



HAMPTON
Senior High School

Year 10 Course Selection Handbook 2024



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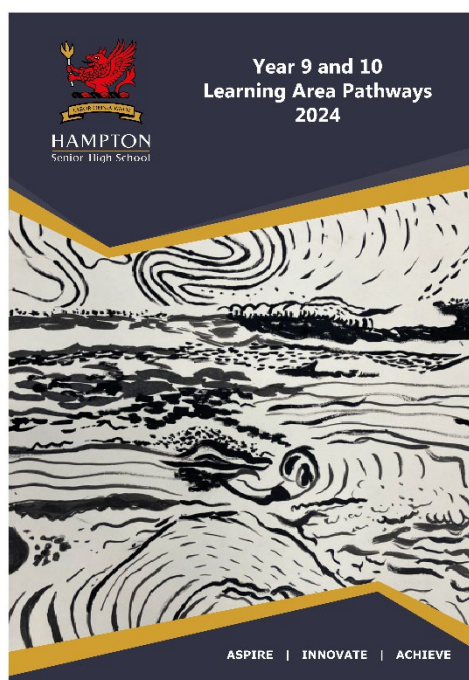
Learning Area Pathways

For Information regarding the Learning Area pathways required for:

- Year 11
- Year 12
- Post School – University
- Post School – Further training or employment

Please view the Learning Area Pathways booklet on the Hampton SHS website

<https://www.hampton.wa.edu.au/course-selections/> or by clicking on the image if viewing this document online.



Introduction

This booklet provides information about all the courses available at Hampton Senior High School for students in Year 10, 2024. Please read it carefully, so that informed choices are made. If you would like more detailed information about a particular course, please do not hesitate to contact the relevant teacher or Head of Learning Area.

All Year 10 students are timetabled into year-long classes (four hours per week) of English, Mathematics, Science, and Humanities & Social Science, two hours of Physical Education and one hour of Health Education. **The remaining time is devoted to a very broad selection of electives.**

Students studying Gifted and Talented Dance, Specialist Cheer Dance, Specialist Performing Arts (Drama), Specialist Digital Technologies and Athletics Academy must read closely the specific information provided regarding course selection.

It is highly recommended that if students are planning on undertaking a course in Year 11 that they also select the Year 10 courses.

Electives are **semester-based courses** and are studied for 2 periods per week. This is to provide students with the flexibility to study a wide breadth of subjects. Alternatively, students who would like to refine their choices can also do so, by electing to study a course over two semesters.

For example: If you would like to study Recreation General for both semesters you must select both 10RECGA and 10RECGB

Students select three (3) electives each semester and two (2) reserves (R1 and R2)) each semester.

Academic Standards Plan

- A. It is desirable that students in Year 9 and 10 achieve C grades to enable their successful transition into Senior School.
- B. Students enrolled in Year 9 and 10 extension classes need to achieve a B grade or better to be recommended to select that course as part of their ATAR course in Year 11. As Year 11 selections are made following the Semester 1 Year 10 results, the course selections will be based on the Semester 1 report. However, if the student then achieves a B grade by the end of Semester 2 in an extension course, an ATAR selection in the course can be re-selected.

Students with diagnosed learning disabilities or other students with exceptional circumstances may be exempt from the requirements as set out above. The course counsellors will always have discretion over individual circumstances that may influence a student's situation.

Course Charges – Please read carefully

Hampton SHS provides high quality and a variety of courses to all students. Charges apply to all courses. These charges are kept as low as possible and reflect the cost to deliver the program. We suggest early payment to ensure the program has sufficient uptake to run.

We will work with you in any capacity to assist students in their chosen courses. Please contact the school if you require any financial assistance or to discuss a regular periodic payment plan. Please note that for your budgeting purposes, 2024 Charges payments can commence at any time, from as little as \$10 per week.

Contact by **Phone:** Admin Services 6235 7106 or **Email:** hampton.shs@education.wa.edu.au

A 50% course confirmation charge is required by **Friday 24 November 2023**. If the 50% course confirmation charge has not been received by the required date, your child may be placed in another lower cost elective. Alternatively, your child can pick up a Course Change Request Form from Reception to request a change. **The balance due date is Friday 16 February 2024**. If you are experiencing financial hardship at any time with regards to paying Contributions and Charges, please contact Administration Services Office on 6235 75106 to see how the school may be able to assist you during this time.

- *Fees for the Certificate II Sports Coaching course are paid by the school to an external RTO (Registered Training Organisation) and MUST be paid at the time of enrolment and may not be refundable. It is important to note that any request for a refund will depend upon the time of any request to withdraw from this course.*
- Course costs are correct at time of printing and approved by the Hampton Senior High School Finance Committee and the School Board.
- Charges may be paid by Qkr, cash, credit card or direct credit transfer. The new Qkr application will be in place this term, more information will be shared directly with families if you would like to choose this option for making payments.

Tel: 6235 7106	Email: Hampton.SHS@education.wa.edu.au	
BSB: 066 040	Account Number: 1990 6707	Reference: PIA and Student Name

Secondary Assistance Scheme – Applications open Term 1, 2024

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs, each year.

To be eligible for the allowance, the parent/guardian must hold one of the following cards:

- Centrelink Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card

The card needs to be valid during Term One of the new school year.

The allowance consists of two components:

- \$115 Clothing Allowance, paid directly to the parent/guardian or transferable to the school
- \$235 Education Program Allowance, paid directly to the school

Applications are processed electronically by our Admin Services staff who will assist you to apply online.

For further information regarding the Secondary Assistance Scheme, please contact either Hampton Senior High School Admin Services on 6235 7106 or the Department of Education on 9264 4516.



Specialist Programs

The Specialist and Enrichment programs need to be selected for both Semester 1 and Semester 2.

1. Participation, preparation and family support with performances and competitions which may occur out of school time and at weekends is needed. Student participation is **COMPULSORY**.
2. If you would like to apply as a new participant to one of these programs, please see the HoLA.

Gifted and Talented Dance

Cost: \$110

Students are pre-selected for this course in Year 6 with additional opportunities to audition in Years 8 and 10 for the following year.

Students study Contemporary dance in the areas of technique, improvisation and performance, with an emphasis on the development of composition. The theoretical focus is on dance analysis and Australian contemporary dance companies. Students are also provided with the opportunity to develop skills in Hip Hop, Jazz and Contemporary dance.

Specialist Performing Arts (Drama)

Cost: \$100

This module focuses on play building, playwriting and the structure of drama. Theatre history and style along with written skills are a focus in this course. One period a week is dedicated to language and vocabulary development, response writing and research skills.

Students will learn backstage basics such as lighting, set design, costume, make up and dramaturgy.

Specialist Cheer Dance

Students continuing in Specialist Cheer Dance must select the Cheer Dance electives in Semester 1 and Semester 2 (Page 6). Students who choose to compete in school-based and external competitions will be required to make an after-school commitment by attending a Period 6 class each week.

Athletics Academy

Cost: \$100

Hampton Athletics Academy exposes students to a professional format of training, with high level testing and program development. There will be a focus on developing speed, power and strength while also refining the technical aspects of each event. This program is designed to give students a competitive edge when participating in athletic events at school and state level.

Hampton Athletics Academy looks to develop more than just athletic ability. It also looks to develop the following traits that are beneficial in all aspects of life:

- Teamwork
- Attitude
- Courage
- Knowledge
- Focus
- Intensity
- Dedication

Students in the Athletics Academy will also be given the opportunity to participate in a range of local, state and national athletics competitions.

Specialist Digital Technologies

Emerging trends in technology careers is the focus for Year 10. The skills and knowledge gained through successful completion of this course will prepare students for ATAR or General courses in Applied Information Technology or General Computer Science in Senior School.

Virtual reality (VR) is more commonly used for training and entertainment in today's world. Whether training a surgeon, a paramedic, a firefighter or home designer, 3D technologies (VR) makes learning real, without the cost. You will research the digital systems used for virtual reality. You will explore the impacts of VR and design your own virtual experience at a simple level using Vortals.

Another employment growth area is the use of **Drones**. You will learn about safety and operational constraints before operating a drone to accomplish a range of challenges. You will create an instructional video presentation and showcase the way drones are changing many industries and predict how they can impact your future. Possible areas of research include the use of drones in agribusiness, surveillance, tourism. You will also create a video about the use of drones in industry.

The Arts

In the Arts Learning Area students develop creative skills, critical appreciation and knowledge of artistic techniques and technologies in Dance, Drama, Media, Photography, Visual Arts. The Arts develop students' sense of personal and cultural identity and equip them for lifelong involvement in and appreciation of the arts. Most importantly, the arts reflect our humanity and our sense of wonder and awe.

Media and Visual Arts Electives

Photography

Semester 1

10PHOA

Cost \$40

Interested in a career in Advertising and Design? This course will develop your technical photography skills while you learn how to sell a product and follow a design brief. Students will also learn a range of lighting skills for studio photography.

Photography – Youth in Focus

Semester 2

10PHOTT

Cost \$40

This course investigates the use of photography in media, focusing on texts that are aimed at young audiences, for example: magazines, album covers, blogs and fashion photography. Through the production of your version of these texts, you will learn how youth culture is represented in the media.

'Urban Art': Painting and Printmaking

Semester 1

10VARA

Cost \$50

This course is for students who want to develop their artistic skills and for those who are interested in a future in art and design. Inspired by exciting and current forms of Urban Art, you will experiment with a range of techniques that will lead you to designing and creating a skate deck artwork. You will also have the opportunity to apply your ideas and designs to printmaking methods such as stencilling and screen-printing. This course is a very 'hands-on' experience that teaches you many 2D art skills in a fun and relaxing environment.

'Contemporary Art': Ceramics and Mixed-Media Painting

Semester 2

10VARB

Cost \$50

This course is designed for students who want to extend their artistic experiences and for those who are interested in a future in art and design. Contemporary Art looks at current trends and styles in the art world both locally and internationally. Inspired by a range of artists, you will create imaginative sculptures that encourage the viewer see the world differently. You will also combine various techniques and processes to create a mixed-media artwork, also based on the concepts of current artists. This course has a strong practical component, designed to equip you with the skills necessary for further studies in Visual Art.

Television Genre

Semester 1

10MEDA

Cost \$40

This unit is recommended for students who are passionate about television, whether it is broadcast or streamed through the internet. Students will learn what it takes to produce a television episode and how to create audience-grabbing media online. Students will extend their filmmaking techniques by exploring special effects and titling, learn about time and space manipulation techniques and effective story-telling. This unit will introduce theory and practical skills that will provide a solid foundation for Media in Year 11 and 12.

Reality (Media)

Semester 2

10MEDDF

Cost \$40

This semester-long unit introduces students to the exciting ways in which reality is shaped by journalistic filmmaking and reality television. As a budding filmmaker you will learn production techniques with an emphasis on cinematography and editing. Your theory will revolve around codes, conventions and the ethics of non-fiction media. You will analyse the choices made by film makers that shape the truth and manipulate the beliefs of their audience. You will create productions that experiment with film language and techniques while producing news segments and reality television.

Performing Arts Electives

Cheer Dance	Semester 1	Semester 2	Cost \$40 per semester
	10CDA	10CDB	

Cheerleading is a competitive team sport that involves tumbling, stunting and dance skills. Throughout the course, students will gain the knowledge and understanding of how to perform a group stunt routine as well as build the confidence to choreograph their own short dance. Students will have the opportunity to compete and perform at a range of events in the school and wider community.

Students who choose to compete in school-based and external competitions will be required to make an after-school commitment by attending a Period 6 class each week and will incur an extra compulsory competition/uniform fee.

Health and Physical Education

In Year 10 the Health and Physical Education Learning Area encompasses the course areas of Health Studies, Physical Education Studies, Recreation and Certificate II Sport Coaching. In addition, Year 10 students will participate in two sessions of Physical Education and one session of Health Education per week.

Student Requirements:

1. *Correct Physical Education clothing must be worn by students at all times, unless advised otherwise.*
2. *Students must be fully committed to all aspects of the course, especially any water-based components.*
3. *Students must maintain Good Standing, including behaving appropriately and being safety conscious at all times. Anyone showing disregard for the safety of others or a lack of respect towards course participants will be removed from the course.*

Certificate II Sport Coaching	<i>This is a year-long certificate</i>	CERT2SC	Cost \$90
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Students should have a keen interest in a broad range of sporting and recreational contexts and be prepared for a significant theoretical component of the course. It is a year-long certificate that assists students with the intention of completing both Certificate II Sport & Recreation, and Certificate III Sport & Recreation in Years 11 and 12 respectively.

Completion of the certificate will contribute to the student's achievement of WACE (WA Certificate of Education). The units of competency achieved will also appear on the student's statement of achievement (WASSA) at the end of Year 12.

Completion of this Certificate II in Year 10 will provide students with multiple credits towards the Year 11 Certificate II Sport and Recreation qualification.

Recreation General	Semester 1	Semester 2	Cost \$65 per semester
	10RECGA	10RECGB	

The course prepares students for worthwhile use of leisure time. It provides students with the opportunity to acquire skills and knowledge in the recreational pursuits. Students will participate in school based sports such as Badminton, Indoor Soccer, Handball, Frisbee, Floorball, Softcrosse and Flag-belt Rugby. Students will also be attending multiple excursions throughout the year participating in sports at the following facilities: Altone Sports complex, Morley Ten Pin Bowling and Malaga Indoor Beach Volleyball.

Digital Technologies

Technologies enrich and impact on the lives of people and societies globally. Society needs enterprising students who can make decisions about the development and use of technologies, develop solutions to complex challenges and contribute to sustainable patterns of living.

The Digital Technologies curriculum empowers students to shape change by influencing how contemporary and emerging information systems and practices are applied to meet current and future needs. A deep knowledge and understanding of information systems enables students to be creative when they select, use and manage data, information, processes and digital systems to meet needs and shape preferred futures.

With practical opportunities embedded to use design and innovative thinking of digital solutions, students become creators, effective users and critical consumers of information in digital systems.

It is compulsory for Specialist Digital Technology students to select the following two courses 'Virtual Reality' and 'Drones and Industry'. Any other students who are interested in these courses are also encouraged to select them. It is desirable that students selecting these courses should have achieved an A or B, in Digital Technologies in Year 9, strong literacy and numeracy skills and be willing to work both independently and with others.

Virtual Reality

Semester 1

10VRA

Cost \$40

Virtual reality is becoming more commonly used for training and entertainment in today's world. Whether you are training as a surgeon, a paramedic, a firefighter or home designer, 3D technologies make learning real, without the cost. Explore the impacts of Virtual reality use as individuals and for business.

You will learn to use 3D cameras, design and code in Vortals to create your own virtual experience at a simple level. It will involve some coding and understanding of the digital systems used for virtual reality.

Drones and Industry

Semester 2

10DIB

Cost \$50

The focus of this course is on drone technology and its applications in industry. Students will learn about safety and operational constraints before operating a drone to accomplish a range of challenges. You will create a video presentation showcasing the way drones are changing many industries and predict how they can impact your future.

Possible areas of research include the use of drones in agribusiness, surveillance, tourism. You will also create a video about the use of drones in industry.

Design and Technologies

The Design Technologies Learning Area offers a range of courses in the contexts of Home Economics and Design & Technology. While providing a wide range of life skills the courses are practically based. There are some prerequisites for some Design Technologies courses. However, it is advantageous that students be considering pairs of courses.

Product Design	Semester 1	Semester 2	Cost \$60 per semester
	10TDPDA	10TDPDB	

Students work with different types of wood, plastics, other materials and fixings. The main focus of the course is for each student to design and manufacture their own product in response to a design brief. Students will be trained in the workshop to use a variety of hand tools and machinery to support the production of their projects.

Students have the opportunity to develop and practise skills that contribute to creating a physical working product, while acquiring the knowledge and understanding of the design process. Students will learn effective methods in which to research existing products, how to develop their own ideas by learning various drawing techniques and effective time management to create their own designs.

(Students will need purchase additional materials if they choose a higher cost product to make)

Underwater Engineering	<i>This is a year-long course</i>	10DTUE	Cost \$80
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Students build a large-scale underwater remotely operated vehicle (ROV) which can support ancillary items such as a camera or robot arms and can undertake specific tasks. This will require students to source sets of electronic and mechanical components to allow them to build an operating ROV. Students will be required to extend their understanding of the maths and science of underwater environments to also include robotic operation. The design process will include testing the functionality of the working prototype manufactured by students in the school swimming pool. Students will also have the opportunity to interact with industry mentors throughout the project.

This program also aims to develop skills in problem solving, project management, communication, presentation, teamwork, innovation, self-promotion, collaboration, marketing and entrepreneurialism – which are clearly identified as skills aiding in the transition from high school to the workforce and are in demand by industries the world over. Students will have the opportunity to compete in the external SUBS in Schools (Stage 2) competition.

Mechanical Engineering	Semester 1	10DTME	Cost \$60
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This course is designed as an entry level course. Mechanical engineering involves the design of systems which involve motion. Students will explore the basics of forces, energy transfer and simple machines and their application in more complex mechanical systems. This will require students to explore a variety of machines and use skills in mathematics, science, and technologies in an engineering project.

Students will develop an understanding of how motion is used in various applications, including but not limited to vehicles and other mechanical systems. This course aims to provide students with a solid foundation on moving components and how they are applied in mechanical systems.

Engineering with Metals	Semester 1	Semester 2	Cost \$60 per semester
	10TDPDA	10TDPDB	

Students will work with different metals and machinery to produce a range of products designed by them. They will have the opportunity to learn industry useful skills with a focus on numeracy. The course draws on and expands transferable skills developed in year 9 Metals and introduces students to the manipulation of metals using a wide range of tools, processes, materials and systems. Some new skills developed in this course may include folding sheet metal, oxy-acetylene welding, MIG welding, machining, drilling, grinding and polishing of a range of metals. As part of industry skills students will also learn to design, cost projects and assess risks through Occupational Health and Safety Skills development.

Home Economics Electives

Home Economics Electives - students will be required to purchase fabric and notions (zippers, buttons etc.) as required for each project (optional to purchase pattern of choice). Cooking aprons and food containers are required for Foods of the World and Easy Entertaining.

Fashion & Textiles Technology

Semester 2

10CLC1B

Cost \$40

This is a practical based course that provides students with the opportunity to explore the history of fashion and fashion trends. Students will continue to develop their sewing skills to create a garment and other textiles products. Opportunities to develop your fashion design skills through possible collaborations with other departments to create wearable fashion as well as opportunities to participate in competitions. This course leads into the Senior School Course Children Family and The Community. Students will need to have basic knowledge of the sewing machine and some sewing experience.

Caring for Babies and Children

Semester 1

10CFBCA

Semester 2

10CFBCB

Cost \$35
per semester

Students will learn about contraception, conception, pregnancy, and birth; the development of a child; meeting physical needs of babies and children through a range of practical activities. Some practical activities include an item for a nursery, for the impending parents or meals for the lactating women. Through practical activities students will develop an awareness of the responsibilities of parenting and explore the stages of child development from 0 to 5 years. The focus is placed on the role of parents providing for the child's needs. Student will be exposed to a range of guest speakers including new mothers and simulations. Some practical activities may include toys, room decorations and meal for babies and children. Students will also have the opportunity to raise money for SIDS WA by running a Red Nose Day stall.

Foods of the World

Semester 1

10FOODA

Cost \$65

Send your taste buds on around the world trip. Join us on a culinary tour, creating a variety of dishes from curry puffs, stroganoff, brownies, nasi goreng and an Aussie classic, the meat pie. Students will research a country of their choice and explore the foods, the people and the celebrations and then plan and prepare dishes.

Easy Entertaining

Semester 2

10FOODB

Cost \$65

Sharing a meal with friends is one of the small joys in life. In this course students will consolidate food preparation skills by preparing a variety of dishes. Students will consider the social aspects of food and entertaining such as table setting and social etiquette. Students will also have a focus on sharing of food by designing their own grazing box and the Hampton Dessert Challenge.



*(The Hampton SHS 2024 Year 10 Handbook cover
features the artwork of Year 12 student Jacob Jackson)*