Vaughn Cooper	Jupiter
Year 9 MVP	Tannah Lee	Terra
Year 10 Girls Runner Up	Zakiya Draper	Jupiter
Year 10 Girls Champion	Talisha Fernandes	Jupiter
Year 10 Boys Runner Up	N/A	
Year 10 Boys Champion	N/A	
Senior School MVP	Kassi Goudis	Vulcan
Senior School Girls R/Up	Charlie Gillam	Jupiter
Senior School Girls Champion	Maddy Bunn	Jupiter
Senior School Boys R/Up	Josh Natale	Terra
Senior School Boys Champion	Shiram Sabactic	Vulcan

Overall House Points After All Swimming Carnivals

1st	Jupiter	1424
2nd	Terra	1161
3rd	Vulcan	1009
4th	Neptune	747



Interschool Swimming Carnival

A couple of weeks after the house carnivals a team represented Hampton at the interschool carnival at HBF Stadium in Floreat in D Division. There were eight schools in the competition, some of them with more students and stronger swimmers than ours but our students gave their best effort and some even swam against older students. All places receive points for the school so even those who don't make the top three at least contribute to the school's final placing which unfortunately was seventh.

Schools points: Fremantle 814, Governor Stirling 583, Lynwood 514, International School 467, John Forrest 460, Warwick 388, Hampton 249 and Ballajura 195.

Several of our students did receive certificates for finishing in the top three places. We had five second places and six third places. Congratulations to all of these students and also to our Year 7 girls freestyle relay team who finished in second place. Well done!

Wadani Camp (Shakisha Perry)

On March 8 eleven students took the opportunity to attend the Wadandi Cultural and Environmental Camp along with Mr Beaton, Mr Ross and Miss Cullen for the weekend. We travelled on the school bus to Prevelly Caravan Park which is about three hours out of Perth just past Margaret River. Prevelly Caravan Park is where we set up our tents and spent our nights.

Throughout this camp we engaged in many entertaining activities and got some amazing experiences we can keep with us forever. We got to see a traditional welcome to country take place, hear some dream time stories, met an elder and got to spend some time with him. We also did some kayaking down Margaret River and got welcomed on sacred land where we did some planting and cleaning up of the area and got some time to go swimming.

I feel that we all had an incredible time and gained a great experience learning new things and making new friends. Also we built a deep understanding of local Aboriginal culture and effective land management that is culturally respectful. I feel that I gained so much from this camp as I have never felt more connected and close to my culture than what I did on this camp. Hearing language being spoken so fluently and hearing dream time stories be told. I now feel a strong connection to the land and I feel the need to protect it. This was by far the best camp I have been on.



Tomorrow Man: Man And The Mask

On February 18, the good folks from Tomorrow Man paid us a return visit. As they did last year, they gave a compelling and challenging presentation to our Year 10 boys on some of the myths surrounding masculinity.

Over the two hours, they engaged in large and small group discussions, role-play and analysis that required our young men to confront some of their own preconceptions on what it means to be a man. They were shown ways of looking past some ingrained stereotypes and rewriting some of the rules that they have grown up with in terms of how a man should act and feel.

The messages resonated well with students as the presenters were able to frame their material in a relevant and meaningful way, using cultural references that allowed our boys to make significant links with their own contexts.

The feedback from students indicated that many of them found that having to examine their own attitudes on masculinity can be a confronting, revelatory but yet rewarding experience.



Geography

The Year 12 ATAR Geography class spent a day investigating various urban developments that have been occurring throughout the Perth Metropolitan Area. The day began with a 90 minute walk around the Central Business District that included the observation of the King Street Precinct, Perth Arena, Yagan Square, Perth Busport, Elizabeth Quay, changes to Forrest Chase and the eastern area of the city centre. This was followed by conducted tours of Northbridge, West Perth and then a trip to see the Matagarup Bridge and Claisebrook Cove projects.

Further investigation was made of older inner suburbs like Mount Lawley and Tuart Hill and newer outer suburban growth at Darch and Landsdale. There was also some look at new road developments as part of NorthLink.

It was a warm day but students enjoyed the opportunity to get out of the classroom and appreciate the City of Perth first hand. Thanks to Mr Wilson and Ms Dix and for the 20,000 or more steps that we took on the day!



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