



HAMPTON
Senior High School

2025

**YEAR 10
COURSE SELECTION HANDBOOK**

ASPIRE | INNOVATE | ACHIEVE

Learning Area Pathways

For Information regarding the Learning Area pathways required for:

- Year 11
- Year 12
- Post School – University
- Post School – Further training or employment

Please view the Learning Area Pathways booklet on the Hampton SHS website

<https://www.hampton.wa.edu.au/course-selections/> or by clicking on the image if viewing this document online.



Introduction

This booklet provides information about all the courses available at Hampton Senior High School for students in Year 10, 2025. Please read it carefully, so that informed choices are made. If you would like more detailed information about a particular course, please do not hesitate to contact the relevant teacher or Head of Learning Area.

| Courses | Hours per week | Duration |
|---|-----------------------|------------------------|
| <i>Maths, English, Science and HaSS</i> | 4 hours each | All year |
| <i>Physical Education</i> | 2 hours | All year |
| <i>Health Education</i> | 1 hour | All year |
| <i>Electives (3 per semester)</i> | 2 hours | Semester 1, Semester 2 |

Students studying Gifted and Talented Dance, Specialist Cheer Dance, Specialist Performing Arts (Drama), Specialist Digital Technologies and Athletics Academy must read closely the specific information provided regarding course selection.

It is highly recommended that if students are planning on undertaking a course in Year 11 that they also select the Year 10 courses.

Electives are ***semester-based courses*** and are studied for 2 periods per week. This is to provide students with the flexibility to study a wide breadth of subjects. Alternatively, students who would like to refine their choices can also do so, by electing to study a course over two semesters.

For example: If you would like to study Recreation General for both semesters you must select both 10RECGA and 10RECGB

Students select three (3) electives each semester and two (2) reserves (R1 and R2)) each semester.

Academic Standards Plan

- A. It is desirable that students in Year 9 and 10 achieve C grades to enable their successful transition into Senior School.
- B. Students enrolled in Year 9 and 10 extension classes need to achieve a B grade or better to be recommended to select that course as part of their ATAR course in Year 11. As Year 11 selections are made following the Semester 1 Year 10 results, the course selections will be based on the Semester 1 report. However, if the student then achieves a B grade by the end of Semester 2 in an extension course, an ATAR selection in the course can be re-selected.

Students with diagnosed learning disabilities or other students with exceptional circumstances may be exempt from the requirements as set out above. The course counsellors will always have discretion over individual circumstances that may influence a student's situation.

Course Charges – Please ready carefully

Hampton SHS provides high quality and a variety of courses to all students. Charges apply to all courses. These charges are kept as low as possible and reflect the cost to deliver the program. We suggest early payment to ensure the program has sufficient uptake to run.

We will work with you in any capacity to assist students in their chosen courses. Please contact the school if you require any financial assistance or to discuss a regular periodic payment plan. Please note that for your budgeting purposes, 2025 Charges payments can commence at any time, from as little as \$10 per week.

Contact by **Phone:** Admin Services 6235 7106 or **Email:** hampton.shs@education.wa.edu.au

A 50% course confirmation charge is required by **Friday 22 November 2024**. If the 50% course confirmation charge has not been received by the required date, your child may be placed in another lower cost elective. Alternatively, your child can pick up a Course Change Request Form from Reception to request a change. **The balance due date is Friday 21 February 2025**. If you are experiencing financial hardship at any time with regards to paying Contributions and Charges, please contact Reception on 6235 7100 to see how the school may be able to assist you during this time.

- *Fees for the Certificate II Sports Coaching course are paid by the school to an external RTO (Registered Training Organisation) and MUST be paid at the time of enrolment and may not be refundable. It is important to note that any request for a refund will depend upon the time of any request to withdraw from this course.*
- Course costs are correct at time of printing and approved by the Hampton Senior High School Finance Committee and the School Board.
- Charges may be paid by cash, credit card or direct credit transfer.

| | | |
|----------------|--|---------------------------------|
| Tel: 6235 7106 | Email: Hampton.SHS@education.wa.edu.au | |
| BSB: 066 040 | Account Number: 1990 6707 | Reference: PIA and Student Name |

Secondary Assistance Scheme – [Applications open Term 1, 2024](#)

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs, each year.

To be eligible for the allowance, the parent/guardian must hold one of the following cards:

- Centrelink Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card

The card needs to be valid during Term One of the new school year.

The allowance consists of two components:

- \$115 Clothing Allowance, paid directly to the parent/guardian or transferable to the school
- \$235 Education Program Allowance, paid directly to the school

Applications are processed electronically by our Admin Services staff who will assist you to apply online.

For further information regarding the Secondary Assistance Scheme, please contact either Hampton Senior High School Admin Services on 6235 7106 or the Department of Education on 9264 4516.



Specialist Programs

The Specialist and Enrichment programs need to be selected for both Semester 1 and Semester 2.

1. Participation, preparation and family support with performances and competitions which may occur out of school time and at weekends is needed. Student participation is **COMPULSORY**.
2. If you would like to apply as a new participant to one of these programs, please see the HoLA.

Gifted and Talented Dance

Cost: \$110

HoLA/Program Coordinator: Sascha Bragaglia

Students are pre-selected for this course in Year 6 through the DoE Gifted and Talented Department's externally run process.

Students study Contemporary dance in the areas of technique, improvisation and performance, with an emphasis on the development of composition. The theoretical focus is dance analysis of Australian contemporary dance companies. Students are also provided with the opportunity to develop skills in Hip Hop, Jazz and Commercial styles.

Specialist Performing Arts (Drama)

Cost: \$100

HoLA: Sascha Bragaglia

Program Coordinator: John Bartuccio

This module focuses on play building, playwriting and the structure of drama. Theatre history and style along with written skills are a focus in this course. One period a week is dedicated to language and vocabulary development, response writing and research skills.

Students will learn backstage basics such as lighting, set design, costume, make up and dramaturgy.

Specialist Cheer Dance

HoLA: Sascha Bragaglia

Program Coordinator: Zoe Flint

Students continuing in Specialist Cheer Dance must select the Cheer Dance electives in Semester 1 and Semester 2 (Page 6). Students who choose to compete in school-based and external competitions will be required to make an after-school commitment by attending a Period 6 class each week.

Athletics Academy

Cost: \$100

HoLA: Christine Colameo

Program Coordinator: Matthew Dean

Hampton Athletics Academy exposes students to a professional format of training, with high level testing and program development. There will be a focus on developing speed, power and strength while also refining the technical aspects of each event. This program is designed to give students a competitive edge when participating in athletic events at school and state level.

Hampton Athletics Academy looks to develop more than just athletic ability. It also looks to develop the following traits that are beneficial in all aspects of life:

- Teamwork
- Focus
- Attitude
- Intensity
- Courage
- Dedication
- Knowledge

Students in the Athletics Academy will also be given the opportunity to participate in a range of local, state and national athletics competitions.

Digital Technologies

HoLA/Program Coordinator: Maria D'Cunha

Drones and Industry

Semester 1

10DIB

Cost \$50

The focus of this course is on drone technology and its applications in industry. Students will learn about safety and operational constraints before operating a drone to accomplish a range of challenges. You will create a video presentation showcasing the way drones are changing many industries and predict how they can impact your future. You will create an instructional video presentation and showcase the way drones are changing many industries and predict how they can impact your future. Possible areas of research include the use of drones in agribusiness, surveillance, tourism. You will also create a video about the use of drones in industry.

Virtual Reality

Semester 2

10VRA

Cost \$50

Virtual reality is becoming more commonly used for training and entertainment in today's world. Whether you are training as a surgeon, a paramedic, a firefighter or home designer, 3D technologies make learning real, without the cost. Explore the impacts of Virtual reality use as individuals and for business.

You will learn to use 3D cameras, design and code in Vortals to create your own virtual experience at a simple level. It will involve some coding and understanding of the digital systems used for virtual reality.

The Arts

In the Arts Learning Area students develop creative skills, critical appreciation and knowledge of artistic techniques and technologies in Dance, Drama, Media, Photography, Visual Arts. The Arts develop students' sense of personal and cultural identity and equip them for lifelong involvement in and appreciation of the arts. Most importantly, the arts reflect our humanity and our sense of wonder and awe.

Media and Visual Arts Electives

Photography – Digital Art

Semester 1

10PHOA

Cost \$40

This course will develop your technical photography skills while you learn how to sell a product and follow a design brief. Students will also learn a range of lighting skills for studio photography.

Photography – Youth in Focus

Semester 2

10PHOTT

Cost \$40

This course investigates the use of photography in media, focusing on texts that are aimed at young audiences, for example: magazines, album covers, blogs and fashion photography. Through the production of your version of these texts, you will learn how youth culture is represented in the media.

Visual Art – Creative Experiences

Semester 1

10VARA

Cost \$50

This course is for students who want to develop their artistic skills and techniques and for those who are interested in a future in art and design. Students delve into a range of inquiry artworks to create a portfolio that explores the styles and techniques of artists from the past and the present. These experiences lead to the development of a original designs for final resolved artworks that incorporate a wide range of techniques, both 2D and 3D, within the Visual Arts. This course is a very 'hands-on' experience that teaches you many creative arts skills in a fun and relaxing environment.

Visual Art – Creative Practice

Semester 2

10VARB

Cost \$50

This course is for students keen on expanding their artistic horizons in both 2D and 3D realms and for those wanting to gain experience in the process of artistic practice. In their creative inquiry, there will be a focus on developing personal concepts and individual styles. They will practice skills in composing, refining and reflecting upon their creative processes. They will investigate a variety of artists and movements that will inform their designs and enrich their knowledge of Visual Art. Presentation practices are also considered as they participate in exhibiting their art works to public.

Television Genre

Semester 1

10MEDA

Cost \$40

This unit is recommended for students who are passionate about television, whether it is broadcast or streamed through the internet. Students will learn what it takes to produce a television episode and how to create audience-grabbing media online. Students will extend their filmmaking techniques by exploring special effects and titling, learn about time and space manipulation techniques and effective story-telling. This unit will introduce theory and practical skills that will provide a solid foundation for Media in Year 11 and 12.

Reality (Media)

Semester 2

10MEDDF

Cost \$40

This semester-long unit introduces students to the exciting ways in which reality is shaped by journalistic filmmaking and reality television. As a budding filmmaker you will learn production techniques with an emphasis on cinematography and editing. Your theory will revolve around codes, conventions and the ethics of non-fiction media. You will analyse the choices made by film makers that shape the truth and manipulate the beliefs of their audience. You will create productions that experiment with film language and techniques while producing news segments and reality television.

Performing Arts Electives

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| Cheer Dance | Semester 1 | Semester 2 | Cost \$40 per semester |
| | 10CDA | 10CDB | |

Cheerleading is a competitive team sport that involves tumbling, stunting and dance skills. Throughout the course, students will gain the knowledge and understanding of how to perform a group stunt routine as well as build the confidence to choreograph their own short dance. Students will have the opportunity to compete and perform at a range of events in the school and wider community.

Students who choose to compete in school-based and external competitions will be required to make an after-school commitment by attending a Period 6 class each week and will incur an extra compulsory competition/uniform fee.

Health and Physical Education

In Year 10 the Health and Physical Education Learning Area encompasses the course areas of Health Studies, Physical Education Studies, Recreation and Certificate II Sport Coaching. In addition, Year 10 students will participate in two sessions of Physical Education and one session of Health Education per week.

Student Requirements:

1. *Correct Physical Education clothing must be worn by students at all times, unless advised otherwise.*
2. *Students must be fully committed to all aspects of the course, especially any water-based components.*
3. *Students must maintain Good Standing, including behaving appropriately and being safety conscious at all times. Anyone showing disregard for the safety of others or a lack of respect towards course participants will be removed from the course.*

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| Certificate II Sport Coaching | <i>This is a year-long certificate</i> | CERT2SC | Cost \$90 |
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Students should have a keen interest in a broad range of sporting and recreational contexts and be prepared for a significant theoretical component of the course. It is a year-long certificate that assists students with the intention of completing both Certificate II Sport & Recreation, and Certificate III Sport, Aquatics & Recreation in Years 11 and 12 respectively.

Completion of the certificate will contribute to the student's achievement of WACE (WA Certificate of Education). The units of competency achieved will also appear on the student's statement of achievement (WASSA) at the end of Year 12.

Completion of this Certificate II in Year 10 will provide students with multiple credits towards the Year 11 Certificate II Sport and Recreation qualification.

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| Recreation General | Semester 1 | Semester 2 | Cost \$65 per semester |
| | 10RECGA | 10RECGB | |

The course prepares students for worthwhile use of leisure time. It provides students with the opportunity to acquire skills and knowledge in the recreational pursuits. Students will participate in school based sports such as Badminton, Indoor Soccer, Handball, Frisbee, Floorball, Soft Crosse and Flag-belt Rugby. Students will also be attending multiple excursions throughout the year participating in sports at the following facilities: Altone Sports complex, Morley Ten Pin Bowling and Malaga Indoor Beach Volleyball.

Technologies

Design and Technologies Electives

The Design Technologies Learning Area offers a range of courses in Engineering, Wood, Plastics, Metals, Fashion, Food and Child studies.

While providing a wide range of life skills the courses are practically based. There are some pre-requisites for some courses. However, it is advantageous that students be considering pairs of courses.

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| Product Design | Semester 1 | Semester 2 | Cost \$60 per semester |
| | 10DTPDA | 10DTPDB | |

Students work with different types of wood, plastics, other materials and fixings. The main focus of the course is for each student to design and manufacture their own product in response to a design brief. Students will be trained in the workshop to use a variety of hand tools and machinery to support the production of their projects.

Students have the opportunity to develop and practise skills that contribute to creating a physical working product, while acquiring the knowledge and understanding of the design process. Students will learn effective methods in which to research existing products, how to develop their own ideas by learning various drawing techniques and effective time management to create their own designs.

(Students will need purchase additional materials if they choose to make a higher cost product.)

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| Underwater Engineering | <i>This is a year-long course</i> | 10DTUE | Cost \$80 |
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Students build a large-scale underwater remotely operated vehicle (ROV) which can support ancillary items such as a camera or robot arms and can undertake specific tasks. This will require students to source sets of electronic and mechanical components to allow them to build an operating ROV. Students will be required to extend their understanding of the maths and science of underwater environments to also include robotic operation. The design process will include testing the functionality of the working prototype manufactured by students in the school swimming pool. Students will also have the opportunity to interact with industry mentors throughout the project.

This program also aims to develop skills in problem solving, project management, communication, presentation, teamwork, innovation, self-promotion, collaboration, marketing and entrepreneurialism – which are clearly identified as skills aiding in the transition from high school to the workforce and are in demand by industries the world over. Students will have the opportunity to compete in the external SUBS in Schools (Stage 2) competition.

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| Mechanical Engineering | Semester 1 | 10DTME | Cost \$60 |
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This course is designed as an entry level course. Mechanical engineering involves the design of systems which involve motion. Students will explore the basics of forces, energy transfer and simple machines and their application in more complex mechanical systems. This will require students to explore a variety of machines and use skills in mathematics, science, and technologies in an engineering project.

Students will develop an understanding of how motion is used in various applications, including but not limited to vehicles and other mechanical systems. This course aims to provide students with a solid foundation on moving components and how they are applied in mechanical systems.

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|-------------------------|---------------------|---------------------|---------------------------|
| Engineering with Metals | Semester 1 10EMA | Semester 2 10EMB | Cost \$60 per semester |
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Students will work with different metals and machinery to produce a range of products designed by them. They will have the opportunity to learn industry useful skills with a focus on numeracy. The course draws on and expands transferable skills developed in year 9 Metals and introduces students to the manipulation of metals using a wide range of tools, processes, materials and systems. Some new skills developed in this course may include folding sheet metal, oxy-acetylene welding, MIG welding, machining, drilling, grinding and polishing of a range of metals. As part of industry skills students will also learn to design, cost projects and assess risks through Occupational Health and Safety Skills development.

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| Child Studies | Semester 1 10CFBCA | Semester 2 10CFBCB | Cost \$55 per semester |
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Students will learn about contraception, conception, pregnancy, and birth; the development of a child; meeting physical needs of babies and children through a range of practical activities. Students will develop an awareness of the responsibilities of parenting and explore the stages of child development from 0 to 5 years. Students will be exposed to a range of guest speakers including new mothers and simulations. Some practical activities may include toys, room decorations and meal for babies and children. Students will also have the opportunity to raise money for SIDS WA by running a Red Nose Day stall. Students will host a Hampton Playgroup for 0–4-year-olds and the families using the knowledge and skills developed throughout the course.

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| Foods of the World | Semester 1 10FOODA | Cost \$75 |
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Join us on a culinary adventure and take your taste buds on a 'Tour of Taste' from all corners of the world. Students will travel the world looking at many different cultures through research and food. Students will have the opportunity to research the traditions of one cultural food and their celebrations of their choice, plan and prepare a feast of dishes.

Students must have a cooking apron and bring food containers as required.

Pre-requisite: Students will need to have basic knowledge of kitchen practices and food safety.

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| Café Club | Semester 2 10FOODB | Cost \$75 |
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Students will learn the 'cafe culture' of bistro service. Students will learn food safety practices to compliment food service, preparation techniques and presentations. A multi-focused program, students will analyse, prepare, and serve a variety of coffee and match complimentary flavours via the use of café foods.

Students must have a cooking apron and bring food containers as required.

Pre-requisite: Students will need to have basic knowledge of kitchen practices and food safety.

Science

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| Psychology | Semester 1 | Semester 2 | Cost \$40 per semester |
| | 10PSYA | 10PSYB | |

The study of psychology enables students to understand their own behaviours and the behaviours of others and therefore has direct relevance to their personal lives. Psychological knowledge can be applied to improve outcomes and the quality of experience in various areas of life, such as education, relationships, employment and leisure. Psychology builds on the scientific method by involving students in the collection and analysis of data and evidence-based procedures, i.e. observation, experimentation and experience.

Topics may include:

- Introduction to Psychology
- Sports Psychology
- Positive Psychology
- Forensic Psychology
- Psychology of Gender
- Design Psychology