



HAMPTON
Senior High School

Welcome to Year 7 Hampton Senior High School 2023



ASPIRE | INNOVATE | ACHIEVE

Message from the Principal



Welcome to Hampton Senior High School, we are very pleased that your child is commencing their secondary schooling with us.

This booklet will help you during the transition into high school and will also provide you with a reference point when discussing the school with family and friends. Coming to high school can be an exciting but sometimes daunting prospect. We know that in a relatively short time frame, your child should feel both comfortable and appropriately challenged due to the friendly and supportive nature of our school.

With a high performing suite of Gifted and Talented, Specialist, Intervention and Enrichment programs available to students, Hampton prides itself on providing every student with a pathway to a successful future. We have high expectations of students in their attitude, behaviour, effort, progress and achievement.

In year 7 and 8, students have a very wide breadth of curriculum covered across the eight Learning area. This ensures that they have a good idea about many courses before focussing on areas that really excite and inspire them in Years 9-12.

Our school vision is for our staff to be culturally responsive, high impact educators who foster students' aspiration, innovation and achievement. Our school vision encourages students to:

- **Aspire:** to be the best they can be
- **Innovate:** to think strategically and explore new avenues to solutions
- **Achieve:** to successfully engage and perform in every aspect of their journey through secondary education.

We value community feedback and student voice, so we will continue to provide opportunities for feedback, as well improve upon our feedback and communication processes between students, families and Hampton SHS staff.

Welcome and wear the school crest with pride because **We are Hampton.**

Ms Tracy Griffiths
Principal



Table of Contents/Index

Item	Page No.
Academic or Classroom enquiry	6
Academic Standards Plan– Year 7	17
Alumni	27
Applied English & HaSS program	16
Applied STEM program	16
Attendance	20,21
Autism Specialist Program (ASD)	12
Behaviour Support and Engagement	18
Bikes	25
Bush Rangers	15
Canteen	14
Communication between School and Home	4-7
Contributions and Charges	9
Daily Time Schedule	8
Dress Code	13
Enrichment Programs Mid-year, Mid-program Entry Process	14
Essential Contact Information	4-7
Follow the Dream	15
Frequently Asked Questions	24,25
Homework Guideline for Parents	15
ICT	22
Late Arrival/Absences	20,21
Leaving school early	21
Literacy and Numeracy Intervention Programs	16
Medical Conditions	24
Mobile Electronic Devices	14
Music – Instrumental Music School Services (IMSS)	12
P&C - Parents and Citizens	5
Pastoral Care enquiry	7
Positive Behaviour Incentives, Good Standing and House Points	19
Positive Language Plan	23
School Map	28
Secondary Assistance Scheme (SAS)	9
SmartRider - Transperth	14
Specialist Programs	10,11
Student Services Team and Pastoral Care	23
Support Services	23
Term Dates	8
Transport	26
Uniforms and Dress Code	13

Essential Contact Information

Street address: Morley Drive East, MORLEY, WA 6062
Reception: 6235 7100
Absentees: 6235 7100 or SMS 0407 192 197
Website: www.hampton.wa.edu.au
Email: hampton.shs@education.wa.edu.au



Principal	Ms Tracy Griffiths	Tracy.Griffiths@education.wa.edu.au
Deputy Principal	Mr Tony Granich	Tony.Granich@education.wa.edu.au
Deputy Principal	Mr Luke Chapman	Luke.Chapman2@education.wa.edu.au
Deputy Principal	Ms Madeline Sinagra	Madeline.Sinagra@education.wa.edu.au
Student Services Manager Years 7 - 9	Ms Glendah Migro	Glendah.Migro@education.wa.edu.au
Student Services Manager Years 10 - 12	Mr Cary Wong	Cary.Wong@education.wa.edu.au

There are a number of effective pathways a parent or caregiver can take to ensure good, clear communication with the highly trained professionals who look after your child at Hampton SHS.

Each Year level has a Year Coordinator who will continue through the year levels with your child as they progress through the school. Individual classroom teachers can assist you with a particular academic or classroom enquiry or the Year Coordinator can give you an overview regarding your child.

Year 7 Coordinator	Tegan Hunt	Tegan.Hunt@education.wa.edu.au
Year 8 Coordinator	Ben Levey	Benjamin.Levey@education.wa.edu.au
Year 9 Coordinator	Brayden Little	Brayden.Little@education.wa.edu.au
Year 10 Coordinator	Jess Highland	Jessica.Highland@education.wa.edu.au
Year 11 Coordinator	Toa Ross	Tangatatoa.Ross@education.wa.edu.au
Year 12 Coordinator	Zoe Flint	Zoe.Flint@education.wa.edu.au

Staff can be contacted via:

- the contact form on the school website under the 'Contact Us' header
<https://www.hampton.wa.edu.au/contact/> or
- by calling the school on 6235 7100

If you are unsure who to contact or the most effective pathway to communicate with the school, your enquiry will be sent to our school email and will be directed to a staff member best qualified to assist you, whether your enquiry is of a pastoral care or academic concern. If you need to make contact with a particular learning area and you are unsure who to contact, please request that the Head of Learning Area contacts you. Note: Heads of Learning Areas are often known as **HoLAs**!

Staff will endeavour to respond to you in a timely manner and review emails on a daily basis during business hours.

Communications



Communication between the school and home plays a vital role in the ongoing education of our students. We encourage our parents and staff to keep in contact regularly to ensure that your child's progress is monitored and essential support is provided. The school uses a variety of methods to communicate important information to both parents and students. The website offers a Google translator option.

It is important that any changes to your contact details are sent through to the school as soon as possible. Please note any changes to your residential address are required to be advised in writing or via email to hampton.shs@education.wa.edu.au

Communications App Available – SEQTA Engage



All families are encouraged to download the SEQTA Engage mobile app where you can access calendars, contact information, exam/OLNA/NAPLAN timetables and other helpful information. SEQTA is used for online communication to families and it is important that all families have access. ***Details on how to download the SEQTA Engage app are issued at enrolment.***

Additionally, the school's website and Facebook pages are regularly updated with a direct link available from the app.

Accessing the School Calendar

<https://www.hampton.wa.edu.au/calendar/>

Hampton SHS website

<https://www.hampton.wa.edu.au/>



The school's Facebook page is regularly updated with posts and events. Please 'like' the page and enjoy this additional tool for sharing what's happening at Hampton SHS.

Hampton SHS Facebook page <https://www.facebook.com/HamptonSeniorHighSchool/>

P&C



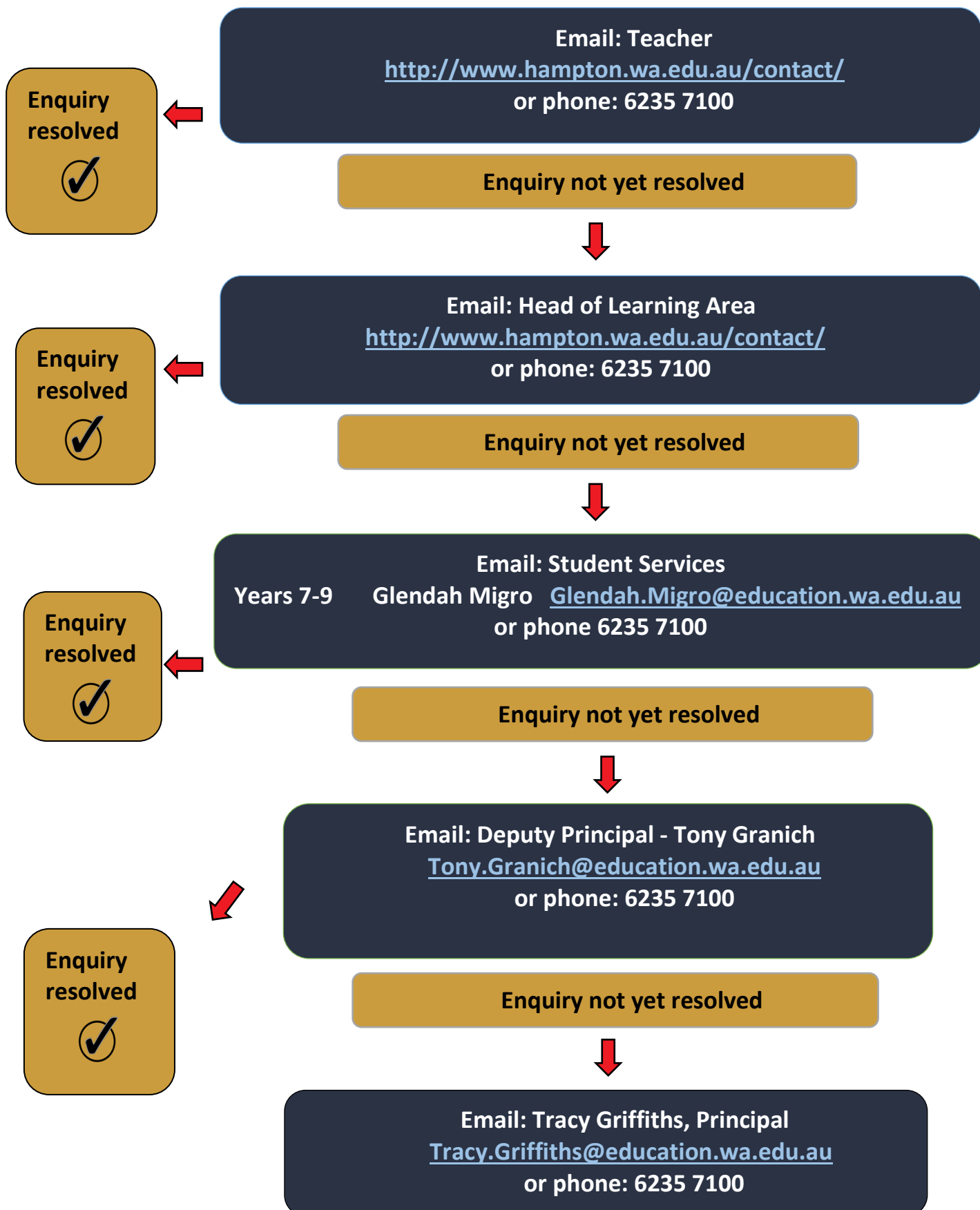
Parents, are you keen to be involved in the development of Hampton Senior High School? Then the best way to do that is by joining the Hampton Senior High School P&C Association. The aim of the P&C is to work with the school to promote the interests, aid development and ensure the further improvement of the school. The P&C meets twice per term and sets priorities and supports allocation by raising funds.

The first meeting for 2023 is scheduled for Monday February 20, 2023 from 6.30 p.m. -7.30 p.m. in the School Library.

The P&C is supported by the school community and participation encourages parent involvement in the decision-making process, which means parents have the opportunity to contribute new ideas, have a say and be kept up to date with the school's priorities in terms of issues affecting the school. For further information, please contact P&C President Adele Orme on 0419 957 845 or view the link to the P&C on the school website: <https://www.hampton.wa.edu.au/pc-2/>

If you are unsure who to contact or the most effective pathway to communicate with the school, one of the following flowcharts may help you relating to academic/classroom enquiries or pastoral care.

How can I make contact regarding an Academic or Classroom enquiry?



How can I make contact regarding a Pastoral Care enquiry?

Email: Year 7 Coordinator
Tegan.hunt@education.wa.edu.au
or phone: 6235 7100

Enquiry not yet resolved

Enquiry resolved



Year Coordinator will make a referral to the appropriate member of our Specialist Student Services Team

Enquiry not yet resolved

Student Services may need to refer to the relevant member of staff
Glendah Migro Student Services Manager – Years 7-9 Glendah.Migro@education.wa.edu.au

Enquiry not yet resolved

Email: Tony Granich, Deputy Principal
Tony.Granich@education.wa.edu.au
or phone: 6235 7100

Enquiry resolved



Enquiry not yet resolved

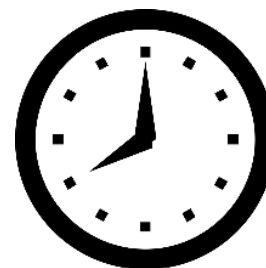
Email: Tracy Griffiths, Principal
Tracy.Griffiths@education.wa.edu.au
or phone: 6235 7100

2023 Term Dates at Hampton SHS

Semester 1		
Term 1	Staff Development Days – Monday and Tuesday January 30 and 31, 2023	Students do not attend school
	Commences: Wednesday, February 1 2023	Finishes: Thursday, April 6 2023
Term 2	Staff Development Day Monday, April 24, 2023 ANZAC Day Public Holiday – Tuesday, April 25, 2023	Students do not attend school
	Commences: Wednesday, April 26 2023	Finishes: Friday, June 30 2023
Semester 2		
Term 3	Staff Development Day – Monday, July 17 2023	Students do not attend school
	Commences: Tuesday, July 18 2023	Finishes: Friday, September 22 2023
Term 4	Staff Development Day – Friday, November 3 2023	Students do not attend school
	Commences: Monday, October 9 2023	Finishes: Thursday, December 14 2023

The school calendar is updated regularly and includes details of excursions, school events, examinations and holidays including all public holidays. This can be found on the school's website at <https://www.hampton.wa.edu.au/calendar/>

School Daily Time Schedule



Monday – Friday			
Period 0	7.36 am	-	8.40 am
		Warning bell	8.35 am
Period 1	8.40 am	-	9.44 am
Period 2	9.44 am	-	10.48 am
Recess	10.48 am	11.05 am	11.08 am
Period 3	11.08 am	-	12.12 pm
Period 4	12.12 pm	-	1.16 pm
Lunch	1.16 pm	1.40 pm	1.43 pm
Period 5	1.43 pm	-	2.47 pm
Period 6	2.47 pm	-	3.47 pm

Contributions & Charges and Secondary Assistance Scheme

Hampton SHS is proud to offer a comprehensive suite of course offerings for students, with the aspirational goal of providing every student with a pathway to a successful future.

Charges apply to all courses. These charges are kept as low as possible and reflect the cost to deliver the program. Contributions in Years 7 and 8 are \$235.00, with additional charges for specialist and enrichment programs.

We will work with you in any capacity to assist students in their chosen courses. Please contact the school if you require any financial assistance or to discuss a regular periodic payment plan. Please note that for your budgeting purposes, 2023 payments can commence at any time, from as little as \$10 per week.

Contact Administration Services **Phone:** 6235 7106 or **Email:** hampton.shs@education.wa.edu.au

A 50% course confirmation charge for specialist Programs is required by **Friday 9 December 2022**. If the 50% course confirmation charge has not been received by the required date, your child may be placed in general courses.

The balance due date is Friday 27 January 2023. If you are experiencing financial hardship at any time with regards to paying Contributions and Charges, please contact Administration Services Office on 6235 7106 to see how the school may be able to assist you during this time. Nevertheless:

- Course costs are correct at time of printing and approved by the Hampton Senior High School Finance Committee and the School Board.
- Charges may be paid by Qkr, cash, credit card or direct credit transfer. The new Qkr mobile app will be in place this term. More information will be shared directly with families if you would like to choose this option for making payments.

BSB: 066 040	Account Number: 1990 6707	Reference: PIA and Student Name
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Secondary Assistance Scheme – Application open Term 1, 2023

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs, each year. To be eligible for the allowance, the parent/guardian must hold one of the following cards:

Centrelink Health Care Card	Centrelink Pensioner Concession Card	Veterans' Affairs Pensioner Concession Card
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The card needs to be valid during Term One of the new school year. The allowance consists of two components:

- \$115 Clothing Allowance, paid directly to the parent/guardian or transferable to the school
- \$235 Education Program Allowance, paid directly to the school

Applications are processed electronically by our Administration Services staff who will assist you to apply online.

For further information regarding the Secondary Assistance Scheme, please contact either Hampton Senior High School Administration Services on 6235 7106 or the Department of Education on 9264 4516.



Specialist Programs

Students in specialist programs will automatically move from Year 7 to 8 unless parent contact is made to the Head of Learning Area.

1. Participation, preparation and family support with compulsory performances and competitions which may occur out of school time and at weekends is needed.
2. If you would like to apply as a new participant to one of these programs, please see the HoLA.

Gifted & Talented Dance	Cost: \$100
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Students are pre-selected for this course in Year 6 with additional opportunities to audition in Years 8 and 10 for the following year.

Students study Contemporary dance in the areas of technique, improvisation and performance, with an emphasis on the development of composition. The theoretical focus is on dance analysis and Australian contemporary dance companies. Students are also provided with the opportunity to develop skills in Hip Hop, Jazz and Contemporary dance.

Specialist Performing Arts - Drama (Youth Theatre)	Cost: \$85
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The Year 7 and 8 courses build strong foundations for the Specialist Drama program. The modules develop and extend drama skills by creating and sustaining dramatic action and characterisation. Students will improve acting skills through script work with an emphasis on voice production and developing a strong sense of self-confidence.

Specialist Cheer Dance	Cost: \$180
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Year 7 and 8 Specialist Cheer Dance will focus on the development of Level 1/2 cheerleading skills. Students will work towards mastering a full-length cheer routine to compete at state competitions. Students will be introduced to specific cardio-vascular, muscular and flexibility exercises aimed at the development of flyers, bases and tumblers in cheerleading. They will develop an understanding of the specific conditioning practices and safety preparations an athlete must undergo to ensure safe participation in the sport.

Athletics Academy	Cost: \$100
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Hampton Athletics Academy exposes students to a professional format of training, with high level testing and program development. There will be a focus on developing speed, power and strength while also refining the technical aspects of each event. This program is designed to give students a competitive edge when participating in athletic events at school and state level.

Hampton Athletics Academy looks to develop more than just athletic ability. It also looks to develop the following traits that are beneficial in all aspects of life:

- Team work
- Focus
- Attitude
- Intensity
- Courage
- Dedication
- Knowledge

Students in the Athletics Academy will also be given the opportunity to participate in a range of local, state and national athletics competitions.

Specialist Digital Technologies	Cost: \$100
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A focus on emerging technologies is clearly developed throughout the early years of Specialist Digital Technologies. The skills and knowledge base gained through successful completion of this course will prepare students for specialised Year 9 and 10 courses in Robotics and Programming as well as ATAR or General courses in Computer Science and Applied Information Technology in Senior School.

Applied STEM Enrichment Program	Cost: \$80
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The education of young people in the areas of Science, Technology, Engineering and Mathematics (STEM) is vital due to the well documented shortage in the workforce of Australia. This program has been designed to produce students who are best prepared to make the most of these opportunities after school. The Applied STEM program enhances the educational experience of students by giving them access to professional settings to apply their science understanding.

Applied English and Humanities Enrichment Program	Cost: \$80
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The ability to respond, debate, argue, elaborate and apply knowledge and understanding through high level critical thinking skills is essential. This new program in Years 7 and 8 has been designed to extend, engage and enrich student interest in the areas of English and HaSS.

The Applied English and Humanities Program enhances the educational experience of students by giving them access to opportunities such as debating teams, "Write a Book in a Day", public speaking and writing competitions and many other experiences.

This program pathway leads to Years 9 and 10 English and/or HaSS Extension.

Technologies Learning Area

Students will engage in one semester of each of the following four courses throughout Years 7 and 8. Specialised program students will undertake all contexts in their specific and targeted programs.

Design and Technologies	Cost: \$9.40 per semester
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In this course, students will cover a range of design technologies contexts across Year 7 and 8 including sewing, cooking, engineering and materials (e.g., wood). They will engage in thinking that envisages and constructs prototype solutions to real world problems using a variety of materials.

These are a combination of practical and theory courses where students will consolidate their skills in constructing and investigation.

Digital Technology	Cost: \$9.40 per semester
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Students use computational thinking and information systems to define, design and implement solutions. In an increasingly technological and complex world, it is important to develop knowledge and skills to analyse and creatively respond to digital challenges. Students cover a range of learning experiences that are transferable to family and home, constructive leisure activities, community contribution and the world of work.

The Arts Learning Area

Visual Arts and Media	Cost: \$9.40 per semester
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In Visual Art and Media, students will develop their creative potential using either two or three dimensional materials and processes. Students may learn techniques and acquire skills in photography, film making, drawing, painting, graphics, printmaking, clay and other sculptural materials.

Performing Arts

Cost: \$9.40 per semester

In the performing arts course, you will cover various creative drama and dance skills. This includes self-awareness, trust, mime, improvisation, play building, characterisation and design through the introduction of script and the exploration of style; and skills including jazz, contemporary and hip hop while building your fitness, strength, coordination and confidence! All students will be provided with the opportunity to tell stories and express ideas in a mixed mode of assessments including self and peer assessment, performances and responses.

**New Programs to HSHS 2023

Instrumental Music School Services (IMSS)



Hampton SHS is pleased to re-establish after many years the IMSS Music program for students. Many Year 6 students are already learning an instrument in primary school so this will provide a seamless pathway to continue their musical journey.

It will also strongly support our Gifted & Talented Dance, Specialist Drama and Specialist Cheer programs and the School Musical.

The areas we will be offering are Brass, Clarinet, Flute, Voice and Guitar with the 2023 program based on student selections. We will open up offers to Year 7 – 12 2023 beginner places following musical aptitude assessment and practical auditions. Application forms can be found on the school's website.

<https://www.hampton.wa.edu.au/instrumental-music-school-services/>

Autism Specialist Program (ASD)

The Minister for Education and Training recently announced that Hampton SHS will open a Specialist Program for students with Autism Spectrum Disorder. In partnership with Hampton Park Primary School, we are very proud to be the first schools in the new additional locations for 2023.

The program provides specialist and intensive support to students with autism – without intellectual impairment – who have the capacity to learn at or near their academic year level standard with support but may have specific social and emotional development needs that are related to their autism.



- Expressions of Interest for the Specialist Learning Program (Autism) will be taken from January 31 to March 3, 2023.
- Students will be assessed for eligibility and suitability during Term 2.
- Places will be offered and students will commence in the Specialised Learning Program at the beginning of Term 3, 2023.

Please visit the school's website to access more information and Frequently Asked Questions.

<https://www.hampton.wa.edu.au/enrolments/>

Please contact Reception at Hampton on 6235 7100 or email hampton.shs@education.wa.edu.au with any enquiries.

Uniforms and HSHS Dress Code

It is always fantastic to see so many of our students adhering to the Hampton SHS Dress Code and we appreciate your continuing support and encouragement in this regard. We are proud of our school and want to enhance school identity and spirit and reduce competitive pressure on students in the choice of school clothing. We also want to ensure safety by making students easily recognisable as Hampton students and increase their safety by making strangers on school grounds quickly recognisable. It is not acceptable for students to wear to school hoodies, grey fleecy tracksuit pants, bike shorts or leggings and a variety of different jumpers. Articles of clothing with logos other than the Hampton logo should not be worn. We know that sometimes school uniform is in the wash or not available and students may wear plain navy.

We understand that a school uniform can be costly and we would like to work with families to help with a payment plan if required. If you have a Health Care Card, there is assistance with school fees and a uniform allowance. (Refer to information on Secondary Assistance Scheme – SAS Page 9). Additionally, Nell Gray offer a Layby service.

Nell Gray is our uniform supplier, all items have the Hampton logo except the tracksuit pants and the skirt. Nell Gray have advised that there is limited stock of the unisex shorts remaining with the Hampton school stripe down the sides. These are currently selling at half price (\$15.00). All of these items of clothing meet the dresscode. If you wish to purchase plain navy uniform pants and shorts from another supplier, please ensure they match the style, colour and length of the Hampton uniforms sold by Nell Gray.

New item: Microfiber Shorts \$30.50

Students assisted in the design of these comfortable and versatile shorts.

Uniforms can be purchased online at:

[www.nellgray.com.au/Schools/Hampton-Senior-High-School-\(1\)](http://www.nellgray.com.au/Schools/Hampton-Senior-High-School-(1))

Store opening hours are:

Mon, Tues, Wed, Fri 9.00 am – 5.00 pm, **Thursday** 9.00 am – 6.00 pm, **Saturday** 9.00 am – 1.00 pm

Tel: 9270 4658

Email: inglewood@uc.nellgray.com.au

Address: Nell Gray Superstore, 832 Beaufort Street, Inglewood



Dress Code

The Hampton SHS Dress Code has been endorsed by our School Board in order to;

- Promote safety by making students easily recognisable as Hampton students and increase their safety by making strangers on school grounds quickly recognisable.
- Enhance school identity and spirit and reduce competitive pressure on students in the choice of school clothing.
- Improve safety by promoting safe footwear and jewellery.
- Enhance the school profile in the local community.

At Hampton Senior High School all students are expected to wear school uniform at all times.

If students are not wearing the required uniform, they will be asked to attend Student Services. They will be provided with loan items to be worn, which should be returned to Student Services as soon as possible. **Full details of the Hampton Dress Code can be found in the Essential Information Booklet issued at enrolment.**

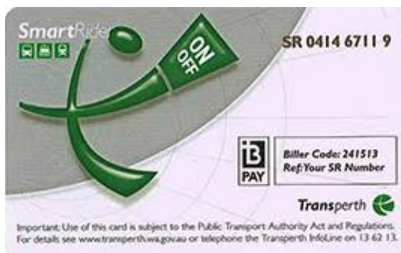
Canteen

The HSHS canteen is managed by the P&C and is open daily for recess and lunch orders. A variety of foods and drinks is available and payment can be made with cash or EFTPOS. Lunch orders are required to be placed either before school or at recess.

The canteen menu is updated each term and placed on the school's website and advertised on noticeboards around the school. The canteen employs several staff and regularly enjoys the assistance of parent volunteers. Parents are encouraged to contact the Canteen Manager Chris Moore if they are interested in volunteering. Contact the school office on 6235 7100 or email hamptonshscanteen@gmail.com

SmartRider – Transperth

Students attending secondary schools or colleges are entitled to concession travel on Transperth services. To obtain the concession entitlement, students must produce a student travel permit when using the services.



Hampton Senior High School combines the Transperth SmartRider card and Library card to borrow books. A card is issued free of charge to all students in Years 7 and again in Year 11 to update the student photo.

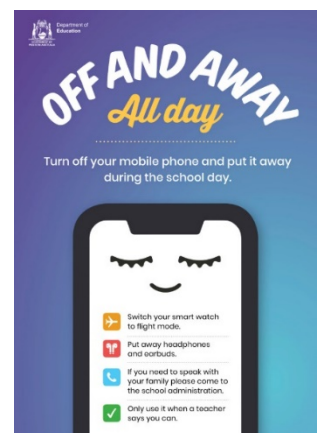
SmartRiders are also issued to any new students enrolling at HSHS throughout the year. Student applications are processed in the Library at which time a student photograph will be taken for the card.

If a card is lost a replacement card incurs a \$5.00 fee. SmartRider application forms are included in enrolment packs and available from Student Services and the Library.

Mobile Electronic Devices

In simplest terms, mobile electronic devices [including but not limited to smartphones, tablets, laptops, wearables] are **not to be used, seen or heard** from the time students arrive to the conclusion of the school day (“off and away all day”) **without teacher permission**. The “school day” includes camps, excursions and/or any venue where students are under supervision of teachers.

Full details of the Mobile Electronic Devices Plan can be found in the Essential Information booklet issued at enrolment.



Enrichment Programs Mid-year, Mid-program Entry Process

If places become available in an Enrichment Program an Expression of Interest (EOI) request will be advertised to all students in the appropriate cohort. The Expression of Interest will outline the course commitment, set a date for return of EOI, and a timeline for the selection process with a date specified for notifying students of their selection. Students who apply will be provided with an opportunity to participate in a Selection Workshop.

Student progress and achievement records such as school reports, behaviour and attendance records will be used in this process to determine suitability. Students can only be moved into an Enrichment Program during the first two weeks of Semester One or Semester Two. As this movement affects other elective choices all timetable changes are to be completed through the Deputy Principal.

<https://www.hampton.wa.edu.au/enrichment-programs/>

School Programs

Follow the Dream



Hampton Senior High School participates in the 'Follow the Dream' program. FTD is an aspirant program supporting Aboriginal and Torres Strait Islander students to successfully complete Year 12 and work towards higher levels of further education and training. The program involves after school tutoring, pathway planning (through interactive resources, incursions and excursions) and on-country cultural learning.

FTD Coordinator Brant Bibby can be contacted on 6235 7100 or by email: Brant.Bibby@education.wa.edu.au

Bush Rangers



In 2016 the Bush Rangers W.A. Cadets program was introduced to Hampton Senior High School. A core group of very interested staff launched this initiative and parents have been most welcome to participate in a variety of active and support roles.

All Bush Rangers W.A. activities and training are supported exhaustively by **DBCA** (the Department of Biodiversity, Conservation and Attractions) and the Department for Communities and Local Government (**Office of Youth**) who provide resources, materials, assistance, training, advice and access to specialist facilities like the **Shark Bay Peron Camp, Credo Station, Perot Fire Training, National Parks, Penguin Island and Marine facilities.**

Through cadets it is possible for students in Years 10,11 and 12 students to achieve:

- Up to three Units towards their **WACE** Year 12 Certificate.
- **Senior First Aid Certification** which counts towards WACE.

The key benefits of the program include:

- An appreciation and understanding of our **environment and its conservation**
- Practical **survival and bushcraft** skills
- Community, **leadership**, personal and social skills
- Projects that contribute to the **environmental and social quality** of our land and marine life.

An information brochure and application form is included in enrolment packs and can also be given to parents on request. Contact the school on 6235 7100 or email: hampton.shs@education.wa.edu.au

Homework Guidelines for Parents and Homework Club

At Hampton Senior High School homework is part of our practice, with approximately 3-5 hours per week likely for Year 7 students. Setting homework assists our aim of academic excellence and improvement. Homework provides an opportunity to extend student learning. Homework should be part of student routine, consolidate student learning, allow time for students to complete work and prepare students for test situations. Homework is set at the discretion of subject teachers where they see further work as necessary.

Homework club runs in the Library afterschool where teachers assist students with homework and assignments at this time. Currently on Tuesday and Thursday afternoons for one hour, the days will be confirmed early 2023.

Teaching and Learning

This booklet provides information about the Year 7 and 8 Specialist programs and courses at Hampton Senior High School for students, 2023. If you would like more detailed information about a particular program or course, please do not hesitate to contact the relevant teacher or Head of Learning Area.

All Year 7 and 8 students are timetabled into year-long classes (four hours per week) of English, Mathematics, Science, and Humanities & Social Science, two hours of Physical Education, two hours of Italian and one hour of Health Education. The remaining time is divided into semester units from Digital Technologies, Design and Technology, Visual Arts and Performing Arts.

Most students will be in General classes for Maths, English, Science and Maths covering the Year 7 and 8 WA Curriculum.

Literacy and Numeracy Intervention Programs

A small group of students may need specific and targeted numeracy intervention strategies during their Maths time (four hours per week), or literacy strategies during their English time (four hours per week) and Italian time (two hours per week). Student invitations to these programs will be determined according to data and current student academic level. A modified Maths and English curriculum will be covered to enable students to “fill the gaps”, improve results and allow students to experience success in the numeracy and literacy areas.

Applied English & Humanities and Applied STEM Programs

These cross curricular selective programmes are targeted at students who may aspire to extension courses in Years 9 and 10, and ATAR or high level General and VET courses in Years 11 and 12.

With an emphasis on aptitude, attitude, willingness to explore ideas, students will be selected from workshop participation, Year 6 and 7 progress and achievement (grades) and attitude, behaviour and effort indicated by their teachers. Teachers will differentiate curriculum material where appropriate to extend, enrich and engage student learning.

Students will benefit from being exposed to a differentiated curriculum designed to stimulate and develop the individual's skills in inquiry, analytical and critical thinking, communication and creativity. There will be opportunity to enter into individual and team entry competitions e.g., debating, Write a Book in a Day and public speaking arenas.

Academic Standards Plan Year 7

It is desirable that students in Years 7 to 10 achieve C grades or higher to enable their successful transition into Senior School or further vocational pathways.

Students with learning difficulties or disabilities will be supported by our Learning Support staff in their programs with functional adjustments recommended for their diagnosed condition.

In Western Australia, reports provided to parents/carers at the end of each semester need to:

- be readily understandable.
- give an accurate and objective assessment of the student's progress and achievement.
- include an assessment of the student's achievement in terms of the Western Australian achievement standards and include, for subjects studied, an assessment of the student's achievement in terms of the grades A, B, C, D and E, clearly defined in terms of Western Australian achievement standards.

A	Excellent achievement at the year level
B	High Achievement at the year level
C	Satisfactory achievement at the year level
D	Limited Achievement at the year level
E	Very low achievement at the year level.

- include an assessment of the student's achievement in terms of the Western Australian achievement standards in relation to the performance of the student's peer group.
- include information about the student's attitude, behaviour and effort (ABEs) using the following scale: Consistently, Often, Sometimes, Seldom.
- include any additional information the school considers relevant, for example parent interview requests, attendance and OLN results.

NA is determined if insufficient work has been completed to enable an accurate judgement of a course grade.

With the goal of best practice in the way we provide information about your child's achievement and progress, we have replaced the summative comment on end of semester reports with ongoing specific, constructive and proactive feedback throughout the year that is timely, clear and targeted.

We have clear feedback plans for students and parents/carers about providing student progress regularly throughout the year through a variety of means:

- Verbal feedback directly to the student in class
- Written feedback and annotations on students' completed work
- Marks and attendance shared with parents/carers and students via Connect
- Parent/carer contact by email, SEQTA DMs, parent interviews or phone
- Rubric style feedback on a variety of assessments
- Semester 1 and 2 Reports
- Task Reports emailed at the end of each term

Behaviour Support and Engagement

• Hampton Senior High School Values

Hampton continues to uphold the vision of 'Aspire, Innovate, Achieve.' By developing processes and programs that promote Hampton's Dress Code, excellent attendance and positive behaviour we are creating an environment conducive to teaching and learning so students can achieve their potential.



• Instructional Behaviour Support

Hampton staff create an atmosphere in the school where students are actively engaged in the curriculum and are provided with interesting ways to learn. At Hampton students are cared for by school staff and develop a sense of belonging to the school where teachers know them well, build on their strengths and encourage them to persist with tasks until they succeed. Students are more likely to behave well if they are in an environment where they feel valued, respected and capable.

Hampton has a whole school approach to supporting student behaviour. Instructional Behaviour Support is an evidence based, comprehensive and integrated approach to student behaviour and wellbeing.

At Hampton we believe successful behaviour support requires:

- Strong, positive staff-student relationships
- An understanding of the underlying factors influencing behaviour
- Knowledge of behaviour support skills and techniques
- Consistency across the whole school in behaviour support

Instructional Behaviour Support ensures all students have access to effective and accurately implemented instructional and behavioural practices. The result is improved student engagement and outcomes.

At Hampton behaviour support is educative, addressing necessary skills and motivational factors required for successful participation in all aspects of school life. We develop learning environments where students feel they belong and that they are valued and cared for academically, socially and as individuals.

• Positive Behaviour Incentives and Good Standing

At Hampton Senior High School, we recognise and encourage students who demonstrate the values and characteristics of our Code of Conduct. Using our Good Standing Plan as a framework, we promote and encourage high standards in Attendance, Academic Performance and Citizenship across the school. Students with Good Standing are eligible to participate in extracurricular reward programs.



It is expected that Hampton SHS students will at all times act with:

- Courtesy
- Consideration and
- Cooperation towards all members of the school and wider community.

• House Points

Hampton Senior High School has four houses: Jupiter, Neptune, Terra and Vulcan. As part of our rewards system, teachers issue students with house points for demonstrating positive values and skills. Points can be awarded for attendance, preparedness, positive attitude, effort, and achievement.

Students can check their house points on SEQTA through the dashboard tab. Rewards are issued on a tier-based system, once you reach a certain number of points you will be eligible for a specific reward. All school-based participation contributes to house points; these are events such as the Athletics Carnival, Swimming Carnival, Year Carnivals, Musical Production, Spelling Bee and any other event that you sign up to be a part of. Participate all the time and contribute to the total points for your house!

Who will be the winning house in 2023?



Student Attendance and Punctuality – It is not okay to be away!

Successful student learning is strongly linked to regular attendance and appropriate participation in educational programs. Young people who have poor patterns of school attendance are at risk of not achieving their educational, social or psychological potential. Long term non-attendance may disadvantage the quality of choices students are able to make in later life. It is crucial that parents and carers encourage habits of regular attendance.



Regular attendance is defined as attending school a minimum of 90% - per term.

Every school day counts

...because school enables children to build on their knowledge and skills each day, each week and each year.

...because children can miss out on the basic skills and may experience difficulties later with their learning.

...because school helps children build confidence in areas such as communication, teamwork, organization, and social skills.

...because going to school is a legal requirement and there are fines of up to \$1000.

The 'every school day counts' statements are some of the important details included in the Attendance brochure included in your welcome pack which helps to explain and assist you with any concerns you may have regarding your child's attendance.

There are several reasons why students may be absent from school, with legitimate reasons such as illness or misadventure. Families who choose to have an extended family holiday need to understand the implications of missed school time (a one-week holiday in a term drops your child's attendance to 90% without taking into consideration illness or other unplanned events). In these instances, your child needs to make plans for missed work and then submit this to their relevant course teacher.

• Late Arrival

Students arriving late to school must sign in at Student Services where the time of their arrival will be recorded. It is expected that students will move promptly to their timetabled class once they have signed in. Students are expected to have a note from their parent or guardian explaining their late arrival.

• Explanation of Absence

A note on return from absence is acceptable but will not prevent an absentee SMS being sent to your registered mobile for each day of absence. It is preferable that we work together with you in understanding your child's absence as soon as possible. Please advise the school by using one of the following methods.

- Send an SMS to 0407 192 197 (text message only), this service is available 24/7
- Telephone at your earliest opportunity 6235 7100 (speak to our Attendance Officer or leave a message which will be acted upon as soon as possible)
- By email to hampton.shs@education.wa.edu.au

For ongoing absences due to medical reasons, we request that your family doctor provide a letter outlining the condition with medical certificates to support absences so an adequate management plan can be put in place.

It is the student's responsibility to speak to their classroom teachers for collection and completion of missed work due to absences.

• My child feels unwell at school, what should they do?

If a student is feeling unwell, they need to go to Student Services where a phone call will be made home and arrangements made for their care.

Students should not use their mobile phone to phone parents directly.

• I need to pick my child up early from school, how do I organise that?

To enable the school to assist you by locating your child during the school day, please contact the school office by one of the following methods:

- Send an SMS to 0407 192 197 (text message only), this service is available 24/7
- Telephone at your earliest opportunity 6235 7100 (speak to our Attendance Officer or leave a message)
- If you know of the early leave requirement prior to your child starting school that day, please send a note with your child to be handed into the Attendance Officer in Student Services prior to the start of the school day. ***It is important that this is not handed directly to a classroom teacher.*** The Attendance Officer will issue a 'Leave Pass' for your child which will allow him/her to be excused from class at the required time.
- By email [to hampton.shs@education.wa.edu.au](mailto:hampton.shs@education.wa.edu.au)

When sending an SMS, telephoning, or emailing, please allow at least one hour (where possible) prior to the time you need to collect your child.

These options are available to assist you with a speedy pick up and to ensure your child can be located promptly. A student host system allows the school to deliver a message to your child in class. If you telephone or arrive at short notice this may result in a delay for you. These processes allow attendance records to be marked accurately and will assist you if time is at a premium e.g. a medical appointment. Students can only leave class with the relevant 'Leave Pass' or with a request from one of the Administration/Student Services team.

Information & Communication Technologies (ICT)

Hampton Senior High School promotes excellence in education by providing students with opportunities for resource sharing, innovation and communication. These technologies are available across all Learning Areas and include many different applications.

Responsible use of all technologies is essential to ensure that all students have equal opportunities to extend their learning. To this end, all students must take full responsibility for ethical use of computer-based technology within the school.

Please refer to the following information in the Essential Information Handbook.

- ICT Guidelines
- Student Image information - Media Consent
- E-Safety Plan
 - Staff Responsibilities
 - Student Responsibilities
 - Parent Responsibilities
- Online Services Acceptable Use Agreement



Online Services Acceptable Use Agreement

The Department's online services currently provide students with access to:

- Individual email and calendar accounts;
- the internet, with all reasonable care by Central Office and schools to monitor and control students' access to websites while at school;
- online teaching and learning services such as Connect, web-conferencing and digital resources;
- online file storage and sharing services; and
- these online services at locations other than school.

An Online Services Acceptable Use Agreement is detailed in full and signed by students and parents at the time of enrolment.

Your acceptance of this agreement and the school's ICT Guidelines is registered by your signature on the enrolment form.

Student Services Team and Pastoral Care

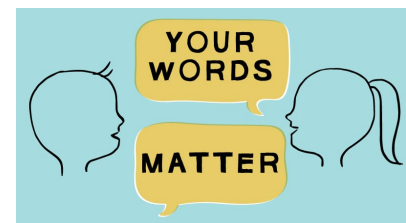
The Student Services team continues to be available to support the pastoral care, social-emotional, academic and well-being needs of students, in order for students to achieve their learning potential.

Our Student Services team can be contacted through your child's Year Coordinator on 6235 7100, during the school term in the business hours between 8.00 am to 3.00 pm.

Please note that if you have concerns for your child or require support outside of these hours or during the school holidays, we encourage you to access the National 24/7 helplines and external services as listed below.

Positive Language Plan

Respect for all individuals is paramount to creating a positive relationship. This is evident as society looks to stamp out sexist, racist and homophobic language. Schools have a responsibility to teach students language etiquette and to understand that they cannot use language that causes offence on the basis of gender, race, religion or sexuality.



The aim is to educate students so they consistently use language which is appropriate, positive and respectful of the differences we have in our community.

The Essential Information booklet issued when enrolling your child details the Positive Language Plan in full.

Support Services

Bravehearts Crisis Support and Counselling Bravehearts.org.au (1800 272 831) A specialist support service for children and young people affected by sexual assault.	Childwise National Child Abuse Helpline Childwise.org.au (1800 99 10 99) A toll free number providing access to counsellors trained in dealing with child abuse.
Headspace Headspace.org.au An early intervention mental health service for young people aged 12 to 25 years, including a 24-hour crisis support and suicide prevention service.	Kids Helpline kidshelpline.com.au/ (1800 55 1800) A free, confidential telephone and online counselling service for young people aged 5 to 25 years.
Reach Out Au.reachout.com An online youth mental health service. Reach Out provides information, support and resources about mental health issues.	e-Safety esafety.gov.au/ Explicit material can be reported to e-Safety who have the legislative power to help remove explicit images or videos that have been shared without consent. In some cases, e-Safety may also take action against the person responsible for sharing the image or video.

Frequently Asked Questions

Question: I am thinking of buying my child a mobile phone. Do they need to use it at high school?

Not at all. There is no requirement for students to use a mobile phone at school and they are in fact required to leave them in their bags. If you need to get a message to your child, contact can be made via the office and a message will be given to your child.



Question: What can I do as a parent to assist my child starting high school?



Two things are key to assist your child. One of the best tools to assist them in class is knowing their 'Times Tables' off by heart. Secondly, reading consistently 20-30 minutes each evening is highly beneficial.

Question: Will my child receive homework?

Year 7 students will receive assessments which are required to be completed. Results from these assessments give the teacher a greater understanding as to whether your child requires assistance or alternatively, enhancement (if the work is too easy for them). See page 15 Homework Club

Question: Which toilets will my child use?

Students are encouraged to use toilets at recess and lunchtime and there are toilets in the Year 7 area. Teachers are on duty during recess and lunchtime and highly visible wearing High Visibility Vests.

Question: Does my child bring along everything from the booklist on the first day?

As your child will be carrying their school bag between classes, they should bring minimal items on the first day: blue pen, red pen, notebook and other basic stationery items. Once they receive their individual timetables they will have an understanding of what is required each day.

Hint: Parents take a photo on your mobile of your child's timetable when they bring it home on the first day. Copies can also be requested from Student Services.

Question: My child has a medical condition, does the school have a Health Care Plan in place?



Health Issues

On receiving information regarding your child's medical condition (usually at enrolment), you will be given health care documentation for completion and return to the school. In some circumstances this will be required to be approved and signed off by your child's medical practitioner. There is also a legal requirement for medical forms to be completed again throughout the school year with each and every excursion your child attends.

It is vital that you keep the school informed of any changes to the condition and/or medication and inform the school of any new medical diagnoses.

Question: When does my child receive any Enrichment Program uniforms/jackets and sport shirts?

You will receive information about this during Term 1.

Question: Is there a school hat?

Any hat can be worn as long as it conforms to dress code standards (no offensive logos or imagery). Hats are recommended to be worn during Term 1 and Term 4 but must be removed when in class.

Question: Will my child's bike be safe?

Bikes should be locked in the bike locker in the racks near Home Economics and for safety purposes, students should use a security lock and a helmet. The area is locked up once the school day starts and opened at the end of the day. If your child arrives at school late, please ensure they let Student Services know and arrangements can be made for their bike to be stored securely.

Bikes should not be ridden on school grounds.

The bike racks are locked at approximately 9am and unlocked daily at approximately 2:30pm.

Question: Is there a swimming pool?

Yes, we are lucky to be one of very few schools with a pool. During Term 1 and Term 4 the pool can be used during lunchtime. It is of course, fully supervised.



Question: Do you use SEQTA?

Yes, SEQTA is used at Hampton. Students use SEQTA to access course information and resources, their timetable, daily lessons and homework, notices, electronic work submissions, Direct Messages (internal communication), and their dashboard which they can customise with to-do lists, house points, notifications and other features. SEQTA Engage is used for online communication to families and it is important that all families have access.

Question: I'm thinking of buying my child a laptop for school.

There is no requirement for students to bring their own laptop. Each learning area has access to laptops and students will be educated regarding the privacy requirements for user names and passwords and how to use the technology responsibly. Each student is given a student email account and will be able to access online learning resources and applications. Instructions will be given regarding how you can access these from home. A BYOD (Bring Your Own Device) program is being considered for the future, but please await further information. Having access to a computer at home is highly desirable for homework.



Question: What is the HSHS policy regarding dyed hair, make up, nails?

Occupational health and safety standards require students to adhere to regulations on the wearing of jewellery, enclosed shoes, tied back hair and even restrictions on the wearing of baggy clothing especially in practical areas.

Question: Is there a school bus?

No. However, there are a number of buses which travel close to the school. Transperth have a useful tool on their website/App, suggest use Journey Planner.

<https://www.transperth.wa.gov.au/Journey-Planner>

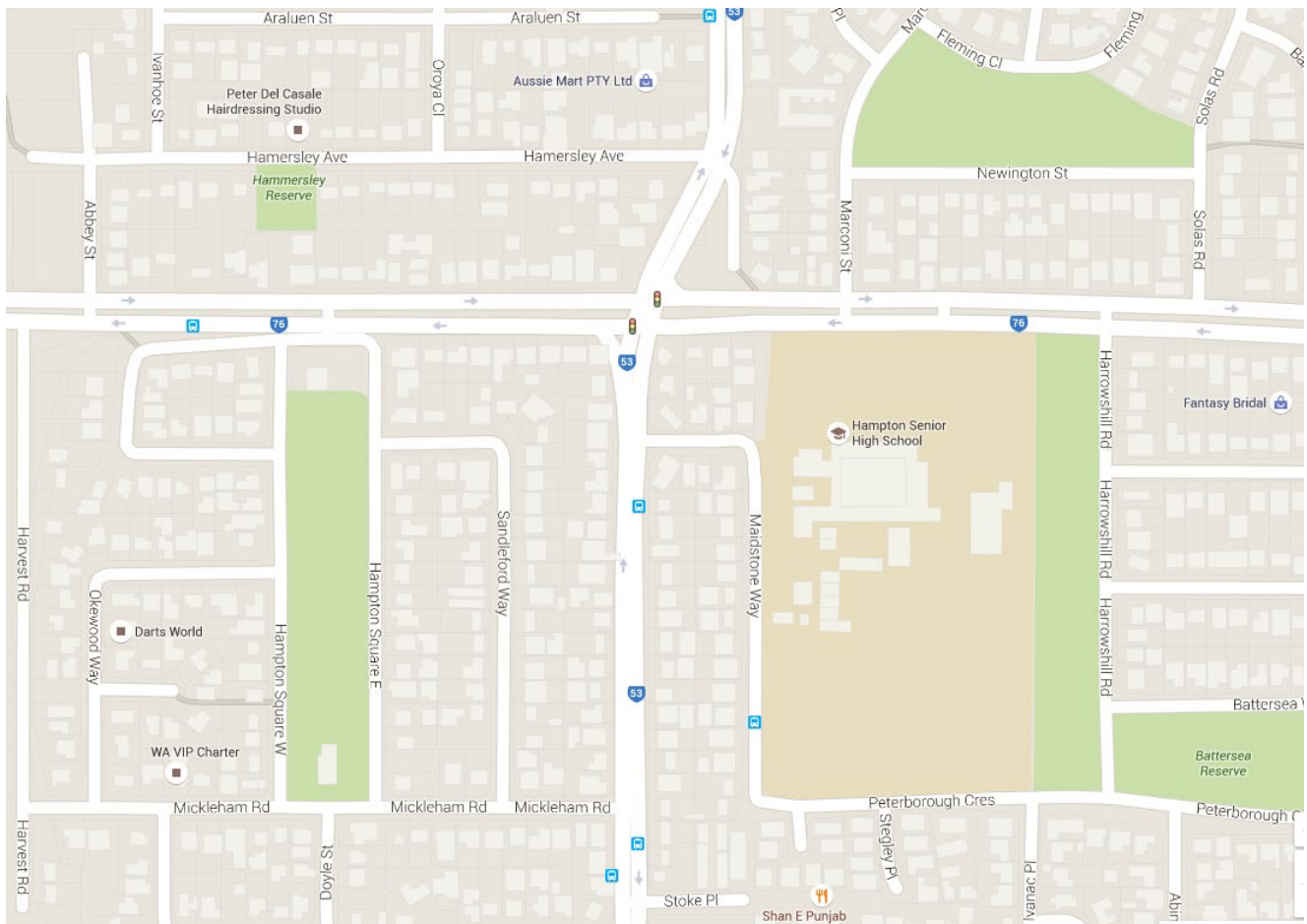
Do you have a question?

Please call the school on 6235 7100 or email:

hampton.shs@education.wa.edu.au

Transport

Parents are requested to use the drop off area on Morley Drive to set down and pick up students, except in very special circumstances (i.e., injured, or sick child etc.). Please do not use the staff car park near the tennis courts or near the front office to drop off or pick up students. This causes congestion, puts students at risk and hinders staff from getting to their offices promptly. Alternatively, pick up and drop off is appropriate on Harrowshill Rd and Petersborough Cr. Maidstone Way is used as a bus stop for the school so please do not use this street as a drop off/pick up point either.



HAMPTON SENIOR HIGH SCHOOL

ALUMNI

Hampton Senior High School has a proud tradition of community. Students experience a strong sense of community while attending the school and we know from our interaction with past students that this continues well beyond their school years.

Hampton Senior High School has commenced work to develop an Alumni. We would like to keep you informed about upcoming events and invite you to return to our school from time to time for community events.

Some past students include:

Douglas DeVoogt, Warwick Reid, Zoran Trvic, Brad Campbell,
Narelda Jacobs, Ebony Faranda and Samantha Jade.

While these past students may be highlighted it is the vast majority of students who live and work in our community as well who have contributed to the fine reputation of Hampton Senior High School.

Hampton students have proved to be successful in all walks of life. As well as performers we have Doctors, Dentists, Lawyers, Teachers, Engineers, Businessmen and women and successful trades men and women in a range of industries.

HSHS has a dedicated Social Media page for the Alumni which often features details regarding reunions/anniversaries.

<https://www.facebook.com/HamptonSHSAlumni>

If you would like to join the Alumni please contact the school via email with the following information:

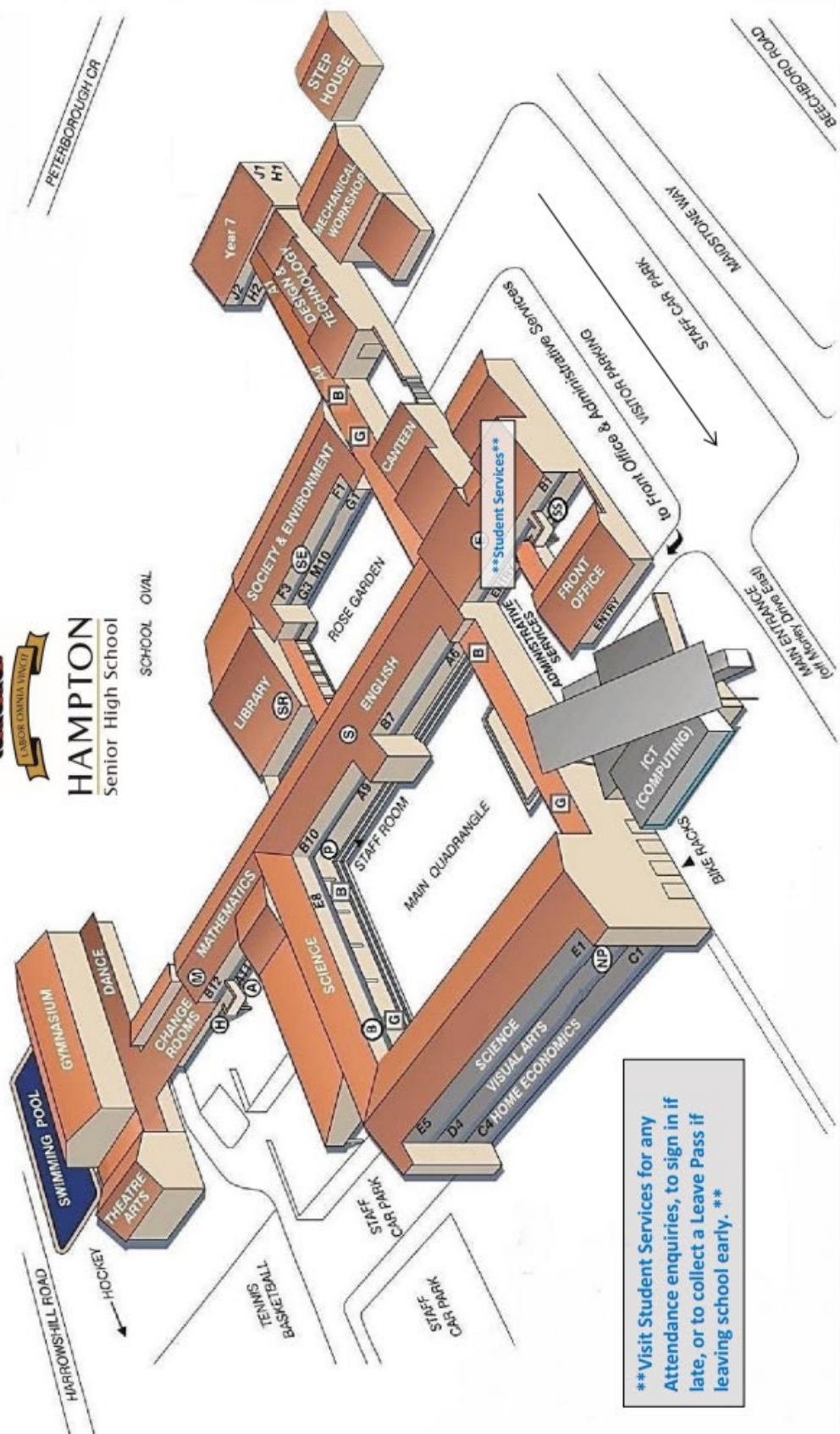
Name/Telephone/Email/Occupation/Date of Graduation

As membership grows, we will add you to our communications list to receive updates about our school.



HAMPTON Senior High School

SCHOOL OVAL



****Visit Student Services for any Attendance enquiries, to sign in if late, or to collect a Leave Pass if leaving school early. ****