

### Visual Art

Two of our students have been selected for an art competition and their work will be featured digitally.

#### The Young Originals

Reflected Landscape by Isabella Byrne

"This semester Year 11 Visual Art students explored 'connection to the environment'. This theme was explored in the creation of ceramic heads. My artwork illustrates the native Australian bushland but also our own internal landscape. My piece is an introspective sculpture that looks for a connection between internal and external. My design was inspired by Australian ceramic artist Amanda Shelsher."



#### Skating on my Drawings by Laila Jaremczuk

"This semester Year 10 Visual Art students explored works of contemporary urban artists and designers. I was inspired by graffiti art, pop art, and the work of Jim Phillips who is a well-known Santa Cruz skate brand artist. I brought this inspiration into my own skate deck design creating an

artwork filled with pop culture references and my love of anime, the Japanese comic book style."

The launch was on September 7and the online exhibition is open for viewing on the Young Originals website:http:// youngoriginals.com.au



Tunyaluk (Tunya) Yangyuen (Year 12) has had her artwork selected for the 2021 #shoWcAse in Pixels Art Competition. Congratulations to Tunyaluk!

Her artwork, which represents the City of Bayswater was displayed on the iconic 45-metre-high digital tower at the heart of Yagan Square in Perth City from September 6 to 26.

Title: Kookaburra Spirit

"My artwork reflects the theme of 'leading the way' and how the City of Bayswater is doing this. The blue background symbolises the Blue Tree Project raising awareness of mental health and encouraging people to speak up about their concerns. There is an olive tree to the left of the composition which links to the council's logo and history of the early settlers planting one. This also acknowledges the other theme of 150th year of local council. The kookaburra sitting on the branch references the Eric Singleton Bird Sanctuary and the abundance of parks and nature reserves in the shire. There are three images framed in white -a tree, which symbolises the slogan 'the garden city'; a vegetable patch, for the Edible Pocket Garden project that the shire is running and the West Australian Ballet Centre showcasing the community spirit and history of Bayswater. All of these elements come together to show how the City of Bayswater is leading the way with its community projects and preservation of natural and historical landmarks. I created the artwork using oil paint on canvas"



### Cheer

The Specialist Cheer/Dance students participated in the "All Things Cheer Starz Championship" at the end of Term 3. The divisions were really large this year with plenty of schools from around the state. All of our students did a great job with their routines and definitely wore the Hampton Cheer uniform with pride! Congratulations to Reign on their first place.



## **Addams Family**

The school musical was an outstanding success. The students who performed in this production worked very hard to provide our audiences with an entertaining evening. Our audiences were very appreciative of the talent displayed by all of the cast but particularly Gomez and Morticia. Mr Wilson was again magnificent as the director, producer and musical director. He was ably assisted by Mrs Otago, Mr Newby and some former students. It was great to see so many ex-students attending and to hear their very positive comments. It is also a great recommendation for the school that so many of our former students now have children in the school who are becoming involved in extra-curricular activities.







# Government House Morning Tea and House Tour

On Thursday August 19, twenty two students were invited to attend a morning tea at Government House as part of a prize for being a joint winner in the Meritorious Leadership Award in the Governor's School STEM Awards last year. The students were welcomed by Western Australia's Governor, the Honorable Kim Beazley AC who spoke of the importance of STEM careers for our future workforce. The students were then taken on a tour of the House and were shown a number of portraits and memorabilia, as they were led through the rich history of how the house was built and the stories behind the different rooms.



### R U OK Day!

In Week 8, Hampton held its annual R U OK Day activities, led by the Mental Health Working Party in collaboration with our Student Council and the SHOUT student groups. We had a guest speaker talk to our Years 9, 11 and 12 students about building resilience and managing stress like a pro and had a Hero Day where students and staff dressed up as their heroes and participated in lunchtime festivities where they fundraised for Zero to Hero (an organisation that promotes youth leadership in the area of mental health prevention). Students received information about building positive mental health and where to go if they or someone they know is struggling and needs help. They also participated in fun activities with a number of mental health agencies to build their mental health knowledge and identify ways that they as individuals can Act, Belong and Commit to enhance their personal wellbeing. Our Years 7, 8 and 10 students engaged in class group activities to help them learn how to do the key elements of the R U OK conversation with their peers – Ask, Listen and Encourage Action. It was a great day building positive connections in our whole school community and to open up the conversation that we are all here to support each other through difficult times.







### **Book Week**

At Hampton we were lucky enough to facilitate a visit by winning multi-award West Australian author, Norman Jorgensen. Jorgensen's books are often set in WA and are influenced by his love of history. His books include The Last Viking, The Last Viking Returns and The Smugglers' Curse. Jorgensen's web site claims: He feels it is important that readers can see their own lives reflected in a landscape that is their own and that they can recognise.



English Department in their Book Week attire.



# **Physical Activities**

#### **Athletics Carnival**

This was an awesome day on Wednesday August 25 with perfect weather to display Hampton's talent and sporting prowess. All of the events ran smoothly and the students seemed to have a great day with lots of participation in championship and novelty events. It was great to see staff and students go all out and get into the house spirit with some fantastic costumes worn!

Special recognition goes to Matt Dean for planning the events for the day and coordinating the day so efficiently but also to all of the staff for their efforts to make this a successful day.

#### Below are the individual results

**Slater-Gartrell Nitro Outstanding Performer:** Archie Leahy - Year 8

Gift Race Winners: Boys: Archie Leahy (Year 8) Girls: Abbi Sodini (Year 9)

#### Champions & Runners Up:

We congratulate these students on their individual performances. A massive effort considering most of these students, among many others, were competing the night before in the Nitro Athletics.

The School House results were as follows:

#### 1st Vulcan - 1760 points

2nd Jupiter - 1665 points

3rd Terra - 1504 points

4th Neptune - 1120 points

Congratulations to VULCAN on the victory of the 2021 Athletics Carnival!!!











# Volleyball **Tournament**

On August 13 students from Years 10 to 12 represented Hampton at the NERPEA volleyball tournament. Nine schools were represented by thirty two teams. Hampton had the biggest representation with seven teams. With so many teams, students from all schools were asked to officiate games as well as play. Hampton did a great job with this and were commended for their efforts.

Each of our teams had only a few minutes to get warmed up on court before we started the day. As there was so many teams participating the day was jammed pack with plenty of action. Games were 15 minutes each, which normally allowed for two completed sets with extra playing time if necessary. There wasn't a finals system or champion school announced at the end. This wasn't a problem with our students who demonstrated great sportsmanship throughout the tournament. We must also commend some of our girls who were asked to play extra games back-to-back due to several injuries we sustained throughout the day. We are very proud of our students and look forward to the next volleyball tournament!



#### Year 8 Boys Soccer

One team represented Hampton at Ashfield Reserve on August 10. The boys played with great enthusiasm and sportsmanship and braved the heavy rain and cold temperature. The team came second overall after losing a close grand final to John Forrest. The boys showed independence, respect and great skills throughout the course of a successful day, even volunteering themselves to play for a team which had limited numbers. The boys set up their own rotation to help the other team compete. A special thanks to the Year 11 boys who helped with coaching and refereeing each match. The future looks bright for soccer at Hampton. Well done boys!



### Nitro Athletics

We took seven teams to the Nitro Schools carnival on Tuesday night (August 24) and were one of only three public schools to attend, and only Hampton and Guildford Grammar had a team in each division. The students conducted themselves very professionally and represented the school to the highest standard. We saw some great individual performances as well as some excellent team results.

The students in the Athletics Academy are continuing to establish Hampton as a one of the best athletics programs in the state and are seeing the rewards for all their hard work throughout the year. We congratulate these students on their success.

#### Results

#### Junior Girls team finished 11th

Year 7s: JanaidaMaskiell, Danasia

Duncan, Emily Long Year 8: Lauren Catley

Year 9s: Abbi Sodini, Georgie Purcell

Junior Boys team 1 finished 2nd

Year 7: Jacob Sein

Year 8s: Archie Leahy, Ty Demir,

**Edward George** 

#### Junior Boys team 2 finished 5th

Year 7s: Callan Coutts, ElvirDogic

Year 8s: Lexdon Cooper, Brady Manning

Year 9: Ryley McKim

#### Intermediate Girls team finished 10th

Year 9: Jesslyn Dumlao Year 10s: Bella Bonney,

JorjaVenema, Eilish Burke, Kaylah Sullivan, SarsaChuaimueang

Year 11: Chloe Hamer-Mathew

#### Year 8 Basketball (by Mr Levey)

We took 15 boys and entered a team into both Division One and Division Two.

The Division One boys, led by a Giannis Antetokounmpo-Esque performance by Ty Demir, fought hard against some very talented and very, very tall teams. The boys finished in fourth place with a 5-4 record, only losing the bronze medal game by 2 points!

The Division Two boys, led by All-Stars Zeke "Patty Mills" Lambrechts and Archie "Matisse Thybulle" Leahy, finished with an incredible 8-0 record and took out the Gold medal for their division!

Special mentions go to:Brady "Steph Curry" Manning, who I'm pretty sure didn't miss a single shot all day, Ty "Jrue Holiday" Sangthong, who put on a defensive clinic, Tayne "Dennis Rodman" Townsend (he gave himself the nickname), who had the best rebound to height ratio in the entire competition and Brock "Damian Lillard" Robinson, who rose to the occasion in a big game. A couple of steals and a big three Intermediate Boys team finished 1st

Year 9: Naaman Koko

Year 10s: Patrick Catley, EstiWoldemariam, Austin Walton, Ren Allen, Made Chidgey

Senior Girls team finished 5th

Year 11s: Emily Purcell, Jessica Nalder, Sarah Burke, Jade Smith, Tara Moss, KyahChirichilli

#### Senior Boys team finished 3rd

Year 11s: Izzak Bolton, Vaughan Cooper, Sam Nguyen, George Seeds, SujalRajkarnikar, Alex Collins (in spirit)

We would like to recognise Mr Dean (Academy Coach ) and also Mrs Colameo and MrLittle who volunteered their time on Tuesday night to help Mr Dean. All of these staff members were out late on Tuesday and then fronted up early the next morning for the school carnival.











pointer lead us to a win that cemented our place in the finals. (A special effort particularly because Brock worked hard on his behaviour in the days leading up to the competition to prove that he even deserved a place in the team).



#### Year 8 Volleyball

On August 10 a group of Year 8 students attended the lightning carnival at Swan Active Leisure Centre. Each and every student displayed high levels of sportsmanship, enthusiasm & most of all really enjoyed their time playing volleyball. Overall, we had one team reach the finals and finish 4th, while our second team finished 8th (out of 12 teams). The students who attended should be extremely proud of the way that they conducted themselves and represented Hampton. Well done.





### Follow the Dream

Students from Hampton SHS, Kiara College and Dianella Secondary College went to Wireless Hill on an On-Country Cultural Learning Excursion in the last week of Term 3. Greg Nannup facilitated the day and showed us many traditional uses of the balga, banksia, zamia, eucalyptus and other vegetation for Noongar people. The uses included a natural chewing gum, fire lighters, water sources, food sources, skin remedies, making damper and many more.

The students saw the environmental indicators of being in the Noongar season of Djilba, and Greg discussed what Noongar people would be doing traditionally in the area during that season. He told the dreamtime story of Joondalup, and the cultural significance to the part of the Swan River we were on. Many Nollamara (kangaroo paw) were in blossom, we learnt the name translated to 'shadow hand' in English. Greg also showed us many traditional tools and their uses. The students then had the opportunity to make their own traditional string out of a river reed.

The Dianella Secondary College students said they made some great initial friendships which we hope will continue on with the Follow the Dream Program.











# Bushrangers

The Bushranger Cadets had an amazing zoo adventure where they took part in educational activities, went on a night walk of the zoo, slept in a very big, cold and draughty barn, were able to experience a walk around the zoo before it opened to the general public and then got to clean up after and feed some wallabies and a very friendly kangaroo. They then spent the day exploring the exhibits.

Rob and Scott, our zoo camp leaders, were very informative and kept the students engaged during all of their presentations. They also complimented our students and told us what a pleasure it was to have them visit as their behaviour and enthusiasm were outstanding. Kudos to Isaac and Xiana for their very heartfelt thank you to them.

Thanks to Mrs Udinga, Ms Spencer, Ms Lum, Ms Cullen, Mr Levy, Mr Little and Mr Ross who went came on the adventure. To be honest, we are not sure who enjoyed it more, staff or students. These adventures would definitely not be possible were it not for the abovementioned staff (not to forget Miss Flint who was unable to attend this excursion) who give up their time week after week to make the Cadet experience possible.





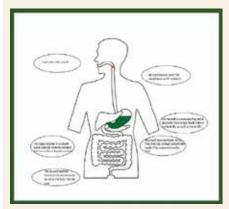
The staff from West Oz Wildlife came out to school to show off some of their native animals. This was a great way for the cadets to finish off their term with some of them getting the opportunity to touch a snake, and then pat a koala and dingo.



### ICT

12 Applied Information Technology class (General and ATAR) completed the year with some interesting work produced for their practical tasks.

They designed their personalised drinks coaster, which were produced on the laser cutter. Students also developed an animation for a Science topic using Adobe Animate in the General class.



ATAR students designed a website and a video pitch for a business network.



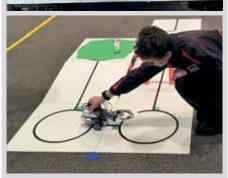




### Robocup

Specialist ICT students from Years 7, 9 and 10 took part in this year's Robocup robotics competition at Curtin University Stadium in July. The Year 7 students completed a line following challenge to rescue survivors and contain a chemical spill. The Year 9 and 10 students created robotic soccer players to shoot goals and defend on tabletop pitches. Our Year 9 and 10 teams won the right to return the following day to compete in the finals an exciting opportunity for the teams. A great result for our competitors and a chance for all students to see industry applications of Robotics in the mining sector."





### Year 8 Digital Technologies Specialist class

Entries for the Game Changer Awards competition were submitted from several classes this year. Here are a few from the Year 8 class.

Buy local, support the WA economy! Sign up for Aussie As. It's an app connecting local businesses with local/ retail customers directly and easily.

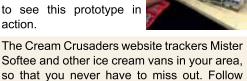


Patch Australia is a website service supporting new migrants seeking employment and the basics of settling into life in Australia. The team used HTML to develop the website and made it inclusive of other languages.



Still in development is the Spray over robot, to rid our streets of graffiti. Local government authorities and business will be keen to see this prototype in action.

their route on the live map.





The Kibble Krew appis designed to link with a Microbit to track lost pets.



And if you've ever lost your keys, the Safe Pocket device is the Christmas present for you! It will detect the change in weight when something falls out of your pocket.



You might think that the next product is already a common one. Yes, insoles have been around for a while. But custom made insoles using discarded polystyrene materials upcycles

this non-biodegradable product into something useful. Students learned

about the process for a local businessman and then used the CNC Router at school (thanks, Ms Butler) to cut out an insole that was a perfect fit.



We wish ALL our teams the very best for the competition judging in Term 4.

# Geography

#### Year 12 to Alkimos

The Year 12 Geography ATAR students struck the coldest day of the month to visit the oceanside suburb of Alkimos where temperatures hit a maximum of 13.9 degrees. The south west winds off the ocean had students shivering, although they all came armed with their puffer jackets. After Mr Wilson explained the history and development of the area the students sought the comparative warmth of the coffee shop to renew their circulation. The students then braved the elements to discover the beach firsthand. Further stops were made throughout this future growth area that is expected to house over 55,000 people.

One stop at the surf club had to be abandoned as umbrellas were being blown inside out. An exploration of the facilities provided in adjacent suburbs was the next target of Mr Wilson's endless list of things to investigate. Walks in bushland earmarked for future housing estates were also undertaken to weigh up the value of urban development. All in all a good day to explore the local environment at the cost of being cold.



#### **Year 11 Chocolate Factories**

The Year 11 ATAR Geography class had the opportunity to listen to a third generation chocolatier as he explained the development and changes in the chocolate industry. This was investigated out at Whistler's on the Great Northern Highway. Students had the opportunity to taste some of their wares with the chocolate covered pretzels and coconut chocolate being awarded as the most popular. Many students bought up big and left armed with the obligatory Whistler's carry bag.

A visit to the Margaret River Chocolate Company enabled the students to see the factory at work with conching machines creating the smoothness of their white, milk and dark chocolate. The changing nature of chocolate products was examined as each company tries to find a niche in this competitive market. Students later had the chance to try ruby chocolate and a number of chocolate bars developed in places as far as the Dominican Republic.



### D & T

Design and Technology has been busy designing and creating this semester. In metal and wood based subjects an overall emphasis is put on good design, using and maintaining tools and machinery developing new skills and Occupational Health and Safety.

This semester Year 11 and 12 students of Materials Design Technology Wood are creating small tables as part of their portfolio using a range of timbers and machines to create fabulous and useful products. Previously students have created children's chairs and bar stools.

Year 8 students are learning to use hand tools such as saws to create sign-posts with a range of different materials including timber, MDF and plastics. Year 9 students are designing and making storage boxes with hidden compartments and coasters using both hand tools and power tools and machinery. Year 10s have been designing and producing photo frames, key holders and rings.









Morley Drive East, Morley WA 6062

- (08) 6235 7100
- hampton.shs@education.wa.edu.au
- www.hampton.wa.edu.au

